

APPLICATION AND REDEVELOPMENT PLAN
OF THE
ABILENE LOCAL REDEVELOPMENT AUTHORITY
FOR THE
GRIMES MEMORIAL USARC
ABILENE, TEXAS

CITY OF ABILENE

LRA Members:
Dixie Bassett
Sam Chase
John Dugan
Burl Harris
Anthony Williams



October 31, 2007

Mr. Mark Jones
Department of the Army
Office of the Deputy Assistant Secretary
of the Army (Installations & Housing)
Room 3E475
110 Army Pentagon
Washington, DC 20310-0110

RE: Submission of Application, Final Report and Redevelopment Plan of the
Abilene Local Redevelopment Authority for the Grimes Memorial USARC

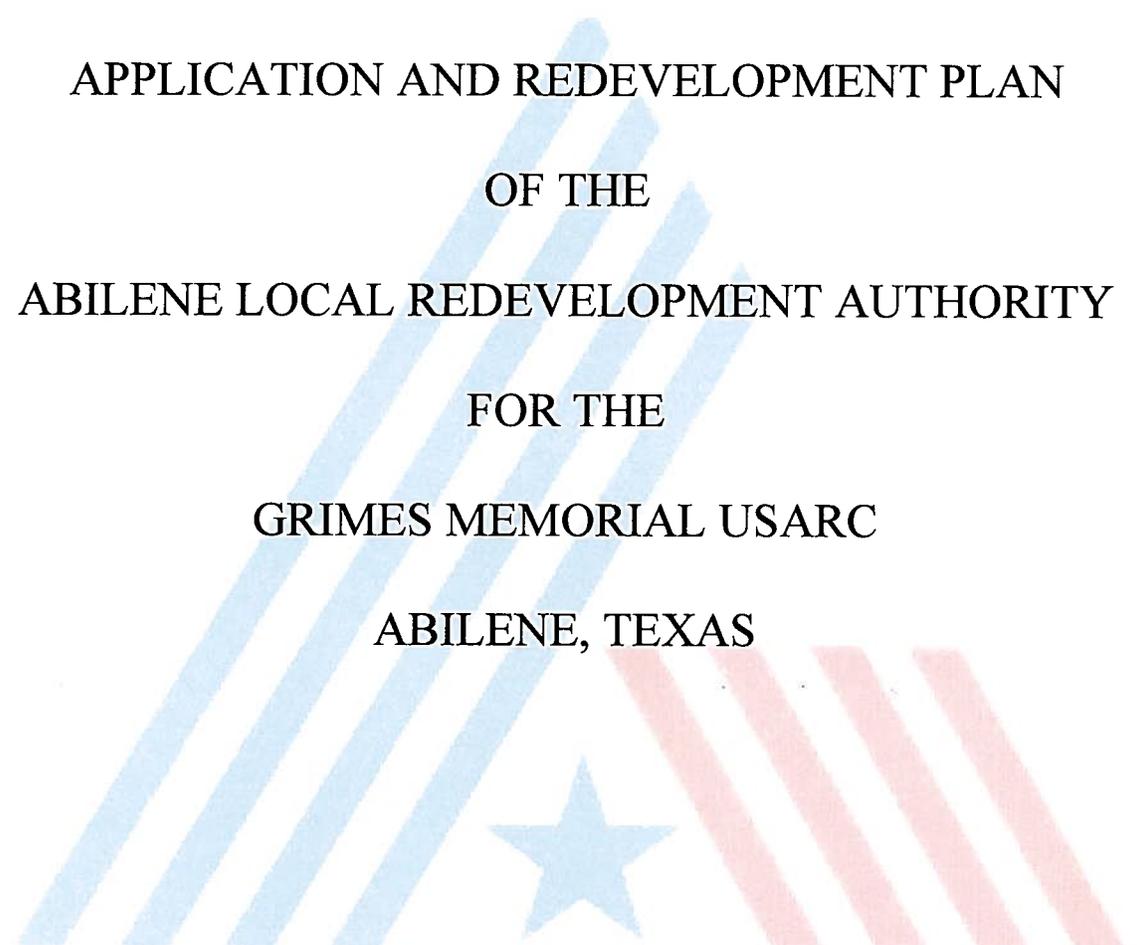
Dear Mr. O'Brien:

Please accept the enclosed copy of the Final Report and Recommendation of the Local Redevelopment Authority for the Grimes Memorial USARC submitted for your consideration. We appreciate your time and attention in this matter and look forward to working with you as we continue through this process. Please feel free to contact me at 325-676-6206 if you have any questions or need clarification on any issue.

Sincerely,

Anthony Williams
Chairman

Cc: Ms. Linda R. Charest
Mr. Patrick O'Brien
✓ Mr. Garry Gontz
HUD Field Office
Mr. Sam Chase
Ms. Dixie Bassett



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Final Report and Recommendation
of the Abilene Local Redevelopment Authority
for the Grimes Memorial USARC

Local Redevelopment Authority History

After receiving notice that the Grimes Memorial USARC, located at 4300 S. Treadaway, Abilene, Texas, would be placed on the surplus property list by the Base Closure and Realignment Commission, the City of Abilene created a Local Redevelopment Authority (LRA) which was approved by the Department of Defense on May 1, 2006. On May 9, 2006, the notice was published in the Federal Register.

In June 2006, the LRA published its first outreach ad seeking Notice of Interested (NOI) parties. On August 3, 2006, the LRA held its first meeting. At that time, the LRA scheduled a workshop and walk-through of the property for August 15, 2006. However, due to a lack of NOI's, notice was republished and the workshop was rescheduled for September 26, 2006. The workshop was held at the Grimes Memorial USARC on September 26, 2006 and several interested entities were represented, including Region XIV Education Services Center, Evergreen Christian Academy, McMurry University, Christian Community Development, Inc. (CCDI) and Abilene Hope Haven.

On November 13, 2006, the LRA received notice that the United States Air Force would prepare an environmental assessment for the Grimes Memorial USARC property to assess the potential environmental impacts of relocating the B Company of the 413th Civil Affairs Battalion to Dyess Air Force Base. In December 2006, the LRA received notice that the United States Department of Education had received applications from Evergreen Christian School and Region XIV Education Services Center (Reg. XIV). Both applications were deemed insufficient by the DOE and supplemental documentation was requested.

On March 15, 2007, the LRA received notice from the DOE that they had reviewed both submitted applications and determined that Reg. XIV was the only applicant who met all of the eligibility requirements for the program. DOE also announced that based on the criteria, Reg. XIV would be eligible to receive an 80% discount of the FMV and would be required to pay 20% of the FMV prior to conveyance. DOE strongly recommended that the LRA give consideration to supporting the Reg. XIV application. The LRA also

received an untimely application from Christian Community Development Corporation (CCDC f/k/a CCDI) "Our House" teen shelter program.

On March 16, 2007, the LRA received a letter from the Department of Army reinforcing that the Redevelopment Plan submitted by the LRA would be reviewed consistently with the process outlined in the DoD Base Redevelopment and Realignment Manual.

The LRA Redevelopment Plan was due by June 23, 2007. On August 8, 2007, the LRA submitted a request for an extension until November 1, 2007, to submit its Redevelopment Plan. On September 24, 2007, the LRA received notice that the extension had been granted.

On October 2, 2007, the LRA met to discuss the letter from the DOE in support of Reg. XIV and to set a public hearing and workshop for review of the Redevelopment Plan prior to its submission. The public hearing was scheduled for October 23, 2007. On October 23, 2007, the public hearing was held and the LRA voted to approve the submission of the Application and Redevelopment Plan in support of the public benefit conveyance to Reg. XIV to the DoD.

Homeless Outreach

The City of Abilene is a rural community with a population of 115,000. It is the county seat and the largest city of Taylor County, which is also rural, with a total population of 126,000. On June 17, 2006, the LRA initiated the Homeless Outreach process and published a notice in the Abilene Reporter News, a newspaper of general circulation in the county of the facility. The advertisement included an announcement of tour of the facility to be held in conjunction with a workshop to be conducted by the LRA in August. Due to a lack of interest, the LRA rescheduled the workshop until late September 2006 and sent notice by mail to over 30 community organizations and members of the West Texas Homeless Network. Several homeless assistance providers did attend the workshop but none expressed an interest in receiving the base property to operate a project to serve the homeless. As of the deadline for submission, October 31, 2006, only two educational proposals had been submitted. The two educational facilities also worked closely with the DOE as required under the guidelines set forth in the notice. The LRA did receive one other proposal in March 2007 that was not considered.

Public Hearing and Comment

The LRA scheduled a public hearing to solicit comments and input from the general public concerning the disposal of the Grimes Memorial USARC. Notice of this hearing was published in the Abilene Reporter News on October 17th and October 21st, 2007. The hearing was conducted at the Abilene City Hall Council Chambers at 10:00 a.m. on Tuesday, October 23, 2007. Executive Secretary Audria Hammond maintained a sign-in sheet of those in attendance and kept minutes of the hearing. No written comments were

received. Verbal comments were made in support of the Application and Redevelopment Plan by representatives of Reg. XIV.

Property

The Grimes Memorial USARC is located at 4300 South Treadaway, Abilene, Texas. The entire 9.2525 acres of the property lies within the corporate limits of the City of Abilene and is zoned Commercial. The property is bordered on the east side by an improved public roadway, South Treadaway/ Business US 84, and is zoned for heavy industrial use. The surrounding properties are also zoned for heavy industrial use and, currently, the properties bordering the north and south are privately owned commercial businesses and the property to the west is undeveloped.

Primary vehicular access to the property is via a driveway on South Treadaway. Access is restricted due to perimeter fencing. The facility has full access to all public utilities, including electrical, gas, water and sewage.

The facility includes two buildings, a main structure that faces the east boundary of South Treadaway and a secondary building on the north side of the property. The main building was built in 1958 and has 23,037 square feet in area. It includes 25 offices, library, photo lab, classrooms, kitchen facilities, secured vault, 5 restrooms, lobby, rifle range and assembly hall. The building has three outside public entrances. This building was reroofed in 2003 and the HVAC system was replaced in 2004.

The second building, the area maintenance support activity (AMSA) shop is 3,972 square feet in area. It includes a maintenance bay, office, storage, tool room and restrooms. It has a cement floor, high ceilings and three overhead garage doors on the south side of the maintenance bay area. There are two public entrances and one storage room access. The building has been well maintained. There are no housing facilities or other permanent structures on the property.

Perimeter fencing encloses approximately 2/3 of the property. The area outside of the perimeter fence is mowed and otherwise unimproved open green space with the exception of two parking lots. There are no woodlands, streams, creeks, navigable waterways, or other bodies of water on the facility.

Balance Determination

During the drafting of the Final Redevelopment Plan the LRA sought to balance the needs of the homeless with other needs for redevelopment in Abilene. The LRA's outreach to the representatives of the homeless was done in the manner dictated by the Act and regulations. The use of the property by Reg. XIV balances in an appropriate manner the needs of the community for economic and other redevelopment with the needs of the homeless in the community. As is set forth in the proposal by Reg. XIV,

they plan to utilize the facility for several programs, including McKinney-Vento TXSHEP and Communities in School. They serve 42 school districts in 13 counties and average 42,000 students. They also serve over 1,100 homeless students through the McKinney-Vento TXSHEP program. The McKinney-Vento TXSHEP program provides services to homeless students and their families and the Communities in Schools program provides services to at-risk students to improve their academic performance. The DOE reviewed Reg. XIV's proposal and felt that it met the minimum requirements of the Base Closure and Realignment Act for public benefit conveyance. The DOE has also determined that Reg. XIV would qualify for an eighty (80) percent Public Benefit Allowance discount on the property if it is conveyed to them under the program.

Recommendation

The LRA received two timely filed proposals from Evergreen Christian Schools and Reg. XIV. It also received one late-filed proposal from CCDC. Based on the criteria used by the Department of the Army, as set forth in the DoD Base Redevelopment and Realignment Manual, the LRA is recommending that the Grimes Memorial USARC be transferred by a public benefit conveyance to Reg. XIV. This achieves a balance between meeting the needs of the homeless and meeting desired economic redevelopment for this property in the City of Abilene. The proposal by Reg. XIV comes with the full-support of the Department of Education and demonstrates the highest and best use of the property.

APPENDIX

APPENDIX

1. Letter of Recognition of LRA
2. Notice of Surplus property from the Department of the Army
3. Federal Registry Vol. 71, No. 89/Tuesday, May 9, 2006/Notices
4. Notification of Available Property from Department of Education
5. Notification of Surplus Property
6. Notification of Extension of Deadline for NOI's
7. Notice of Homeless Outreach
8. Workshop Sign-In Sheet
9. Notice of Environmental Assessment by Department of the Air Force
10. Letter of Clarification for submitted proposals by Department of Education
11. Letter of Recommendation by Department of Education
12. Communication from Department of the Army
13. Notice of Findings of Environmental Assessment
14. Extension Request on submitting Final Report and Recommendation to
Department of Defense
15. Notice of Extension from Department of Defense
16. Notice of Public Hearing
17. Public Hearing Sign-In Sheet
18. Agendas and Minutes of LRA Meetings
19. Appraisal of Property
20. Recommendation of LRA
21. Consolidated Plan
22. NOI's

APPENDIX 1

Letter of Recognition of LRA



ACQUISITION,
TECHNOLOGY
AND LOGISTICS

THE UNDER SECRETARY OF DEFENSE

3010 DEFENSE PENTAGON
WASHINGTON, DC 20301-3010

Honorable Norm Archibald
Mayor of Abilene
Abilene, TX 79604

RECEIVED

MAY 09 2006

CITY MANAGER'S OFFICE

Dear Mayor Archibald:

This is in response to your letter requesting that the Abilene Local Redevelopment Authority be recognized as the Local Redevelopment Authority for planning the redevelopment of Grimes Memorial USARC, Abilene, Texas, including outreach to homeless providers and other interested parties. On behalf of the Secretary of Defense, the request is approved. The following information will be published in the Federal Register and a newspaper of general circulation in the local area.

Point of Contact: Larry D. Gilley
City Manager
City of Abilene

Address: P.O. Box 60
Abilene, TX 79604

Phone: (325) 676-6206

Questions pertaining to this recognition or requests for assistance to guide your organizational and planning activity may be directed to Garry Gontz, your Office of Economic Adjustment Project Manager, at (703) 604-5142.

Sincerely,

Patrick J. O'Brien
Director
Office of Economic Adjustment

cc:
DASA (I&H)
DAS HUD (Special Needs Programs)



APPENDIX 2

Notice of Surplus Property from the Department of the Army



DEPARTMENT OF THE ARMY
OFFICE OF THE ASSISTANT SECRETARY OF THE ARMY
INSTALLATIONS AND ENVIRONMENT
110 ARMY PENTAGON
WASHINGTON DC 20310-0110

24 MAY 2006

RECEIVED

MAY 30 2006

CITY MANAGER'S OFFICE

Mr. Larry Gilley
Abilene Local Redevelopment Authority
P.O. Box 60
Abilene, TX 79604-0060

Dear Mr. Gilley:

The purpose of this letter is to advise that in accordance with Base Realignment and Closure Law, the Army has declared the property known as Grimes Memorial USARC surplus to the needs of the United States. The Army completed Federal screening with the publication of the surplus property listing in the Federal Register on May 9, 2006. Your organization, as the recognized Local Redevelopment Authority (LRA), must now begin the planning process in order to expedite redevelopment.

Not later than June 8, 2006, you are required to publicize a notice for expressions of interest in a local newspaper, and through other means you deem appropriate. The deadline you set for expressing interest can be no earlier than 3 months and no later than 6 months after the publication. Your notice shall inform interested parties of the process, including the required format, content, deadline, and address for submitting formal notices of interest. Notices of interest from representatives of the homeless shall include the information required by 32 CFR Part 176.20(c)(2)(ii). The Army will provide you with any and all information received from the Army's public notifications which are intended to inform your process.

We are committed to accelerating the property disposal process and we encourage you to expedite the submission of your redevelopment plan. We will work collaboratively with you in assisting State and local governments, representatives of the homeless, and other interested parties in developing property disposal plans and promoting economic redevelopment of the property.

The Army point of contact for this property is Mr. Roy Hancock, the Base Transition Coordinator. He can be reached at 90th Regional Readiness Command, 8000 Camp Robinson Road, North Little Rock, AR 72118. His telephone number is (501) 771-8788. The Army looks forward to working cooperatively with you and to move quickly to property transfer in support of economic redevelopment for your community.

Sincerely,

Joseph W. Whitaker
Deputy Assistant Secretary of the Army
(Installations and Housing)
OASA(I&E)

APPENDIX 3

Federal Registry Vol. 71, No. 89/Tuesday, May 9, 2006/ Notices

Dated: April 27, 2006.

David M. Spooner,
Assistant Secretary 6 for Import
Administration.

[FR Doc. E6-6938 Filed 5-8-06; 8:45 am]

BILLING CODE 3510-DS-S

DEPARTMENT OF DEFENSE

Department of the Army

Surplus Properties; Notice

SUMMARY: This notice provides information regarding the properties that have been determined surplus to the United States needs in accordance with the Defense Base Closure and Realignment Act of 1990, Public Law 101-510, as amended, and the 2005 Base Closure and Realignment Commission Report, as approved, and following screening with Federal agencies and Department of Defense components.

DATES: Effective May 9, 2006.

FOR FURTHER INFORMATION CONTACT:

Headquarters, Department of the Army, Assistant Chief of Staff for Installation Management, Base Realignment and Closure Division, Attn: DAIM-BD, 600 Army Pentagon, Washington DC 20310-0600, (703) 601-2418. For information regarding a specific property, a contact is provided on the list of properties below.

SUPPLEMENTARY INFORMATION: Under the provisions of the Federal Property and Administrative Services Act of 1949, as amended, the Defense Base Closure and Realignment Act of 1990, as amended, and other public benefit conveyance authorities, this surplus property may be available for conveyance to State and local governments and other eligible entities for public benefit purposes. Notices of interest from representatives of the homeless, and other interested parties located in the vicinity of any listed surplus property should be submitted to both the recognized Local Redevelopment Authority and Army point of contact as listed above, or where no Local Redevelopment Authority has been recognized, the notice of interest shall be submitted to the Army point of contact as listed below. Local Redevelopment Authorities are in the process of being recognized. Where no Local Redevelopment Authority is listed, please contact the Army point contact below for the latest information. Notices of interest from representatives of the homeless shall include the information required by 32 CFR 176.20(c)(2)(ii). Recognized Local Redevelopment

Authorities, or the Army where no Local Redevelopment Authority has been recognized, shall assist interested parties in evaluating the surplus properties for the intended use. Deadlines for notices of interest shall be 90 days from the date a corresponding notice is published in a newspaper of general circulation in the vicinity of the installation. The properties are listed by state. Additional information for any listed property may be found at <http://www.hqda.army.mil/acsimweb/brac/braco.htm>.

Surplus Property List

Alabama

Dothan—Harry L. Gary Jr. USARC, 801 Mill Avenue, POC: Commander, 81st Regional Readiness Command, ATTN: Base Transition Coordinator, 225 West Oxmoor Road, Birmingham, AL 35209 Telephone: 205-329-9215

Fort McClellan—Faith Wing USARC, 215 Regimental Avenue, POC: Commander, 81st Regional Readiness Command, ATTN: Base Transition Coordinator, 225 West Oxmoor Road, Birmingham, AL 35209 Telephone: 205-329-9215

Mobile—Wright USARC, 1900 Hurtel Street: Commander, 81st Regional Readiness Command, ATTN: Base Transition Coordinator, 225 West Oxmoor Road, Birmingham, AL 35209 Telephone: 205-329-9215

Montgomery—BG William P. Screws USARC, 4050 Atlanta Highway POC: Commander, 81st Regional Readiness Command, ATTN: Base Transition Coordinator, 225 West Oxmoor Road, Birmingham, AL 35209 Telephone: 205-329-9215

Troy—PFC Grady C. Anderson USARC, 358 Elba Highway, POC: Commander, 81st Regional Readiness Command, ATTN: Base Transition Coordinator, 225 West Oxmoor Road, Birmingham, AL 35209 Telephone: 205-329-9215

Tuscaloosa—AMSA 51, 2627 10th Avenue POC: Commander, 81st Regional Readiness Command, ATTN: Base Transition Coordinator, 225 West Oxmoor Road, Birmingham, AL 35209 Telephone: 205-329-9215

Tuscaloosa—Finnell AFRC, 2627 10th Avenue POC: Commander, 81st Regional Readiness Command, ATTN: Base Transition Coordinator, 225 West Oxmoor Road, Birmingham, AL 35209 Telephone: 205-329-9215

Tuskegee—Cleveland Leight Abbott USARC, 2202 VA Hospital Road, POC: Commander, 81st Regional Readiness Command, ATTN: Base Transition Coordinator, 225 West Oxmoor Road, Birmingham, AL 35209 Telephone: 205-329-9215

Arizona

Tucson—Allen Hall USARC, 1750 E. 29th Street, POC: Commander 63rd Regional Readiness Command, ATTN: Base Transition Coordinator, 4235 Yorktown Avenue, Los Alamitos, CA 90720-5002 Telephone: 520-889-1129

Arkansas

El Dorado—Rufus N. Garrett Jr. USARC, 815 West 8th Street, POC: City of El Dorado Local Redevelopment Authority, P.O. Box 486, El Dorado, AR 71731 Telephone: 870-863-4070

Fayetteville—Leroy R. Pond USARC, 1616 N. Woolsey Street, POC: Public Information and Policy Advisor, City of Fayetteville, 113 W. Mountain, Fayetteville, AR 72701 Telephone: 479-575-8330

Hot Springs—Hot Springs USARC, 200 Reserve Street, POC: Commander, 90th Regional Readiness Command, ATTN: Base Transition Coordinator, 8000 Camp Robinson Road, North Little Rock, AR 72118 Telephone: 501-771-8788

Jonesboro—Jonesboro USARC, 1001 S. Caraway Road, POC: Commander, 90th Regional Readiness Command, ATTN: Base Transition Coordinator, 8000 Camp Robinson Road, North Little Rock, AR 72118 Telephone: 501-771-8788

California

Long Beach—Schroeder Hall USARC, 3800 Willow St, POC: Commander 63rd Regional Readiness Command, ATTN: Base Transition Coordinator, 4235 Yorktown Avenue, Los Alamitos, CA 90720-5002 Telephone: 530-889-1129

Pasadena—Desiderio Hall USARC, 655 Westminster Drive, POC: Planning and Development Department, City of Pasadena, 175 North Garfield Avenue, 3rd Floor, Pasadena, CA 91101 Telephone: 626-744-7143

Riverbank—Riverbank Army Ammunition Plant, POC: City Council of Riverbank and District 1 Board Supervisors of Stanislaus County, City of Riverbank, 6707 Third Street, Riverbank, CA 95367-2396 Telephone: 209-863-7129

San Jose—PVT George L. Richey USARC, 155 W. Hedding Street, POC: Commander 63rd Regional Readiness Command, ATTN: Base Transition Coordinator, 4235 Yorktown Avenue, Los Alamitos, CA 90720-5002 Telephone: 530-889-1129

Connecticut

Fairfield—1LT John S. Turner USARC, 180 High St., POC: Fairfield High Street Redevelopment Authority, First

Selectman's Office, 725 Old Post Road, Fairfield, CT06824 Telephone: 203-256-3032
 Middletown—Middletown USARC, 499 Mile Lane POC: Middletown Realignment and Closure Redevelopment Authority, 245 DeKoven Drive, Middletown, CT 06457 Telephone: 860-344-3401
 Milford—AMSA 69, 26 Seamans Lane, POC: POC: Milford Local Redevelopment Authority, City Hall, 110 River Street, Milford, CT 06460 Telephone: 203-783-3230
 Waterbury—Paul J. Sutcovoy USARC, Lydia Street Extension, POC: Commander, 94th Regional Readiness Command, ATTN: Base Transition Coordinator, 11 Saratoga Boulevard, Devens, MA 01432-5216 Telephone: 978-796-2238

Delaware

Wilmington—MAJ Robert Kirkwood Memorial USARC, 3931 Kirkwood Highway, POC: Delaware Economic Development Office, Carvel State Office Bldg. 10th Fl., 820 N. French Street, Wilmington, DE 19801 Telephone: 302-577-8477 Fax: 302-577-8499

Georgia

Atlanta—Fort McPherson, POC: McPherson Planning Local Redevelopment Authority, 86 Pryor Street, Suite 300, Atlanta, Georgia 30303, (404)-614-8298
 Columbus—Columbus USARC #1, 3001 Macon Road, POC: Mayor, Columbus Consolidated Government, P.O. Box 1340, Columbus, GA 31902-1340 Telephone: 706-653-4712
 Forest Park—Fort Gillem, POC: Forest Park/Fort Gillem Local Redevelopment Authority, 2270 Mt. Zion Road, Jonesboro, GA 30246 Telephone: 678 610-4021

Hawaii

Hilo—SFC Minoru Kunieda USARC, 470 W. Lanikaula Street, POC: Kunieda ARC Local Redevelopment Authority, 25 Aupuni Street, Hilo, HI 96720 Telephone: 808-961-8234

Illinois

Centralia—SFC E.L. Copples USARC, 904 Martin Luther King Drive, POC City of Centralia, 222 South Poplar, Centralia, IL 62801, Telephone: 618-533-7622
 Fairfield—SSG R.E. Walton USARC, 1002 Leininger Road, POC: SSG R.E. Walton U.S. Army Reserve Center Local Redevelopment Authority, 108 NW. 7th Street, Fairfield, IL 62837 Telephone: 618-842-2153
 Marion—PFC R.G. Wilson USARC, 1001 Deyoung Street, POC: City of Marion,

1102 Tower Square Plaza, Marion, IL 62959 Telephone: 618-997-6281
 Waukegan—Waukegan AFRC, 1721 North McAree Road, POC: Waukegan Federal Acquisition Committee, 100 North Martin Luther King Jr. Avenue, Waukegan, IL 60085 Telephone: 847-599-2510

Iowa

Cedar Rapids—Cedar Rapids AFRC, 1599 Wenig Road NE., POC: Commander, 89th Regional Readiness Command, ATTN: Base Transition Coordinator, 3130 George Washington Boulevard, Wichita, KS 67210-1598 Telephone: 316-681-1759 ext. 1223
 Middletown—Burlington Memorial USARC, 17879 Highway 79, POC: Commander, 89th Regional Readiness Command, ATTN: Base Transition Coordinator, 3130 George Washington Boulevard, Wichita, KS 67210-1598 Telephone: 316-681-1759 ext. 1223

Kansas

Parsons—Kansas Army Ammunition Plant, POC: Kansas Army Ammunition Plant Local Redevelopment Planning Authority, P.O. Box 387, Oswego, KS 67356 Telephone: 620-795-2138

Kentucky

Louisville—MG Benjamin J. Butler USARC, 3600 Century Division Way, P-3, POC: Louisville/Jefferson Redevelopment Authority, 444 South Fifth Street, Suite 600, Louisville, KY 40202 Telephone: 205-329-9215
 Paducah—Paducah Memorial USARC, 2956 Park Avenue, POC: City of Paducah Local Redevelopment Authority, P.O. Box 2267, 300 South 5th Street, Paducah, KY 42002-2267 Telephone: 270-444-8690
 Paducah—USARC #2, 2001 N. 12th Street, POC: City of Paducah Local Redevelopment Authority, P.O. Box 2267, 300 South 5th Street, Paducah, KY 42002-2267 Telephone: 270-444-8690

Massachusetts

Chicopee—Westover AFRC, Bldg 5550, Westover AFB POC: Commander, 94th Regional Readiness Command, ATTN: Base Transition Coordinator, 11 Saratoga Boulevard, Devens, MA 01432-5216 Telephone: 978-796-2238
 Springfield—Arthur MacArthur USARC, 50 East Street, POC: Commander, 94th Regional Readiness Command, ATTN: Base Transition Coordinator, 11 Saratoga Boulevard, Devens, MA 01432-5216 Telephone: 978-796-2238

Michigan

Battle Creek—George Dolliver USARC/AMSA 135, 135 N. Washington Avenue, POC: Commander, 88th Regional Readiness Command, ATTN: Base Transition Coordinator, 506 Roeder Circle, Fort Snelling, MN 55111-4009 Telephone: 612-713-3827
 Selfridge—United States Army Garrison Michigan POC: Chesterfield Township Local Redevelopment Authority, 47275 Sugarbush, Chesterfield Township, MI 48047 Telephone: 586-949-0400

Minnesota

Cambridge—Cambridge Memorial USARC, 540 Fifth Avenue, NW., POC: City of Cambridge Local Redevelopment Authority, 300 Third Avenue Northeast, Cambridge, MN 55008 Telephone: 763-552-3201
 Faribault—GEN Beebe USARC/AMSA 111, 2118 Highway 60, POC: Faribault Local Redevelopment Authority, 208 First Avenue, NW., Faribault, MN 55021-2884 Telephone: 507-333-0345

Montana

Helena—AMSA #75(G) (Fort William Harrison), 2150 Williams Street, POC: Commander, 96th Regional Readiness Command, ATTN: Base Transition Coordinator, Building 102, Fort Douglas Armed Forces Reserve Center, Salt Lake City, Utah 84113-5007 Telephone: 801-656-4255
 Missoula—Ernest Veuve Hall USARC/AMSA 75, T-25, Fort Missoula, POC: Commander, 96th Regional Readiness Command, ATTN: Base Transition Coordinator, Building 102, Fort Douglas Armed Forces Reserve Center, Salt Lake City, Utah 84113-5007 Telephone: 801-656-4255

Nebraska

Hastings—Hastings USARC, 4790 East J Street, POC: Commander, 89th Regional Readiness Command, ATTN: Base Transition Coordinator, 3130 George Washington Boulevard, Wichita, KS 67210-1598 Telephone: 316-681-1759 ext. 1223

New Hampshire

Portsmouth—Paul A. Doble USARC, 125 Cottage Street, POC: City of Portsmouth, 1 Junkins Avenue, Portsmouth, NH 03801 Telephone: 603-610-7202

New Jersey

Edison—SGT J.W. Kilmer/AMSA 21, 91 Truman Drive, POC: Edison Township Council, Township of Edison Municipal Complex, 100

- Municipal Boulevard, Edison, NJ
08817 Telephone: 732-248-7371
- Fort Monmouth—Fort Monmouth
Economic Revitalization Planning
Authority, P.O. Box 001, Trenton, NJ
08625-001 Telephone: 609-777-1257
- Pennsauken—SFC Nelson V. Brittin
USARC/S-S, 3911 Federal Street,
POC: Brittin USARC Local
Redevelopment Authority, Municipal
Building, 5605 N. Crescent Boulevard,
Pennsauken, NJ 08110 Telephone:
856-665-1000
- New York**
- Amityville—Amityville AFRC, 600
Albany Avenue, POC: Town Board of
Town of Babylon, Downtown
Revitalization Task Force, 200 East
Sunrise Highway, Lindenhurst, NY
11757-2597 Telephone: 631-957-
3013
- Fort Tilden—Fort Tilden USARC, 415
State Road and Breezy Point Blvd,
POC: Fort Tilden Redevelopment
Authority, 120-55 Queens
Boulevard—Room 226, Kew Gardens,
NY 11424 Telephone: 718-286-3000
- New Windsor—Stewart Newburgh
USARC, 930 Raz Avenue, POC: Town
of New Windsor Local
Redevelopment Authority, 555 Union
Avenue, New Windsor, NY 12553-
6196 Telephone: 845-563-4610
- Niagara Falls—Niagara Falls USARC/
AMSA 76, 9400 Porter Road, POC:
Town of Niagara Local
Redevelopment Authority, 7105
Lockport Road, Town of Niagara, NY
14304 Telephone: 716-297-2150 ext.
136
- Poughkeepsie—2LT Glen Carpenter
USARC, 25 Oakley Street, POC: City
of Poughkeepsie Industrial
Development Authority, Municipal
Building, P.O. Box 300, Poughkeepsie,
NY 12602 Telephone: 845-451-4046
- Uniondale—BG Theodore Roosevelt Jr.
USARC, 101 Oak Street, POC:
Commander, 77th Regional Readiness
Command, ATTN: Base Transition
Coordinator, Building 200, Fort
Totten, Flushing, NY 11359-1016
Telephone: 718-352-8717
- North Carolina**
- Albemarle—Jesse F. Niven Jr. USARC,
1816 Main Street, POC: City of
Albemarle Local Redevelopment
Authority, P.O. Box 190, Albemarle,
NC 28002-0190 Telephone: 704-984-
9408
- Wilmington—Adrian B. Rhodes AFRC,
2144 Lake Shore Drive, POC: City of
Wilmington Redevelopment
Authority, P.O. Box 1810,
Wilmington, NC 28402-1810
Telephone: 910-341-5820
- Ohio**
- Columbus—Ft Hays Memorial USARC,
530 Jack Gibbs Blvd, Bldg 300, POC:
Commander, 88th Regional Readiness
Command, ATTN: Base Transition
Coordinator, 506 Roeder Circle, Fort
Snelling, MN 55111-4009 Telephone:
612-713-3827
- Kenton—LT Jacob Parrott USARC, 1025
S. Main Street, POC: Hardin County
Local Redevelopment Authority, One
Courthouse Square, Suite 100,
Kenton, OH 43326 Telephone: 419-
674-2205
- Mansfield—SSG Roy Clifton Scouten
USARC, 271 Hodges Street, POC:
Commander, 88th Regional Readiness
Command, ATTN: Base Transition
Coordinator, 506 Roeder Circle, Fort
Snelling, MN 55111-4009 Telephone:
612-713-3827
- Springfield—SFC M.L. Downs USARC/
AMSA 58, 1515 W. High Street, POC:
City of Springfield Local
Redevelopment Authority, 76 East
High Street, Springfield, OH 45502
Telephone: 937-324-7674
- Whitehall—Whitehall Memorial
USARC, 721 Country Road, POC:
Whitehall Local Redevelopment
Authority, 360 South Yearling Road,
Whitehall, OH 43213 Telephone: 614-
338-3103
- Oklahoma**
- Clinton—Donald A. Roush USARC,
1720 Opal Street, POC: Clinton
Redevelopment Authority, P.O. Box
1177, 415 Gary Boulevard, Clinton,
OK 73601 Telephone: 580-323-0261
- Norman—Joe A. Smalley USARC, 1507
W. Lindsey, POC: City of Norman
Local Redevelopment Authority, P.O.
Box 370, Norman, OK 73070
Telephone: 405-366-5439
- Oregon**
- Portland—2LT Alfred Sharff USARC,
8801 N. Chautauqua Blvd, POC:
Commander, 70th Regional Readiness
Command, ATTN: Base Transition
Coordinator, 4575 36th Avenue West,
Seattle, WA 98199-5000 Telephone:
206-510-6793
- Portland—SGT Jerome Sears USARC,
2731 SW Multnomah Blvd., POC:
Commander, 70th Regional Readiness
Command, ATTN: Base Transition
Coordinator, 4575 36th Avenue West,
Seattle, WA 98199-5000 Telephone:
206-510-6793
- Pennsylvania**
- Bethlehem—Wilson-Kramer USARC,
2940 Airport Road, POC: Bethlehem
Local Redevelopment Authority, 10
East Church Street, Bethlehem, PA
18018 Telephone: 610-8654-7085
- Bloomsburg—Bloomsburg USARC, 1469
Old Berwick Road, POC: Scott
Township Local Redevelopment
Authority, Scott Township Municipal
Building, 350 Tenny Street,
Bloomsburg, PA 17815 Telephone:
570-784-9114
- Chester—James W. Reese USARC, 500
W. 245th St. (Upland), POC: Reese
Local Redevelopment Authority, 224
Castle Avenue, Upland, PA 19015
Telephone: 610-8734-7317
- Horsham—Horsham Memorial USARC,
936 Easton Road, POC: Horsham
Township Authority for NASJRB
(Naval Air Station Joint Reserve Base),
1025 Horsham Road, Horsham, PA
19044 Telephone: 215-643-3131
- Lewisburg—Lewisburg USARC, Hafer
and JPM Roads, POC: Commander,
99th Regional Readiness Command,
ATTN: Base Transition Coordinator,
99 Soldiers Lane, Corapolis,
Pennsylvania 151908-2550
Telephone: 412-604-8159
- Norristown—1LT Ray S. Musselman
Memorial USARC, 1020 Sandy Hill
Road, POC: Commander, 99th
Regional Readiness Command, ATTN:
Base Transition Coordinator, 99
Soldiers Lane, Corapolis,
Pennsylvania 15108-2550 Telephone
412-604-8159
- Norristown—North Penn Memorial
USARC, 1625 Berks Road, POC: North
Penn USARC Redevelopment
Authority, 1721 Valley Forge Road,
P.O. Box 767, Worcester, PA 19490
610-5484-1410
- Oakdale—Charles E. Kelly Support
Facility, 6 Lobaugh St., POC:
Redevelopment Authority of
Allegheny County, 425 Sixth Avenue,
Suite 800, Pittsburgh, PA 15219
Telephone: 412-350-1061
- Philadelphia—Germantown Veterans
Memorial USARC, 5200 Wissahickon
Avenue, POC: City of Philadelphia
Planning Commission, One Parkway,
13th Floor, 1515 Arch Street,
Philadelphia, PA 19102 Telephone:
215-683-4615
- Philadelphia—Philadelphia Memorial
USARC, 2838-98 Woodhaven Road,
POC: City of Philadelphia Planning
Commission, One Parkway, 13th
Floor, 1515 Arch Street, Philadelphia,
PA 19102 Telephone: 215-683-43615
- Wilkes Barre—Wilkes-Barre USARC,
1001 Highway 315 South, POC:
Commander, 99th Regional Readiness
Command, ATTN: Base Transition
Coordinator, 99 Soldiers Lane,
Corapolis, Pennsylvania 15108-2550
Telephone: 412-604-8159
- Williamsport—Lycoming Memorial
USARC, 1605 Four Mile Drive, POC:
Loyalstock Township Board of
Supervisors, 2501 East Third Street,

Williamsport, PA 17701 Telephone:
570-323-6151

Puerto Rico

Bayamón—1LT Paul Lavergné USARC,
RD 167, KM 5.0, Hwy 8, POC:
Bayamón Lavergné U.S. Army Reserve
Center Local Redevelopment
Authority, P.O. Box 1588, Bayamón,
PR 00961 Telephone: 787-707-4925

Rhode Island

Bristol—Quinta-Gamelin USARC,
Asylum Road, POC: Town Council
Local Redevelopment Authority,
Town Hall, 10 Court Street, Bristol, RI
02809 Telephone: 3401-253-7000 ext.
133

Warwick—PT Lloyd S. Cooper III
USARC, 885 Sandy Lane, POC:
Warwick Local Redevelopment
Authority, City Hall Annex, 3275 Post
Road, Warwick, RI 02886 Telephone:
3401-738-2000 ext. 6292

South Carolina

Rock Hill—Rock Hill Memorial USARC,
515 South Cherry Road, POC:
Commander, 81st Regional Readiness
Command, ATTN: Base Transition
Coordinator, 225 West Oxmoor Road,
Birmingham, AL 35209 Telephone:
205-329-9215

Tennessee

Chattanooga—Chattanooga (VAAP)
USARC (BLDG 228), 6703d Bonny
Oaks Drive, Bldg 228, POC: 81st
Regional Readiness Command, ATTN:
Base Transition Coordinator, 225
West Oxmoor Road, Birmingham, AL
3209 Telephone: 205-329-9215

Texas

Abilene—Grimes Memorial USARC,
4300 S. Treadway, POC: Abilene
Local Redevelopment Authority, P.O.
Box 60, Abilene, TX 79504
Telephone: 325-676-6206.

Alice—Alice USARC, 100 Stadium
Road, POC: Alice Local
Redevelopment Authority, P.O. Box
3229, Alice, TX 78333 Telephone:
361-668-7210

Amarillo—Blucher S. Tharp Memorial
USARC, 2801 Duniview Circle, POC:
Commander, 90th Regional Readiness
Command, ATTN: Base Transition
Coordinator, 8000 Camp Robinson
Road, North Little Rock, AR 72118
Telephone: 501-771-8788

Dallas—Jules E. Muchert USARC, 10031
E. Northwest Highway, POC: City of
Dallas, Director of Development
Services, 1500 Marilla Street, 5 DN,
Dallas, TX 75201, Telephone: 314-
670-4127

Houston—Houston USARC #2, 7077
Perimeter Park Drive, POC: City of

Houston, Building Services
Department, City of Houston, P.O.
Box 1652, Houston, TX 77251
Telephone: 713-247-2639

Houston—Houston USARC #3, 6903
Perimeter Park Drive, POC: City of
Houston, Building Services
Department, City of Houston, P.O. box
1652, Houston, TX 77251 Telephone:
713-247-2639

Marshall—Marshall USARC, 1209
Pinecrest Drive East, POC:
Commander, 90th Regional Readiness
Command, ATTN: Base Transition
Coordinator, 8000 Camp Robinson
Road, North Little Rock, AR 72118
Telephone: 501-771-8788

San Antonio—Boswell Street USARC,
432 Boswell Street, POC: San Antonio
Local Development Authority, City of
San Antonio Economic Development
Department, P.O. Box 839966, San
Antonio, TX 78283 Telephone: 210-
207-8040

San Antonio—Callaghan Road USAC,
600 Callaghan Road, POC: San
Antonio Local Redevelopment
Authority, City of San Antonio
Economic Development Department,
P.O. Box 839966, San Antonio, TX
78283 Telephone: 210-207-8040

Texarkana—Watts-Guillot USARC, 2800
W. 15th Street, POC: Red River
Redevelopment Authority, 107 Chapel
Lane, New Boston, TX 75570
Telephone 903-223-8741

Texarkana—Lone Star Army
Ammunition Plant, POC: Red River
Redevelopment Authority, 107 Chapel
Lane, New Boston, TX 75570
Telephone: 903-223-9841

Texarkana—Red River Army
Ammunition Plant, POC: Red River
Redevelopment Authority, 107 Chapel
Lane, New Boston, TX 75570
Telephone: 903-223-9841

Wichita Falls—Wichita Falls USARC,
3315 9th Street, POC: City of Wichita
Falls, Community Development, P.O.
Box 1431, Wichita Falls TX 76307,
1300 Seventh Street, Wichita Falls,
TX 76301 Telephone: 940-761-7451

Vermont

Chester—Chester Memorial USARC, 978
VT Route 11 West, POC: Chester Local
Redevelopment Authority, P.O. Box
370, Chester, VT 05143 Telephone:
802-875-2173

Rutland—Courcelle Brothers USARC, 16
North Street Extension, POC: Rutland
Redevelopment Authority, 103 Wales
Street, Rutland, VT 05701 Telephone:
802-775-2910

Virginia

Hampton—Fort Monroe POC: Federal
Area Development Authority, City of
Hampton, 22 Lincoln Street—8th

Floor, Hampton, VA 23669,
Telephone: 757-727-6884

Washington

Pasco—PFC Daniel L. Wagenaar
USARC, 1011 E. Ainsworth Street,
POC; Port of Pasco, 904 E. Ainsworth,
Pasco, WA 99301 Telephone: 509-
547-3378

Seattle—2LT Robert R. Leisy USARC/
AMSA 79, 4570 Texas West Way,
POC: Commander, 70th Regional
Readiness Command, ATTN: Base
Transition Coordinator, 4574 36th
Avenue West, Seattle, WA 98199-
5000 Telephone: 206-510-6793

Seattle—CPT James R. Harvey USARC,
4510 Texas West Way, POC:
Commander, 70th Regional Readiness
Command, ATTN: Base Transition
Coordinator, 4575 36th Avenue West,
Seattle, WA 98199-5000

Spokane—1LT Richard H. Walker
USARC, n. 3800 Sullivan Road, POC:
Commander, 70th Regional Readiness
Command, ATTN: Base Transition
Coordinator, 4575 36th Avenue West,
Seattle, WA 98199-5000, Telephone:
206-510-6793.

Spokane—PFC Joe E. Mann USARC/
AMSA 80, N. 4415 Market Street,
POC: Commander, 70th Regional
Readiness Command, ATTN: Base
Transition Coordinator, 4575 36th
Avenue West, Seattle, WA 98199-
5000, Telephone: 206-510-6793.

West Virginia

Beverly—Elkins USARC, Route 1, Box
255, POC: Elkins-Randolph Local
Redevelopment Authority, Elkins City
Hall, 401 Davis Avenue, Elkins, WV
26241, Telephone: 302-636-1414.

Fairmont—1LT Harry B. Colborn
USARC, Mary Lou Retton Drive, POC:
City of Fairmont Planning
Commission, 200 Jackson Street,
Fairmont, WV 26554, Telephone: 3-
4-366-6211, ext. 308.

Huntington—MAJ Leslie Bias USARC,
1550 Spring Valley Drive, POC:
Commander, 99th Regional Readiness
Command, ATTN: Base Transition
Coordinator, 99 Soldiers Lane,
Corapolis, Pennsylvania 15108-2550,
Telephone: 412-604-8159.

Ripley—SSG Juhl USARC/AMSA 114,
331 Second Avenue, POC:
Commander, 99th Regional Readiness
Command, ATTN: Base Transition
Coordinator, 99 Soldiers Lane,
Corapolis, Pennsylvania 15108-2550,
Telephone: 206-510-6793.

Authority: This action is authorized by the
Defense Base Closure and Realignment Act of
1990, Title XXIX of the National Defense
Authorization Act for Fiscal Year 1991, Pub.
L. 101-510; the Base Closure Community
Redevelopment and Homeless Assistance Act

of 1994, Pub. L. 103-421; the Military Construction Authorization Act for Fiscal Year 1994, Division B of Pub. L. 103-160; and 10 U.S.C. 113.

Dated: May 3, 2006.

Joseph W. Whitaker,

Deputy Assistant Secretary of the Army
(Installations and Housing).

[FR Doc. 06-4305 Filed 5-8-06; 8:45 am]

BILLING CODE 3710-08-M

DEPARTMENT OF EDUCATION

National Mathematics Advisory Panel

AGENCY: National Mathematics Advisory Panel, DOE.

ACTION: Notice of an open meeting.

SUMMARY: This notice sets forth the schedule and proposed agenda of an upcoming meeting of the National Mathematics Advisory Panel. The notice also describes the functions of the Panel. Notice of this meeting is required by section 10(a)(2) of the Federal Advisory Committee act and is intended to notify the public of their opportunity to attend.

DATES: Monday, May 22, 2006.

Time: 10 a.m. to 3 p.m.

ADDRESSES: The Panel will meet in Washington, DC, at the National Academy of Sciences Building, 2100 C Street, NW., Washington, DC.

FOR FURTHER INFORMATION CONTACT: Tyrrell Flawn, Executive Director: National Mathematics Advisory Panel, 400 Maryland Avenue, SW., Washington, DC 20202; telephone (202) 260-8354.

SUPPLEMENTARY INFORMATION: The Panel is established by Executive Order 13398. The purpose of this Panel is to foster greater knowledge of and improved performance in mathematics among American students, in order to keep America competitive, support American talent and creativity, encourage innovation throughout the American economy and help State, local, territorial, and tribal governments give the nation's children and youth the education they need to succeed.

The Panel will submit to the President, through the Secretary, a preliminary report not later than January 31, 2007, and a final report not later than February 28, 2008. Both reports shall, at a minimum, contain recommendations, based on the best available scientific evidence, on the following:

(a) The critical skills and skill progressions for students to acquire competence in algebra and readiness for higher levels of mathematics;

(b) the role and appropriate design of standards and assessment in promoting mathematical competence;

(c) the process by which students of various abilities and backgrounds learn mathematics;

(d) instructional practices, programs, and materials that are effective for improving mathematics learning;

(e) the training, selection, placement, and professional development of teachers of mathematics in order to enhance students' learning of mathematics;

(f) the role and appropriate design of systems for delivering instruction in mathematics that combine the different elements of learning processes, curricula, instruction, teacher training and support, and standards, assessments, and accountability;

(g) needs for research in support of mathematics education;

(h) ideas for strengthening capabilities to teach children and youth basic mathematics, geometry, algebra and calculus and other mathematical disciplines;

(i) such other matters relating to mathematics education as the Panel deems appropriate; and

(j) such other matters relating to mathematics education as the Secretary may require.

The entire Panel will meet for the duration of the first meeting. The meeting agenda will include introduction of all the members and a background briefing on the operation of the Panel. In addition, the Panel will discuss plans for upcoming meetings and the work of the Panel.

Individuals who will need accommodations for a disability in order to attend the meeting (e.g., interpreting services, assistive listening devices, or materials in alternative formats) should notify Tyrrell Flawn at (202) 260-8354 no later than May 12, 2006. We will attempt to meet requests for accommodations after this date but cannot guarantee their availability. The meeting site is accessible to individuals with disabilities.

Individuals interested in attending the meeting must register in advance because of limited space issues. Please contact Tyrrell Flawn at (202) 260-8354 or by e-mail at Tyrrell.Flawn@ed.gov.

Opportunities for public comment are available through the National Math Panel Web site at <http://www.ed.gov/about/bdscomm/list/mathpanel/index.html>. Records are kept of all Panel proceedings and are available for public inspection at the staff office for the Panel from the hours of 9 a.m. to 5 p.m.

Dated: May 3, 2006.

Margaret Spellings,

Secretary, U.S. Department of Education.

[FR Doc. 06-4303 Filed 5-8-06; 8:45 am]

BILLING CODE 4000-01-M

DEPARTMENT OF EDUCATION

Privacy Act of 1974; Computer Matching Program

AGENCY: Department of Education.

ACTION: Notice of computer matching program between the U.S. Department of Education (ED), and the U.S. Department of Health and Human Services (HHS), Administration for Children and Families (ACF), Office of Child Support Enforcement (OCSE).

SUMMARY: Pursuant to the Computer Matching and Privacy Protection Act of 1988, Pub. L. 100-503, and the Office of Management and Budget (OMB) *Final Guidance Interpreting the Provisions of Public Law 100-503, the Computer Matching and Privacy Protection Act of 1988*, 54 FR 25818 (June 19, 1989), this document gives notice of a computer matching program between ED and HHS/ACF/OCSE.

This computer matching program between the two agencies will become effective, as indicated in paragraph six of this notice. In accordance with the Privacy Act of 1974, as amended (5 U.S.C. 552a), OMB *Final Guidance Interpreting the Provisions of Public Law 100-503, the Computer Matching and Privacy Protection Act of 1988*, 54 FR 25818 (June 19, 1989), and OMB Circular No. A-130, Appendix I (65 FR 77677 (December 12, 2000)), we provide the following information:

1. Names of Participating Agencies

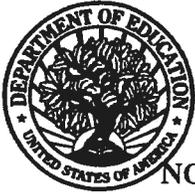
The U.S. Department of Education (ED) is the source agency; and the U.S. Department of Health and Human Services (HHS), Administration for Children and Families (ACF), Office of Child Support Enforcement (OCSE), is the recipient agency.

2. Purpose of Matching Program

The purpose of the matching program is to obtain address and employment information on individuals who owe funds to the Federal government for defaulted student loans or grant overpayments awarded under Title IV of the Higher Education Act of 1965, as amended. ED will use this information to initiate independent collection of these debts under the provisions of the Debt Collection Improvement Act of 1982 when voluntary payment is not forthcoming. For individuals whose

APPENDIX 4

Notification of Available Property from Department of Education



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF MANAGEMENT

NOTICE OF POTENTIAL AVAILABILITY OF SURPLUS FEDERAL PROPERTY
FOR EDUCATIONAL UTILIZATION

GRIMES MEMORIAL U.S. ARMY RESERVE CENTER
ABILENE, TEXAS

June 29, 2006

RECEIVED

JUL 06 2006

CITY MGR'S OFFICE

Please be advised that the Grimes Memorial U.S. Army Reserve Center located in Abilene, Texas has been determined surplus to the needs of the federal government under authority of the Defense Base Realignment and Closure Act of 1990 (BRAC) and may be available for acquisition by eligible educational organizations at substantial Public Benefit Allowance discount.

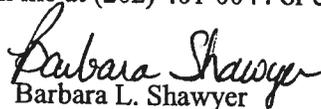
The Grimes Memorial U.S. Army Reserve Center property is located at 4300 S. Treadway in Abilene, Texas. Specific property information may be obtained by contacting Mr. Larry Gilley, the City's Manager, at (325) 676-6206, or by mail to P.O. Box 60, Abilene, TX 79604.

The U.S. Department of Education has authority under the Federal Property and Administrative Services Act of 1949, as amended, to award surplus federal real estate to educational institutions as grants-in-aid at Public Benefit Allowance discounts ranging from 40 to 100 percent off the current fair market value of property in return for an organization's contractual commitment to utilize the land and buildings for approved educational programs. Potential educational uses include construction of schools, college and university facilities; school administrative and support facilities such as bus garages and school board headquarters; vocational and adult education facilities; public libraries; and similar educational uses. A brochure describing the Federal Real Property Assistance Program in more detail is enclosed with this notice.

If your organization has an interest in acquiring the Grimes Memorial U.S. Army Reserve Center, please advise me in writing no later than **September 8, 2006**. You may also provide your expression of interest via fax at (202) 401-0828 or e-mail at Barbara.Shawyer@ed.gov. I would be pleased to furnish you appropriate application materials and further guidance upon receipt of your expression of interest.

Since the Grimes Memorial U.S. Army Reserve Center is being disposed of under BRAC regulations, the U.S. Department of Education intends to give strongest consideration to proposals that are supported by Local Redevelopment Authorities (LRAs). Appropriate arrangements should be made to also coordinate your plans with the LRA but please recognize the final decisions on applications to acquire property for educational purposes under Public Benefit Conveyance authorities and the amount of Public Benefit discount that applications qualify for are reserved under federal law to the U.S. Department of Education.

If you have any questions, please feel free to call me at (202) 401-0044 or contact me via e-mail.


Barbara L. Shawyer

Federal Real Property Assistance Program

Enclosure

cc: Abilene LRA w/o enclosure

K:\SHARED\FRPA\FRPA Forms\BRAC 2005 - General Screening Notice for Surplus Properties.doc

400 MARYLAND AVE., S.W., WASHINGTON, DC 20202-4500
www.ed.gov

Our mission is to ensure equal access to education and to promote educational excellence throughout the nation.

APPENDIX 5

Notification of Surplus Property

Public Notices

Availability of Surplus Federal Property to State and Local Eligible Parties, including Homeless Service Providers Abilene Local Redevelopment Authority

As required by the Base Closure Community Redevelopment and Homeless Assistance Act of 1994, as amended (the Redevelopment Act) and its implementing regulations, the Abilene Local Redevelopment Authority for Grimes Memorial USARC is seeking notices of interest (NOIs) for surplus property at the installation.

State and local governments, homeless service providers and other interested parties may submit NOIs no later than 5 p.m. on September 8, 2006. A listing of surplus property at Grimes Memorial USARC was published by the Department of the Army in the Federal Register on May 9, 2006. The complete listing can be obtained by calling the LRA contact person identified below.

NOIs for homeless assistance may be submitted by any State or local government agency or private nonprofit organization that provides or proposes to provide services to homeless persons and/or families residing in Abilene, Texas.

A workshop will be held at a date, time and location to be determined, which will include an overview of the base redevelopment planning process, a tour of the installation, information on any land use constraints known at the time, and information on the NOI process. To register for this workshop, please call the LRA contact person identified below by July 7, 2006. Attendance at this workshop is not required

to submit an NOI, but is highly encouraged.

NOIs from homeless service providers must include: (i) a description of the homeless assistance program that the homeless service provider proposed to carry out at Abilene, Texas; (ii) a description of the need for the program; (iii) a description of the extent to which the program is or will be coordinated with other homeless assistance programs in the communities in the vicinity of Grimes Memorial USARC; (iv) information about the physical requirements necessary to carry out the program, including a description of the buildings and property at Grimes Memorial USARC that are necessary in order to carry out the program; (v) a description of the financial plan, the organizational structure of and capacity, prior experience, and qualifications of the organization to carry out the program; and (vi) an assessment of the time required to commence carrying out the program.

Entities interested in obtaining property through a public benefit conveyance (PBC), other than a homeless assistance conveyance, are invited to contact the following Federal agency offices to find out more about each agency's PBC program and to discuss with the agency the entity's potential for qualifying for a conveyance of property:

PUBLIC BENEFIT TRANSFER SCREENING

Parks and Recreation:
National Center for Recreation & Conservation
Federal Lands to Parks Program
U.S. Department of the Interior
National Park Service
1849 C Street, NW
Washington, DC 20240

Public Notices

Telephone: 202-354-8915

Education:

Director
Federal Real Property Group
U.S. Department of Education
33 Arch Street,
Suite 1140
Boston, MA 02110
Telephone: 617-289-0172

Public Health:

Chief, Space Management Branch
Division of Property Management/PSC
Department of Health & Human Services
Parklawn Building,
Room 5B-41
5600 Fishers Lane
Rockville, MD 20857
Telephone: 301-443-2265

Corrections and Law Enforcement:

Bureau of Justice Assistance
Office of Justice Programs
U.S. Department of Justice
810 7th Street, NW,
Room 4413
Washington, DC 20531
Telephone: 202-353-2392

Self Help Housing:

Office of Multi-Family Housing
Department of Housing and Urban Development
451 7th Street, SW,
Room 6110
Washington, DC 20410
Telephone: 202-708-2495

Public Airport:

Contact the Regional Federal Aviation Administration Point of Contact.
Visit: www.faa.gov/about/officeorg/headquarters_office/sarp/regional_offices/ to identify the appropriate regional office.

Port Facility:

U.S. Department of Transportation
Maritime Administration
400 7th Street, SW,
Room 7206
Washington, DC 20590
Telephone:

Public Notices

202-366-4357, ext. 1624

Emergency Management:

Excess Federal Real Property Program
Facilities Management and Services Division
Federal Emergency Management Agency
500 C Street, SW,
Room 505
Washington, D.C. 20472
Telephone: 202-646-3383

Historic Monument:

Contact the Military Department (Disposal Agency)

Wildlife Conservation (Only States May Apply)

Contact the Military Department (Disposal Agency)

For additional information or to register for the workshop, contact:
Larry Gilley at
P.O. Box 60,
Abilene, Texas 79604,
325-676-6206.

(ADV 1847)

What's the number to call to get Classified results?
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795.2020
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Public Notices



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Abilene Reporter - News

Tuesday, August 29, 2006

STATE OF TEXAS
COUNTY OF TAYLOR

AD # 172617
ORDER #
ADV # 2000
P.O. #

COUNTY OF GENERAL CIRCULATION IN:

DATE: 09/3/2006

Before me, the undersigned authority, on this day personally appeared, Rhonda Hanna, representing the Abilene Reporter-News, a newspaper having general circulation in Taylor County, Texas, who, being by me duly sworn, depose and says that the following notice(s) published in said newspaper by:

Room 505
Washington, D.C.
20472
Telephone:
202-546-9383
Historic Monument
Contact the Military
Department
(Disposal Agency)
Wildlife
Conservation (Only
States May Apply)
Contact the Military
Department
(Disposal Agency)
For additional
information or to
register for the
workshop, contact
Larry Gilley at P.O.
Box 60, Abilene,
Texas 79604,
325-676-6206

CITY OF ABILENE CITY MANAGER

On _____ () to wit:

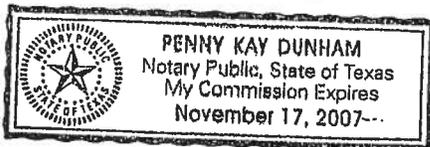
TUESDAY, AUGUST 29, 2006

Rhonda Hanna
RHONDA HANNA
LEGAL NOTICE CLERK

Subscribed and sworn to before me this 6 day of September, 2006 to certify which witness my hand and seal.

Penny Kay Dunham
NOTARY PUBLIC

My Commission Expires: 11-17-07



**Availability of Surplus Federal Property to State and Local Eligible Parties,
Including Homeless Service Providers
Abilene Local Redevelopment Authority**

As required by the Base Closure Community Redevelopment and Homeless Assistance Act of 1994, as amended (the Redevelopment Act) and its implementing regulations, the Abilene Local Redevelopment Authority for Grimes Memorial USARC is seeking notices of interest (NOIs) for surplus property at the installation.

State and local governments, homeless service providers and other interested parties may submit NOIs no later than 5 p.m. on September 8, 2006. A listing of surplus property at Grimes Memorial USARC was published by the Department of the Army in the *Federal Register* on May 9, 2006. The complete listing can be obtained by calling the LRA contact person identified below.

NOIs for homeless assistance may be submitted by any State or local government agency or private nonprofit organization that provides or proposes to provide services to homeless persons and/or families residing in Abilene, Texas.

A workshop will be held at a date, time and location to be determined, which will include and overview of the base redevelopment planning process, a tour of the installation, information on any land use constraints know at the time, and information on the NOI process. To register for this workshop, please call the LRA contact person identified below by July 7, 2006. Attendance at this workshop is not required to submit and NOI, but is highly encouraged.

NOIs from homeless service providers must include: (i) a description of the homeless assistance program that the homeless service provider proposed to carry out at Abilene, Texas; (ii) a description of the need for the program; (iii) a description of the extent to which the program is or will be coordinated with other homeless assistance programs in the communities in the vicinity of Grimes Memorial USARC; (iv) information about the physical requirements necessary to carry out the program, including a description of the buildings and property at Grimes Memorial USARC that are necessary in order to carry out the program; (v) a description of the financial plan, the organizational structure of and capacity, prior experience, and qualifications of the organization to carry out the program; and (vi) an assessment of the time required to commence carrying out the program.

Entities interested in obtaining property through a public benefit conveyance (PBC), other than a homeless assistance conveyance, are invited to contact the following Federal agency offices to find out more about each agency's PBC program and to discuss with the agency the entity's potential for qualifying for a conveyance of property:

PUBLIC BENEFIT TRANSFER SCREENING

Parks and Recreation:

National Center for Recreation & Conservation
Federal Lands to Parks Program
U.S. Department of the Interior
National Park Service
1849 C Street, NW
Washington, DC 20240
Telephone: 202-354-6915

Education:

Director
Federal Real Property Group
U.S. Department of Education
33 Arch Street, Suite 1140
Boston, MA 02110
Telephone: 617-289-0172

Public Health:

Chief, Space Management Branch
Division of Property Management/PSC
Department of Health & Human Services
Parklawn Building, Room 5B-41
5600 Fishers Lane
Rockville, MD 20857
Telephone: 301-443-2265

Corrections and Law Enforcement:

Bureau of Justice Assistance
Office of Justice Programs
U.S. Department of Justice
810 7th Street, NW, Room 4413
Washington, DC 20531
Telephone: 202-353-2392

Self Help Housing:

Office of Multi-Family Housing
Department of Housing and Urban Development
451 7th Street, SW, Room 6110
Washington, DC 20410
Telephone: 202-708-2495

Public Airport:

Contact the Regional Federal Aviation Administration Point of Contact.
Visit: [www.faa.gov/about/office org/headquarters_offices/arp/regional_offices/](http://www.faa.gov/about/office_org/headquarters_offices/arp/regional_offices/)

to identify the appropriate regional office.

Port Facility:

U.S. Department of Transportation
Maritime Administration
400 7th Street, SW, Room 7206
Washington, DC 20590
Telephone: 202-366-4357, ext. 1624

Emergency Management:

Excess Federal Real Property Program
Facilities Management and Services Division
Federal Emergency Management Agency
500 C Street, SW, Room 505
Washington, D.C. 20472
Telephone: 202-646-3383

Historic Monument:

Contact the Military Department (Disposal Agency)

Wildlife Conservation (Only States May Apply)

Contact the Military Department (Disposal Agency)

For additional information or to register for the workshop, contact Larry Gilley at P.O. Box 60, Abilene, Texas 79604, 325-676-6206.

APPENDIX 6

Notification of Extension of Deadline for NOI's

Aug 29, 2006

Request for Bids

TICE FOR PROPOSALS
 Competitive sealed proposals will be received until 10:30 A.M., CST, at the Abilene Independent School District Purchasing Office, 3757 Amarillo, Abilene TX 79602 on the dates listed below. Proposal documents can be obtained at the above stated address.

Musical Instrument Repair, Proposal #002, 06-07, opens Wednesday, September 20, 2006

Abilene I.S.D. reserves the right to accept or reject any or all proposals or waive any informalities or technicalities.

(ADV 1999)



Legal Notices

Extension of Deadline to Receive Notices of Interest and Notice of Availability of Surplus Federal Property to State and Local Eligible Parties, Including Homeless Service Providers

Abilene Local Redevelopment Authority

As required by the Base Closure Community Redevelopment and Homeless Assistance Act of 1994, as amended (the Redevelopment Act) and its implementing regulations, the Abilene Local Redevelopment Authority for Grimes Memorial USARC is seeking notices of interest (NOIs) for surplus property at the installation.

State and local governments, homeless service providers and other interested parties may submit NOIs no later than 5 p.m. on October 31, 2006. A listing of surplus property at Grimes Memorial USARC was published by the Department of the Army in the Federal Register on May 9, 2006. The complete listing can be obtained by calling the LRA contact person identified below.

Legal Notices

NOIs for homeless assistance may be submitted by any State or local government agency or private nonprofit organization that provides or proposes to provide services to homeless persons and/or families residing in Abilene, Texas.

A workshop will be held on September 26, 2006, at 8:30 a.m., at the Grimes Memorial USARC, 4300 S. Treadaway, Abilene, Texas, which will include and overview of the base redevelopment planning process, a tour of the installation, information on any land use constraints known at the time, and information on the NOI process. To register for this workshop, please call the LRA contact person identified below by September 22, 2006. Attendance at this workshop is not required to submit a NOI, but is highly encouraged.

NOIs from homeless service providers must include: (i) a description of the homeless assistance program that the homeless service provider proposed to carry out at Abilene, Texas; (ii) a description of the need for the

Legal Notices

program; (iii) a description of the extent to which the program is or will be coordinated with other homeless assistance programs in the communities in the vicinity of Grimes Memorial USARC; (iv) information about the physical requirements necessary to carry out the program, including a description of the buildings and property at Grimes Memorial USARC that are necessary in order to carry out the program; (v) a description of the financial plan, the organizational structure of and capacity, prior experience, and qualifications of the organization to carry out the program; and (vi) an assessment of the time required to commence carrying out the program.

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Legal Notices

PUBLIC BENEFIT TRANSFER SCREENING

Parks and Recreation: National Center for Recreation & Conservation Federal Lands to Parks Program U.S. Department of the Interior National Park Service 1849 C Street, NW Washington, DC 20240 Telephone: 202-354-6915

Education: Director Federal Real Property Group U.S. Department of Education 33 Arch Street, Suite 1140 Boston, MA 02110 Telephone: 617-289-0172

Public Health: Chief, Space Management Branch Division of Property Management/PSC Department of Health & Human Services Parklawn Building, Room 5B-41 5600 Fishers Lane Rockville, MD 20857 Telephone: 301-443-2265

Corrections and Law Enforcement: Bureau of Justice Assistance Office of Justice Programs U.S. Department of Justice 810 7th Street, NW,

Legal Notices

Room 4413 Washington, DC 20531 Telephone: 202-353-2392

Self Help Housing: Office of Multi-Family Housing Department of Housing and Urban Development 451 7th Street, SW, Room 6110 Washington, DC 20410 Telephone: 202-708-2495

Public Airport: Contact the Regional Federal Aviation Administration Point of Contact. Visit: www.faa.gov/about/office_org/headquarters_offices/arp/regional_offices/ to identify the appropriate regional office.

Port Facility: U.S. Department of Transportation Maritime Administration 400 7th Street, SW, Room 7206 Washington, DC 20590 Telephone: 202-366-4357, ext. 1624

Emergency Management: Excess Federal Real Property Program Facilities Management and Services Division Federal Emergency Management Agency 500 C Street, SW,

Legal Notices

Room 505 Washington, D.C. 20472 Telephone: 202-646-3383

Historic Monument: Contact the Military Department (Disposal Agency)

Wildlife Conservation (Only States May Apply) Contact the Military Department (Disposal Agency)

For additional information or to register for the workshop, contact Larry Gilley at P.O. Box 60, Abilene, Texas 79604, 325-676-6206.

(ADV 2000)

What's the number to call to get Classified results?

795.2020

795.2020

795.2020

795.2020

795.2020

795.2020

795.2020

795.2020

EL YEAR END ENT MAKE YOUR MOVE

COME HELP US CELEBRATE!

LAWRENCE HALL 50th Anniversary 1956-2006

Now, get \$3000 Bonus Cash

Joe, Suburban, Yukon, Yukon XL!*

hurry time is...

**Extension of Deadline to Receive Notices of Interest and Notice of
Availability of Surplus Federal Property to State and Local Eligible Parties,
Including Homeless Service Providers**

Abilene Local Redevelopment Authority

As required by the Base Closure Community Redevelopment and Homeless Assistance Act of 1994, as amended (the Redevelopment Act) and its implementing regulations, the Abilene Local Redevelopment Authority for Grimes Memorial USARC is seeking notices of interest (NOIs) for surplus property at the installation.

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Federal Lands to Parks Program
U.S. Department of the Interior
National Park Service
1849 C Street, NW
Washington, DC 20240
Telephone: 202-354-6915

Education:

Director
Federal Real Property Group
U.S. Department of Education
33 Arch Street, Suite 1140
Boston, MA 02110
Telephone: 617-289-0172

Public Health:

Chief, Space Management Branch
Division of Property Management/PSC
Department of Health & Human Services
Parklawn Building, Room 5B-41
5600 Fishers Lane
Rockville, MD 20857
Telephone: 301-443-2265

Corrections and Law Enforcement:

Bureau of Justice Assistance
Office of Justice Programs
U.S. Department of Justice
810 7th Street, NW, Room 4413
Washington, DC 20531
Telephone: 202-353-2392

Self Help Housing:

Office of Multi-Family Housing
Department of Housing and Urban Development
451 7th Street, SW, Room 6110
Washington, DC 20410
Telephone: 202-708-2495

Public Airport:

Contact the Regional Federal Aviation Administration Point of Contact.
Visit: www.faa.gov/about/office_org/headquarters_offices/arp/regional_offices/
to identify the appropriate regional office.

Port Facility:

U.S. Department of Transportation
Maritime Administration
400 7th Street, SW, Room 7206
Washington, DC 20590
Telephone: 202-366-4357, ext. 1624

Emergency Management:

Excess Federal Real Property Program
Facilities Management and Services Division
Federal Emergency Management Agency
500 C Street, SW, Room 505
Washington, D.C. 20472
Telephone: 202-646-3383

Historic Monument:

Contact the Military Department (Disposal Agency)

Wildlife Conservation (Only States May Apply)

Contact the Military Department (Disposal Agency)

For additional information or to register for the workshop, contact Larry Gilley at P.O.
Box 60, Abilene, Texas 79604, 325-676-6206.

APPENDIX 7

Notice of Homeless Outreach

CITY OF ABILENE, TEXAS

MEMORANDUM

September 11, 2006

To: Larry D. Gilley, City Manager

**From: Sandy Bowen, Grants Administrator
Neighborhood Initiatives**

Subject: Notice from the Abilene Local Redevelopment Authority – Extension of Deadline to Receive notices of Interest and Notice of Availability of Surplus Federal Property to State and Local Eligible Parties, Including Homeless Service Providers

I have sent the abovementioned announcement to members of the West Texas Homeless Network and other community organizations as listed below.

2-1-1 Abilene (Mary Cooksey)
United Way Abilene (Dixie Bassett)
Salvation Army (Major James Parrish)
Presbyterian Medical Care Mission
Love and Care Ministries (Nebra Peters)
Hope Haven (Rick Waldraff)
Just People, Inc. (Mark Waters, Rebecca Oakley, Samantha Manski)
AISD Homeless Liaison (Mike Murphy)
Education Service Center for Region 14 (M. Smallwood)
Big Country AIDS Resources (Alana Maddox)
West Central Texas Area Agency on Aging (Rick Diaz)
Mental Health Mental Retardation Services
Mental Health Association
Faith Works (Joyce Dalzell)
Community Action Program of Taylor County (Morris Baker)
Taylor County (Betty Grindratt)
Neighborhoods in Progress (Petty Hunter)
Nonprofit Management Center (ACU Bill Culp)
Connecting Caring Communities (HSU Linda Carleton)
Pioneer Drive Baptist Church Missions (Heather Baker)
Noah Project (Sherri Abee)
Abilene Regional Council on Alcohol & Drug Abuse
City Light Community Ministries (Julian Bridges)
Taylor County Veterans Association (Jim Defoor)
Family Promise (Dave Dalzell)
Goodwill (Brenda Heppner)
Presbyterian Childrens Home (Thelma Gray)
Day Nursery of Abilene (Cynthia Pearson)
Red Cross (Aaron Vannoy)
ACCESS (Joel Loya)
Hispanic Abilene (Mike Hernandez)
cc: Jon James

APPENDIX 8

Workshop Sign-In Sheet

**City of Abilene
Local Redevelopment Authority
Workshop
September 26, 2006**

Sign-In Sheet

<u>Name</u>	<u>Agency/Contact Information</u>	<u>Email Address</u>
Josann Dycus	Hope Haven	JOSANN_DYCUS@ COURTHERYNDING.ORG
Sam Chase	City Council/CRF	marketing@thesiamuseum.org
Dan Carpenter	Abilene Hope Haven	Sueballe@countryside.org
Sue Ball	Abilene Hope Haven	nocnick@hitstreet.com
Mack Ball	Abilene Hope Haven	SSMITH71858@cox.net
Steve Smith	Abilene Hope Haven	john.drygans@ablenetx.com
John Drygan	Develop Abilene	
JOHN F. HARVEY, III	MEMMURY UNIV	JHARVEY@MCM.EDU
Sandy Bousal	City of Abilene	Sandy.bousal@abilenetx.com
LINDA Charest	HUD	LINDA_R._Charest@HUD.GOV
Garry R. Gantz	Office of Economic Adjustment	GARRY_GANTZ@USA.CHS.MIL

**City of Abilene
Local Redevelopment Authority
Workshop
September 26, 2006**

Sign-In Sheet

<u>Name</u>	<u>Agency/Contact Information</u>	<u>Email Address</u>
Kerry Toney	Evergreen Christian School 2742 Buffalo Gap Rd (325) 745-8464	Kerry@evcschool.com
Rosetta Moore	"	"
Dan Culp	AREN	danc676@cox.net
Sabrina Vachre	AREN	
Rosanna Kirschner	Region 14 ESC 1550 Hwy 371 Abilene, TX 79601	Rosanna.kirschner@esc14.org
Amy Perkins	Christian Community Development Inc. 90th RR NE ARLIN ARLAS FIELD OFFICE 4907M CA BN (ARMY TONES)	perkins@cdhc.org debra.cooper@esc14.org
Debbie Cooper		
Stanna Jones		Stanna@esc14.org

APPENDIX 9

Notice of Environmental Assessment by Department of the Air Force



DEPARTMENT OF THE AIR FORCE
HEADQUARTERS AIR COMBAT COMMAND
LANGLEY AIR FORCE BASE, VIRGINIA

RECEIVED

NOV 13 2006

CITY MANAGER'S OFFICE

MEMORANDUM FOR: Larry Gilley - The City Manager
555 Walnut Street, Suite 203
PO Box 60
Abilene, Texas 79604-0060

FROM: HQ ACC/A7ZP
129 Andrews Street, Suite 102
Langley AFB, VA 23665-2969

SUBJECT: Closure of Grimes U.S. Army Reserve Center, Abilene, TX, and
Relocation of B Company of the 413th Civil Affairs Battalion and the Area
Maintenance Support Activity 11 Sub-Shop to Dyess AFB, TX

1. The United States Air Force Air Combat Command (Air Force) is preparing an Environmental Assessment (EA) to assess the potential environmental impacts of relocating B Company of the 413th Civil Affairs Battalion and the Area Maintenance Support Activity 11 Sub-Shop to a new Armed Forces Reserve Center with a Field Maintenance Shop on Dyess AFB, TX. The new Reserve Center would have the capability to accommodate Texas Army National Guard Units from the Abilene, Coleman, and Snyder readiness centers and the Texas Army National Guard Field Maintenance Shop currently located in Abilene, TX. This action is being proposed in accordance with the Defense Base Closure and Realignment Act of 1990 (P.L. 101-510) as amended (BRAC). In support of the EA process, we request your input in identifying general or specific issues or areas of concern you feel should be addressed in the environmental analysis.
2. Specifics of the action include constructing facilities to accommodate 36 permanently authorized personnel and 633 Guard/Reserve personnel. The new buildings would include the Armed Forces Reserve Center, consolidated maintenance facility, flammable materials storage facility, controlled waste storage facility, an unheated metal storage building, and a multi-use classroom/barracks building to be constructed on 25 undeveloped acres on Dyess AFB. Utility services would also be provided to the area including communications, sewage, electrical, and water sources.

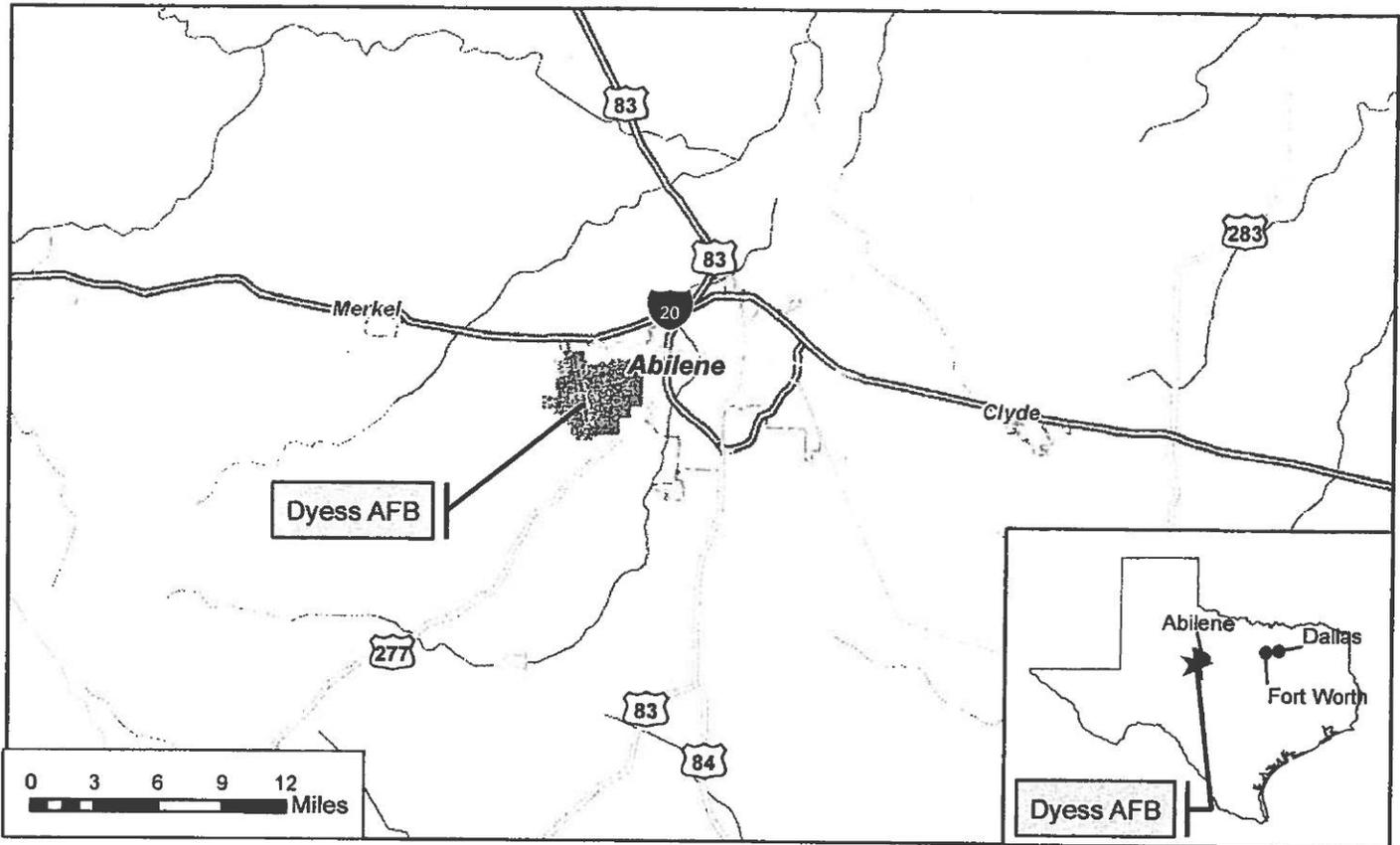
3. Please forward any identified issues or concerns to Mr. Mike Jones, the HQ ACC/A7ZP Project Manager, at the above address. Though we will consider comments received at any time during the environmental process to the extent possible, we would appreciate comments by 1 December 2006.



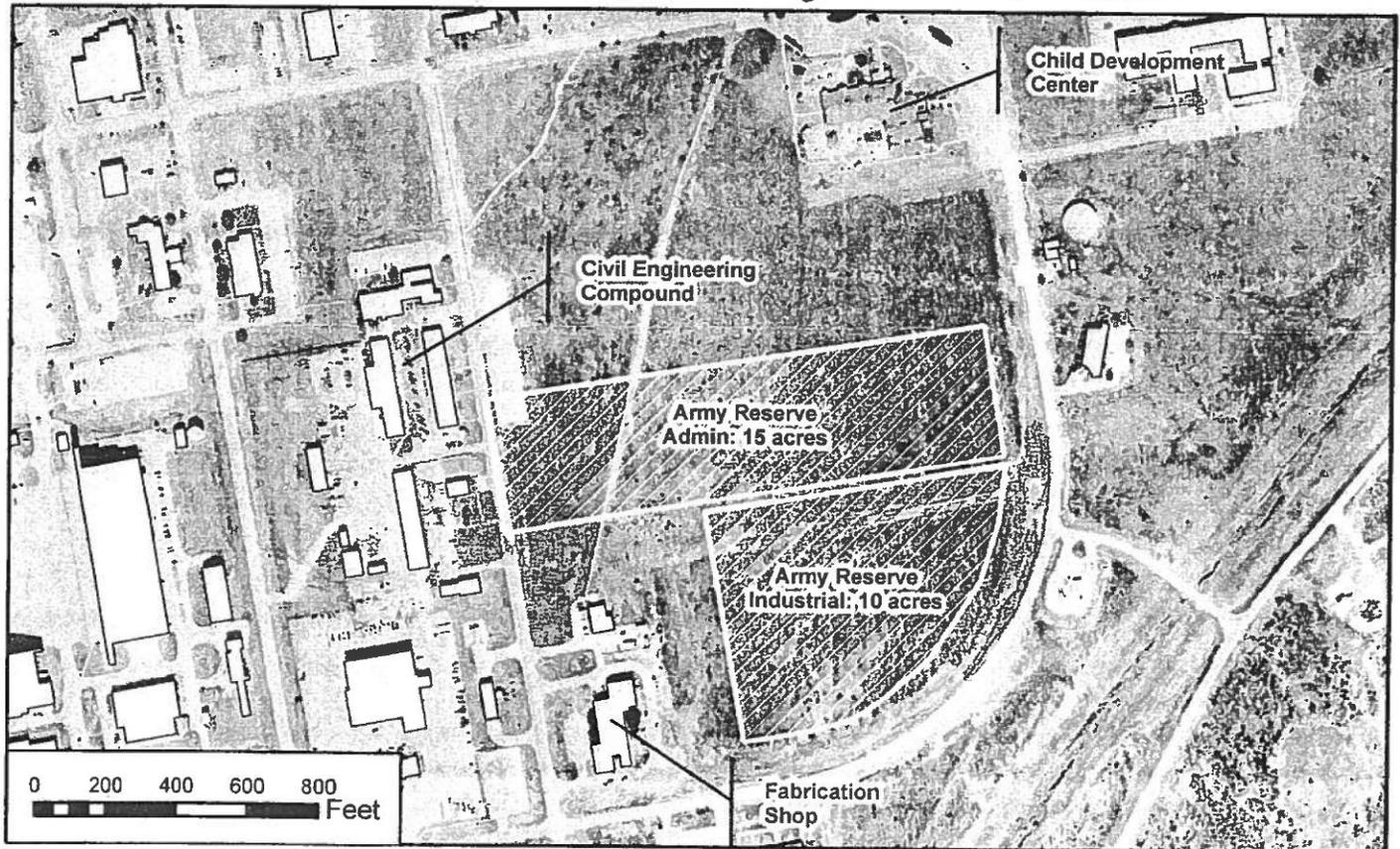
LARRY H. DRYDEN, P.E.
Chief, Planning Branch (A7ZP)

Attachment: Vicinity Map

Vicinity Map



Proposed Site for New Army Reserve Center



Dyess AFB, Texas
Site Vicinity Map



APPENDIX 10

Letter of Clarification for submitted proposals by Department of Education



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF MANAGEMENT

E-mail: Barbara.Shawyer@ed.gov

December 19, 2006

RECEIVED

DEC 27 2006

CITY MANAGER'S OFFICE

Mr. Ronnie Kincaid
Executive Director
Region XIV Education Service Center
1850 Hwy 351
Abilene, TX 79601

Dear Mr. Kincaid:

We have received the October 25, 2006 application from the Region XIV Education Service Center (Region XIV ESC) regarding the possible acquisition of the Grimes U.S. Army Reserve Center property in Abilene.

Please be advised that we have received a competing application for the property from Evergreen Christian School. However, both applications lack sufficient details that would enable us to make a responsible decision regarding how each organization proposes to renovate and use the Reserve Center property over the next 30 years. If the Region XIV ESC remains interested in the possible acquisition of this facility, please note the following:

- 1) A more defined, precise and unequivocal description regarding how the Region XIV ESC will use the property (i.e. for administrative and adult education purposes) is needed. The program descriptions submitted are interesting but the responses provided to section 4 of the application lack the needed definition of your proposed program and plan of use for the facility over the next 30 years. Additionally, we are uncertain as to the use of the term "consultants"; are the individuals that will be working from the property employees of Region XIV or are they contractors that provide services to the Region? We will also need full details concerning the relocation of the school bus fleet to this property.

It should be noted that administrative service programs qualify for a maximum eighty (80) percent Public Benefit Allowance discount. In order for your application to be considered under a different category, the information provided needs to adequately demonstrate that a majority of the property will be used for training purposes on a daily basis. Otherwise, if your application is approved and the property is conveyed to Region XIV ESC, twenty (20) percent of the current fair market value of the property will need to be remitted in order to acquire title to the facility.

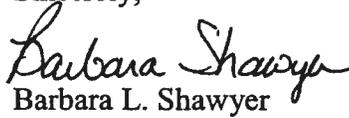
- 2) The floor plans provided are not clear in the context of proposed uses nor the required renovations to bring the property into full educational use within 12 months of

Page 2 – Mr. Ronnie Kincaid

conveyance, as required by law. We will need to see architectural and/or engineering estimates or information regarding how the renovation needs and associated costs were derived.

If you would like us to reconsider your application, we will require that Region XIV Education Service Center resubmit their application including the needed changes described above within 30 days – by January 19, 2007. In the interim, I can be contacted via e-mail or at (202) 401-0044 if there are any questions.

Sincerely,



Barbara L. Shawyer
Federal Real Property Assistance Program

cc: Larry Gilley, Abilene LRA

K:\SHARED\FRPA\Barbara\FRPA\2006 Misc Ltrs\Dec\Evergreen Christian Sch.doc



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF MANAGEMENT

E-mail: Barbara.Shawyer@ed.gov

December 19, 2006

RECEIVED

DEC 27 2006

CITY MANAGER'S OFFICE

Mr. Dan C. Curl
Evergreen Christian School
P.O. Box 7450
Abilene, TX 79603

Dear Mr. Curl:

We have received the December 6, 2006 application from Evergreen Christian School regarding the possible acquisition of the Grimes U.S. Army Reserve Center property in Abilene.

Please be advised that we have received a competing application for the property from Region XIV Education Service Center. However, both applications lack sufficient details that would enable us to make a responsible decision regarding how each organization proposes to renovate and use the Reserve Center property over the next 30 years. If Evergreen Christian School remains interested in the possible acquisition of this facility, please note the following:

- 1) A more defined, precise and unequivocal description regarding how the Christian School will use the property (i.e. to conduct a K-12 private school). The goals and curriculum information submitted is interesting information but the responses provided to section 4 of the application lack the needed definition of your proposed program and plan of use for the facility over the next 30 years.
- 2) The application provides an estimated number of students and teachers needed for the expansion of your school but does not provide the current enrollment figures or how the projections were derived.
- 3) The floor plans provided are not clear in the context of grades nor the required renovations to bring the property into full educational use within 12 months of conveyance, as required by law. We will need to see architectural and/or engineering estimates or information regarding how the renovation needs and associated costs were derived.
- 4) The financial information provided appears to be incomplete. We will need to see the last three years of Evergreen Christian School's audited financial statements in order to verify that funding is readily available to implement and operate the proposed program for the next 30 years.

- 5) The board resolution submitted is not valid. As the application indicated, the person authorized to act on behalf of Evergreen Christian School cannot be the same individual that certifies the board resolution.

In that same vein, the person signing the application must be the authorized individual as defined in the board resolution. The application, as submitted and signed by you, is not acceptable since it appears that Kerry Tobey has been designated by the board to do any and all things necessary in the possible acquisition of this property.

If you would like us to reconsider your application, we will require that Evergreen Christian School resubmit their application including the needed changes described above within 30 days – by January 19, 2007. In the interim, I can be contacted via e-mail or at (202) 401-0044 if there are any questions.

Sincerely,



Barbara L. Shawyer

Federal Real Property Assistance Program

cc: Larry Gilley, Abilene LRA

APPENDIX 11

Letter of Recommendation by Department of Education



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF MANAGEMENT

RECEIVED

MAR 19 2007

CITY MANAGER'S OFFICE

E-mail: Barbara.Shawyer@ed.gov

March 15, 2007

Mr. Larry D. Gilley
City Manager, City of Abilene
Abilene Local Redevelopment Authority
P.O. Box 60
Abilene, TX 79604

Dear Mr. Gilley:

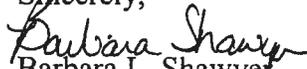
I am writing to you today to advise that we received an application for possible educational reuse of the Grimes Memorial U.S. Army Reserve Center property from Region XIV Education Service Center ("Region XIV").

Under federal regulations, Region XIV is eligible for a maximum eighty (80) percent Public Benefit Allowance discount on the property for use as a central administrative center that will provide services to 42 school districts and one charter school in 13 counties, which will assist approximately 42,000 students per year. The U. S. Department of Education ("Department") intends to grant the eighty (80) percent discount requiring that the applicant pay twenty (20) percent of the current fair market value of the property prior to conveyance. These proceeds will be remitted to the Army for deposit in its BRAC accounts.

The Department has informed Region XIV that the final disposition on the future of the property rests with the Department of the Army and the Abilene Local Redevelopment Authority (LRA). As the LRA deliberates on redevelopment plans for the Reserve Center property, we ask that strong consideration be given to Region XIV's proposal. In the past, former reserve centers have proven to be excellent facilities for numerous educational activities and we sincerely believe that Region XIV's proposed reuse of this facility would fit well into this property and this neighborhood.

Please let us know if we can provide additional information in support of the Region XIV Education Service Center's request for the property or if there are any other questions. I can be reached at (202) 401-0044 or by e-mail at your convenience.

Sincerely,


Barbara L. Shawyer

Federal Real Property Assistance Program

K:\SHARED\FRPA\Barbara\FRPA\2007\Abilene TX USARC LRA ltr.doc

APPENDIX 12

Communication from Department of Army



DEPARTMENT OF THE ARMY
OFFICE OF THE ASSISTANT SECRETARY OF THE ARMY
INSTALLATIONS AND ENVIRONMENT
110 ARMY PENTAGON
WASHINGTON, DC 20310-0110

RECEIVED

MAR 23 2007

CITY MANAGER'S OFFICE

16 MAR 2007

Mr. Larry D. Gilley
City Manager, City of Abilene
P. O. Box 60
Abilene, TX 79604

Dear Mr. Gilley,

I am writing today to re-emphasize a few important concepts about the process that we will use in determining the disposition of Army real property closed or realigned pursuant to the 2005 Base Realignment and Closure (BRAC) Commission Report.

As a Department of Defense (DoD) recognized Local Redevelopment Authority (LRA) for a closing or realigning Army Reserve Center, your organization is responsible for preparing and submitting a Redevelopment Plan to the Army for consideration in its disposal planning process. As you prepare to carry out this responsibility, I want to reiterate, as we have openly communicated in all past public forums, the Army will select the methods of property disposal consistent with the alternatives outlined in the DoD Base Redevelopment and Realignment Manual.

We will strive to achieve a balance between meeting the needs of the homeless, approving public benefit conveyances, and meeting your desired economic redevelopment while obtaining fair market value for the Army. In balancing these different interests, the Army will employ a highest and best use analysis of your Redevelopment Plan. Public sales, Military Construction exchanges, and, on a case-by-case basis, negotiated sales are the preferred and expected methods to obtain fair market value for BRAC 2005 Reserve Center surplus properties.

We look forward to working with you to meet our respective objectives through a cooperative relationship. The Army is committed to obtaining win-win property disposal determinations. Our point of contact for further information is Mr. Mark Jones at (703) 697-1155 or Ms. Carla Coulson at (703) 614-4897.

Sincerely,

William T. Birney
Acting Deputy Assistant Secretary of the Army
(Installations and Housing)
OASA(I&E)

APPENDIX 13

Notice of Findings of Environmental Assessment



DEPARTMENT OF THE AIR FORCE
HEADQUARTERS AIR COMBAT COMMAND
LANGLEY AIR FORCE BASE VIRGINIA

MEMORANDUM FOR: ALL INTERESTED GOVERNMENT AGENCIES, INDIVIDUALS,
ORGANIZATIONS, AND PUBLIC AND ACADEMIC REFERENCE
LIBRARIES

FROM: HQ ACC/A7PP
129 Andrews Street, Suite 102
Langley AFB VA 23665-2769

MAY 25 2007

SUBJECT: Final Environmental Assessment (EA) for Proposed Implementation of
BRAC Commission Recommendations for Dyess AFB, Texas

1. We are pleased to provide you a copy of the Final EA and Finding of No Significant Impact for the proposed implementation of BRAC Commission Recommendations at Dyess AFB, Texas. We provide this document in compliance with the regulations of the President's Council on Environmental Quality implementing the National Environmental Policy Act. Libraries should file this document for public access and reference.
2. For additional information, please contact Sheryl Parker, Headquarters Air Combat Command Comprehensive Planning, 757.764.9334, 129 Andrews Street, Suite 102, Langley AFB, VA 23665.

A handwritten signature in black ink, appearing to read "Larry Dryden", is positioned above the typed name.

LARRY H. DRYDEN, P.E.
Chief, Comprehensive Planning Branch
(A7PP)

Attachment:
Final EA and FONSI

APPENDIX 14

Extension Request on submitting Final Report and
Recommendation to Department of Defense



CITY OF ABILENE

OFFICE OF CITY MANAGER

August 8, 2007

Mr. Patrick O'Brien
Director, Office of Economic Adjustment
400 Army Navy Drive, Suite 200
Arlington, VA 22202

Re: Request for Extension to Complete Redevelopment Plan

Dear Mr. O'Brien:

On behalf of the City of Abilene Local Redevelopment Authority (LRA) and in the interest of our community and citizens, I am respectfully requesting an extension to the June 23, 2007 deadline for submitting the Redevelopment Plan for the Grimes Memorial United States Army Reserve Center (ARC). The LRA's intent is to fully comply with federal and state laws in order to properly recommend the highest and best use of the property to the United States Army and the United States Department of Housing and Urban Development, and the LRA requires additional time to do so.

The future reuse of the Grimes ARC is of critical importance to the local community. The Base Redevelopment and Realignment Manual (BRRM) stresses the importance of considering the environmental condition of the property as one factor in the redevelopment planning process. The Environmental Condition of Property Report (ECP) was received by the LRA on Wednesday August 1, 2007. Additionally, the LRA has not completed an assessment of the facilities at the ARC. Therefore, the Abilene LRA requests authorization to submit the redevelopment plan on November 1, 2007, an extension from the original deadline of June 23, 2007.

Thank you for your consideration of this matter. Should you require additional information or have any questions please contact me at 325-676-6200.

Sincerely,

Larry D. Gilley
City Manager
City of Abilene

cc: Assistant Secretary for Community Planning and Development, US HUD
Deputy Assistant Secretary of the Army, Installations & Housing, US Army
Garry E. Gontz, Project Manager, Office of Economic Adjustment

APPENDIX 15

Notice of Extension from Department of Defense



ACQUISITION,
TECHNOLOGY
AND LOGISTICS

OFFICE OF THE UNDER SECRETARY OF DEFENSE

3000 DEFENSE PENTAGON
WASHINGTON, DC 20301-3000

SEP 24 2007

RECEIVED

CITY NEWS OFFICE

Mr. Larry D. Gilley
City Manager
City of Abilene
P.O. Box 60
Abilene, TX 79604-0060

Dear Mr. Gilley:

This is in response to a request that the Department of Defense extend the time period for the Abilene Local Redevelopment Authority (LRA) to complete its redevelopment plan and homeless submission as required for property at the Grimes Memorial USARC.

The Defense Base Closure and Realignment (BRAC) Act of 1990, Public Law 101-510, as amended, provides that an LRA must submit the redevelopment plan not later than 9 months after the date specified for receipt of notices of interest. Section 176.20(c)(5) of the implementing regulation further explains this requirement as 270 days.

Because the LRA deadline for receipt of notices of interest was September 8, 2006, the redevelopment plan and homeless submission deadline was June 23, 2007. Section 2905(b)(7)(N) of the BRAC Act authorizes the Department to extend this deadline after consultation with the local redevelopment authority and the Department of Housing and Urban Development (HUD), if it determines that such an extension is in the best interest of the community affected by the closure or realignment.

Based upon the information contained in the letter, and subsequent consultation with LRA staff, HUD, and Army personnel, I have determined that an extension is in the best interest of the community. I am therefore granting the Abilene Local Redevelopment Authority the extension. All required actions and finalization of a redevelopment plan and homeless submission for the Grimes Memorial USARC must be completed no later than November 1, 2007.

Questions pertaining to this extension may be directed to Garry Gontz, at (703) 604-5142, or via email at garry.gontz@wso.whs.mil

Sincerely,

Patrick J. O'Brien
Director
Office of Economic Adjustment

cc:
DASA (I&H)
DAS, HUD (Special Needs)



APPENDIX 16

Notice of Public Hearing

Homes with Acreage

at Location, 3mi ... Roby, HWY 70, 3 bedroom, 2 bath, living, den, office, CH&A, over 3000sqft brick, with attached carport/ patio. On 12ac of Coastal, 2 water wells, fenced, outbuilding/ barn, on bittercreek water, & natural gas. \$98,000. 325-776-2657



REDUCED!!!
Beautiful Country Home
2227 sqft, 3 bed 2 bath, 2 car garage, Rock home, with new tile and carpet, jacuzzi tub, large screened patio, on 8ac with stocked pond, 2 barns, shop, 2 wells, net fencing, located 4mi N. of Trent. \$225,000 325-928-4251 338-1088

Lake / Resort Property for Sale

Lake Front Property
Hubbard Creek Lake N. Cove, Lot 56 & half lot 55. Trailer House & additions. \$13,000 325-691-0345

Possom Kingdom Lake House or Retirement
1400sqft, modular home on 1/2 acre, 3 bedroom, 2 bath, carport, large decks and storage, 3 min from boat dock and marina, secluded with trees, deer, and turkey, \$90,000. 325-370-1555

Lots / Small Tracts

13.75 ACRES
Beautiful wooded homesite with view 0 minutes south west of Abilene HWY 277 Steamboat Water Meter \$4600/ac 691-9371

6 deed restricted patio home lots- Clyde, \$4000 each

Open Houses

OPEN HOUSE SUNDAY 1- 4 \$129,000
866 Chaucer
Canterbury Trails 3 bedroom, 2 bath, newly remodeled, beautiful granite countertops, freshly painted inside and out, new carpet 325-201-4780 or 325-665-5488

Open House Sunday, 2 pm - 5 pm
8110 Thompson in Bella Vista Estates New home, price reduced 5 bedroom, 3 bath, lots of extras, open floorplan, call 695-4058



Open House Sunday 2-5
Immaculate 4 bed, 2 bath 3yr old home in WISD. Island Kitchen, stainless appliances, cobblestone patio, many upgrades! \$169,900 5117 Crystal Creek off Rio Mesa. 325-690-0255

Out of Town Property

House and about 1ac, in Ruidoso, New Mexico, located in town, at 530 Suddreth on the Ruidoso River, zoned residential and commercial, serious buyers only please. 505-336-8084

House for sale by owner in Tuscola.
Jim Ned schools. 2 or 3 Bedroom. \$70,000 Call 325-725-8729

Real Estate Wanted

WE BUY HOUSES CASH! ANY CONDITION
Quick Close! Fair Prices! Also buy mortgage notes MCA 325-677-7543

Business/Commercial

Homes for Sale

Dalzell REALTORS®

677-2246 691-1300

HIGHLAND DREAM HOME!
Crown molding, hardwood floors! New windows, CH/CA, huge shop & garage & carport! 3 large bdrms, formal dining, huge tree shaded backyard! All for \$149,900! Valarie 691-1300. 725-2593.

100% RENTED DUPLEX!
ACU area! 2 car gar, corner lot! Large bdrm on each side. Complete with separate dining/kitchen area & washer/dryer connections. Great cash flow! \$59,900! Valarie 691-1300. 725-2593.

NEW ON THE MARKET!
2 STORY! 4 bdrms, 2.5 baths! Lytle Shorest Downstairs master! Great location! \$265,000! J.Dana 677-2246. 829-4391

JUST LISTED IN BRECKENRIDGE!
Perfect for restaurant and/or Bed & Breakfast! Historical downtown building includes 9 bdrms, living area, kitchen, & 2 storage buildings! Lots of potential! \$45,000! Katrina 1-254-559-1313



OPEN HOUSE Sept. 23rd 1pm-4pm By Owner!
Newly Remodeled 1540sq ft, 3 Bedroom, 1 Bath, open floor plan. **1126 Shelton St.** \$79,900 325-829-9183 No owner financing.

1133 Glendale 2bd, 1.5ba, gar. conversion study or 3rd bed, lg kit., carport, Gully Ranch Real Estate, Jennifer Zimmerlee 325-660-5655



1150 Notre Dame, \$124,900, 3 bed, 2 bath, Wylie ISD, high ceilings, crown molding, large living & kitchen area. 325-795-8206

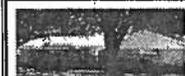


\$130,000 Southside 4 bedrooms, 2 bathrooms, 2 living rooms, 2 car garage

Homes for Sale

3 bedroom, 1.5 bath, Living Room, CH&A, Utility room, Large Corner Lot. \$60,000. 314 Morgan, Tye 325-673-4498

3 bedroom, 2.5 bath, 2 car carport, separate 14x14 office/ craft room, 2 storage buildings, water well, corner lot, \$79,000. 620 S. 3rd, Clyde 1-830-832-5814



4085 Laurel 3 Bed, 2 Bath, living, family room, dining area, fireplace, breakfast room, remodeled kitchen, Jenn-Air cooktop/oven, Sattilio tile, carpeted living/bedroom, storm windows, sprinkler system, storage building, and two patios. \$126,500 325-676-3635 817-597-1815



4601 Bob-O-Link
Move in Ready! \$76,500 Large corner lot, 3 bedroom, 1.5 bath spacious living area, many updated features, fireplace 325-725-1063 See owners.com #DAD1870

4917 Don Juan \$88,000 3br, 1.5ba, 2liv, 2car. Owner will help with financing. See photos at: www.Slamco.com Contact me from website or call 325-695-4025

5325 Knollwood Ct. For sale by owner: 2 story home, Woodlake addition 2500 sq. ft. 2 storey brick home. Needs update and a little TLC, way below tax appraisal. An excellent opportunity to flip. \$138,000 325-518-7945

533 EN 23RD.
3 bedroom, 2 bath, 2 car, CH&A, Close to ACU approx. 1300sqft, large corner lot (15000 sq/ft) with lots of trees. \$94,500, Must see to appreciate. Available immediate-ly. 817-980-5218/ 817-980-2577

Homes for Sale

Bring the Horses to this Beautifully Remodeled 3000sqft Home with Acreage!
\$260,000 3bedroom, 2bath, BONUS room upstairs, 2car garage, cathedral ceiling in living room with fireplace, large sunroom, formal dining, large kitchen. Inground pool with separate fence, pool house with hot tub, full bathroom and living room/ kitchen combo. 2.2acres and lots of trees. **3418 East Lake Rd** 325-338-7326

By Owner in Deer Valley Estates. Beautiful Country Home with Wrap Around Porch. Wylie Schools, 4 bedroom, 2.5 bath, 2 dining, Laundry Room, 2 car garage, 1.5 acre lot. 2,510 sq. ft. \$207,900 Call 325-260-5511 or 325-692-6767



1309 Seamans Way Cutie Pie House
3bdrm 2bath 2car garage. Big backyard inground pool, paved deck, patio. F/P, New A/C, Walking Distance to Craig Middle School. \$119,900 829-7471/668-2487



CUSTOM BUILT 5541 Piping Rock, 2671 sq. ft. 4 bedroom, 3 bath, great 79606 location and neighborhood. \$224,900, appt. only. 325-698-4345 or 806-777-7857



CUSTOM BUILT IN LONE STAR RANCH
4 bedroom, 2 bath, 2 dining and 2 car garage - 1909 sq. ft. Great family sidewalk community



Price Reduced 3% to agents on closing
Priced to Sell on Sayles! 1225 Sayles Blvd. Offered by Owner- This beautiful 2 story Tudor Style house built in 1938 exudes historical charm and unique character (originally served as a Methodist parson-

Homes for Sale

GREAT FAMILY HOME
4 bedroom, 2 bath, 2car garage. Large bonus room. 1972+sq.ft. Large backyard, slab basketball court. Many updates. Lots of storage. Wylie ISD for more info call or come by 16 Queen Anns Lace in Mesquite Forest, get flyer. \$135,200 325-695-7016

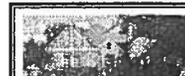
Great Location double cul-de-sac! 1800 sq. ft. 3bed, 2bath, split bedroom floor plan, 2car garage w/workbench, close to Allie Ward elementary, one owner. \$156,000 Call for show appointment. 325-698-5083



Like New 3033 Antilley Rd \$152,500 Great location, WISD, hospital 3 bedroom, 2 bath, approx. 1550 sqft, high ceilings, storage bldg, circle drive, large beautiful lot, full sprinkler system. 692-0021

Open House Sunday 2pm-4pm

302 N East Across from Car Wash Wonderful Brick Home in Buffalo Gap 4 bed 2 bath, enclosed back porch, FP, New front & rear entry doors; energy efficient windows, Walkin Pantry, Lots of storage, Covered Patio, work shop with electricity. 325-572-5257



Price Reduced 3% to agents on closing Priced to Sell on Sayles! 1225 Sayles Blvd. Offered by Owner- This beautiful 2 story Tudor Style house built in 1938 exudes historical charm and unique character (originally served as a Methodist parson-

Legal Notices

NOTICE FOR BIDS

NOTICE IS HEREBY GIVEN THAT THE CITY OF ABILENE WILL RECEIVE SEALED WRITTEN BIDS IN THE OFFICE OF THE PURCHASING ADMINISTRATOR, 555 WALNUT, ROOM 201-A, CITY HALL, ABILENE, TEXAS 79601 UNTIL 11:00 A.M. ON THE 1ST DAY OF NOVEMBER A.D., 2007 FOR:

1. ROLL-OFF CONTAINERS - BID #CB-8007
2. FRONT-LOADER CONTAINERS - BID #CB-8008
3. ROLL-OFF CONTAINERS - BID #CB-8009

BIDS WILL BE OPENED AND READ ALOUD IMMEDIATELY AFTER CLOSING DEADLINE IN THE CITY HALL COUNCIL CHAMBERS.

BID DOCUMENTS MAY BE SECURED IN THE PURCHASING OFFICE AT THE ABOVE ADDRESS.

ALL BIDS MUST SUBSTANTIALLY COMPLY WITH SPECIFICATIONS. FOR BID INFORMATION, CALL (325) 676-6225.

THE CITY OF ABILENE WILL AWARD THE CONTRACT TO THE LOWEST RESPONSIBLE BIDDER. THE CITY RESERVES THE RIGHT TO REJECT ANY OR ALL BIDS.

NOTICE OF PUBLIC HEARING

The Local Redevelopment Authority for the Grimes Memorial US Army Reserve Center will hold a public hearing in the City Council Chambers, Abilene City Hall, 555 Walnut Street, Abilene, Texas at 10:00 a.m. on Tuesday October 23, 2007. The purpose of this hearing is to solicit from the public comments and input concerning the disposal of the Grimes Memorial US Army Reserve Center located at 4300 South Treadaway in Abilene, Texas. A copy of the draft report of the Local Redevelopment Authority is available for public inspection in the office of the City Manager at City Hall, Room 203.

(ADV 2796)

PUBLIC NOTICE

 **Abilene Reporter-News**
— Real Life. Your Life. —

STATE OF TEXAS

AD #: 211897

COUNTY OF GENERAL CIRCULATION IN:

ORDER #:

TAYLOR

ADV #: 2796

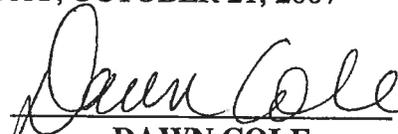
DATE: 10/23/2007

Before me, the undersigned authority, on this day personally appeared, Dawn Cole, representing the Abilene Reporter-News, a newspaper having general circulation in Taylor County, Texas, who, being by me duly sworn, deposes and says that the following notice(s) published in said newspaper by:

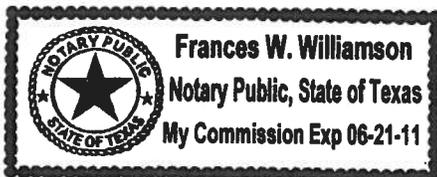
CITY OF ABILENE

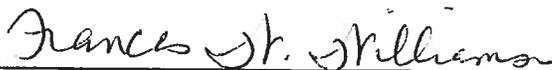
On the following date(s) to wit:

WEDNESDAY, OCTOBER 17, 2007
SUNDAY, OCTOBER 21, 2007


DAWN COLE
LEGAL NOTICE CLERK

Subscribed and sworn before me this 24th day of October, 2007 to certify which witness my hand and seal of office.




NOTARY PUBLIC

My Commission Expires: 6-21-11

 **Abilene Reporter-News**

101 Cypress Street • Abilene, Texas 79601
www.reporternews.com

APPENDIX 17

Public hearing Sign-In Sheet



Local Redevelopment Authority

Public Hearing

October 23, 2007

10:00 am

Sign-In Sheet

Name	Agency/Contact Information	E-Mail Address
Bonnie Kincaid	Region 14 ESC	Kincaid@esc14.net
Kenneth E. Thompson	Region 14 ESC	Kethompson@esc14.net
Jimmy Tucker	Region 14 ESC	Tucker@esc14.net
Micki Bennett	RAA Committee	

APPENDIX 18

Agendas and Minutes of LRA Meetings

Notice of Meeting

The Local Redevelopment Authority of the City of Abilene

**Thursday, August 3, 2006 at 11:00 a.m.
Administration Conference Room A
City Hall, 555 Walnut Street, Abilene Texas**

Agenda

1. Call to order.
2. Administer Oaths of Office.
3. Discuss the process for the disposition of the Grimes Army Reserve Center and the role of the Local Redevelopment Authority in that process.
4. Schedule date of a Workshop for parties interested in acquiring the Grimes Army Reserve Center.
5. Adjourn

NOTICE

Persons with disabilities who would like special assistance or need special accommodations to participate in this meeting should contact Jill Frizzell-Flores, Assistant to the City Manager, 676-6206 at least forty-eight (48) hours in advance of this meeting.

CERTIFICATE

I hereby certify that the above notice of meeting was posted on the bulletin board at the City Hall of the City of Abilene, Texas on the _____ day of July 2006, at _____.

Jill Frizzell-Flores
Assistant to the City Manager

Local Redevelopment Authority
August 3, 2006, 11:00 a.m.
Admin. Conf. Room A

The Local Redevelopment Authority met for their first meeting Thursday, August 3, 2006 at 11:00 a.m. in the Administration Conference in the Administration office of City Hall, 555 Walnut, Abilene, Texas 79601. Councilman Anthony Williams, Chairman of the Board was present and presiding with other Committee members present including Burl Harris, John Dugan, Dixie Bassett and Councilman Sam Chase. Also in attendance was City Manager Larry Gilley.

Mr. Williams called the meeting to order.

Jill Frizzell Flores administered the Oath of Office and asked the Committee members to sign the Oath of Office form and the Statement of Appointed Officer form for the City Secretary's records.

Mr. Gilley stated the two purposes for the meeting are to brief the committee on the process of disposition of the Grimes Army Reserve Center and to discuss an upcoming workshop. The BRAC process moved the Army Reserve Center to a new location at Dyess. He explained that this process would take some time, possibly 3 or 4 years, because funds have not been appropriated.

Since the Grimes Army Reserve Center is in the corporate limits of Abilene, a Local Redevelopment Authority (LRA) is established to evaluate the best use of the facility once available. Mr. Gilley explained that there are steps to this formal process. A publication notice was printed in the newspaper to let persons know that there would be a workshop. Notice of interest (NOI) would need to be submitted before September 8, 2006. During the process of evaluation, preferences will be given to agencies assisting the homeless with the facility. The LRA will work with the Department of Housing and Urban Development and with the Department of the Army. If the LRA decides the facility should house a non-profit such as a school then there will be a transfer of guidance to the Department of Education. There have been some inquiries about the building that the LRA would need to look to the Department of Education. The LRA is a recommending body; the Department of Army will make the decision about who will occupy the reserve center.

Mr. Gilley stated that there is a list of contacts in the previous notice printed in the newspaper.

The Department of Education has already sent notices to education entities in the area. The LRA's recommendation is not limited to those entities that submit NOIs. The property could be placed on the market to be bid upon and sold for its fair market value.

The LRA decided that a workshop would be held on Tuesday, August 15, 2006 at 8:30 a.m. at the Grimes Army Reserve Center. Interested parties will need to let the City

Manager's office know that they will be attending the workshop. The workshop will consist of a tour of the facility and explaining the process of submitting NOIs.

The meeting was adjourned at 11:30 a.m.

Local Redevelopment Authority
September 26th, 2006, 8:30 a.m.
Grimes Memorial USARC

The Local Redevelopment Authority met on September 26th, 2006 at the Grimes Memorial USARC, 4300 South Treadaway St. Abilene, Texas 79606. Councilman Anthony Williams, Chairman of the Board, was present and presiding. Committee members present were Dixie Bassett, Councilmember Sam Chase, John Dugan and Burl Harris. City Staff present were Larry Gilley, City Manager, and Jill Frizzell-Flores. Attached as an exhibit is the Sign-In sheet of all of those present from the community and related agencies for the workshop.

The meeting was called to order at 8:35 a.m. by Chairman Anthony Williams.

Larry Gilley, City Manager, introduced the committee members and representatives Linda Charest, from the U.S. Department of Housing and Urban Development and Garry Gontz from the Office of Economic Adjustment. Mr. Gilley gave a brief overview of the creation of the local redevelopment authority and the BRAC process.

A tour of the facility and the maintenance shop was conducted.

Mr. Gontz spoke about the timeline for the submission of the NOI's and the disposal of the property. An environmental assessment will be concluded shortly and a report will be available for review.

Linda Charest discussed the need to balance the concerns of HUD and meeting the needs of the homeless with the need for economic redevelopment. HUD wants to ensure that adequate steps will be taken to reach the homeless outreach providers and provide them notice of the process.

The meeting was adjourned at 9:45 a.m.

**City of Abilene
Local Redevelopment Authority
Workshop
September 26, 2006**

Sign-In Sheet

<u>Name</u>	<u>Agency/Contact Information</u>	<u>Email Address</u>
Joann Dycus	Hope Haven	JOANN_DYCUS@Countrywide.com
Sam Chase	City Council/LRA	
Dan Carpenter	Abilene Hope Haven	marketing@thesrauseum.org
Sue Ball	Abilene Hope Haven	Sueball@Countrywide.com
Machitola	Abilene Hope Haven	Machit@bitstreet.com
Steve Smith	Abilene Hope Haven	SSmith71858@cox.net
John Dugan	Develop Abilene	john.dugan@ablenetx.com
JOHN HARVEY, III	MEMMURY UNIV	JHARVEY@MCM.EDU
Sandy Bowen	City of Abilene	Sandy.bowen@ablenetx.com
LINDA Charest	HUD	LINDA_R.-Charest@HUD.gov
Garry E. Gantz	OFFICE of Economic Adjustment	garry.gantz@wso.wks.mil

**City of Abilene
Local Redevelopment Authority
Workshop
September 26, 2006**

Sign-In Sheet

<u>Name</u>	<u>Agency/Contact Information</u>	<u>Email Address</u>
Kerry Tibbey	Evergreen Christian School 2742 Buffalo Gap Rd (325) 795-8964	Kerrytibbey@yahoo.com
Rosetta Moore	"	
Dan Culp	"	danc676@cox.net
Sarah Varble	ARN	
Renee Kirschel	Region 14 ESC 1350 Hwy 171 Abilene, TX 79601	Reneekirschel@esc.net
Randy Perkins	CHRISTIAN COMMUNITY DEVELOPMENT INC.	RPERKINS@pdhc.ore
DEBBIE COOPER	40th RRC ARIM DALLAS FIELD OFFICE	debra.cooper2@usar.army.mil
GLENDIA JONES	490TH CA BN (ARMY RESERVE)	JonesG'Dal@sec.mil

Notice of Meeting

**The Local Redevelopment Authority
of the City of Abilene**

**Tuesday, October 2, 2007 at 3:00 p.m.
Administration Conference Room
City Manager's Office
City Hall
555 Walnut, Abilene Texas**

Agenda

1. Call to order.
2. Discussion regarding the status of the Local Redevelopment Authority process and direction to staff to prepare a final recommendation for the disposition of the Grimes Memorial Army Reserve Center and setting a date for a Public Hearing.
3. Adjourn.

NOTICE

Persons with disabilities who would like special assistance or need special accommodations to participate in this meeting should contact Audria Hammond, Secretary to the City Manager, 676-6206 at least forty-eight (48) hours in advance of this meeting.

CERTIFICATE

I hereby certify that the above notice of meeting was posted on the bulletin board at the City Hall of the City of Abilene, Texas on the _____ day of September 28, 2007, at _____.

Audria Hammond
Secretary to the City Manager

Local Redevelopment Authority
October 2, 2007, 3:00 p.m.
Administration Conference Room A

The Local Redevelopment Authority met on October 2, 2007 in Administration Conference Room A in the Administration Office of City Hall, 555 Walnut, Abilene, Texas 79601. Councilman Anthony Williams, Chairman of the Board, was present and presiding. Committee members present were Dixie Bassett and Councilmember Sam Chase. City Staff present were Larry Gilley, City Manager, Megan Santee, and Audria Hammond. Also in attendance was Sarah Kleiner Varble, Abilene Reporter News.

The meeting was called to order at 3:05 pm by Chairman Anthony Williams.

Larry Gilley, City Manager, updated the members on the status of the disposition of the Grimes Memorial Army Reserve Center. He stated that the process is running behind the original scheduled date of June 23, 2007. A request for extension was submitted and approved for November 1st.

He stated that last fall a workshop was held on September 26, 2007 at the Grimes facility. The workshop included an overview of the base redevelopment planning process, a tour of the installation, information on any land use constraints known at the time and information on the application process. Notice of Interest was to be received no later than 5:00 pm on October 31, 2006.

Two proposals were submitted to the Department of Education prior to the deadline: Regional XIV Education Service Center and Evergreen Christian Schools. An application was received from the Christian Community Development Corporation on March 22, 2007, six months after the workshop.

Notice was received by the LRA that additional documentation was required for both applications. Upon final review of t both applications, the Department of Education determined that the Region XIV Education Service Center was eligible to receive funding. Funding would be provided at 80% of the fair market value with a payment of 20% required prior to conveyance. The current fair market value is estimated at \$241,824 (September 2006). The actual property value will be obtained from the Central Appraisal District. An environmental study has been done of the property and resulted in no findings.

It was noted that should a recommendation not be made by the LRA and the property go out to the private sector via the bid process, the Department of Defense and/or the Department of the Army will make the decision regarding the disposition of the property.

A Public Hearing is required with a final recommendation due by November 1, 2007, The LRA decided that a Public Hearing would be held on Tuesday, October 23, 2007, at 10:00 am in the Council Chambers of City Hall to solicit comments and input from the public regarding disposition of the Grimes Memorial Army Reserve Center. Based on the comments and input received during the public hearing, a final recommendation will be made and submitted to HUD and the Department of Defense.

The meeting was adjourned at 3:35 pm.

Notice of Meeting

The Local Redevelopment Authority of the City of Abilene

**Tuesday, October 23, 2007 at 10:00 a.m.
City Council Chambers
City Hall
555 Walnut, Abilene Texas**

Agenda

1. Call to order.
2. Public Hearing to receive citizen comment concerning the disposal of the Grimes Memorial US Army Reserve Center located at 4300 South Treadaway, Abilene, Texas.
3. Consider approval of the Final Report and Recommendation of the Abilene Local Redevelopment Authority for the Grimes Memorial US Army Reserve Center and authorization to submit an Application and Redevelopment Plan.
4. Adjourn.

NOTICE

Persons with disabilities who would like special assistance or need special accommodations to participate in this meeting should contact Audria Hammond, Secretary to the City Manager, 676-6206 at least forty-eight (48) hours in advance of this meeting.

CERTIFICATE

I hereby certify that the above notice of meeting was posted on the bulletin board at the City Hall of the City of Abilene, Texas on the _____ day of October, at _____.

Audria Hammond
Secretary to the City Manager

Local Redevelopment Authority
October 23, 2007, 10:00 a.m.
City Council Chamber, City Hall

The Local Redevelopment Authority met on October 23, 2007 in the City Council Chamber, City Hall, 2nd Floor, 555 Walnut, Abilene, Texas 79601. Councilman Anthony Williams, Chairman of the Board, was present and presiding. Committee members present were Dixie Bassett and Councilmember Sam Chase. City Staff present were Larry Gilley, City Manager, Megan Santee, Staff Attorney, and Audria Hammond. Also present were representatives of Region XIV Education Services Center (Reg. XIV ESC). No other citizens were in attendance for the public hearing.

The meeting was called to order at 10:00 a.m. by Chairman Anthony Williams.

Larry Gilley, City Manager, gave a summary of the BRAC process, the creation of the Local Redevelopment Authority and the NOI's that were submitted. Mr. Gilley also updated the board and citizens on where in that process the LRA was at with the Grimes Memorial USARC.

Chairman Williams opened the floor for public hearing. Ronnie Kincaid, Executive Director of Reg. XIV ESC, spoke on behalf of Reg. XIV ESC to thank the LRA for their work with this program and for the opportunity to become a recipient of the Grimes Memorial USARC property by public conveyance. Also present were Ken Thompson, CFO, and Tammy Tucker, of Reg. XIV ESC. Councilman Chase congratulated them on the submission of an excellent Redevelopment Plan and thanked them for their involvement in and continued contribution to the community and surrounding counties. Mr. Kincaid briefly went through their Redevelopment Plan and Reg. XIV ESC's proposed plans for the Grimes Memorial USARC.

There being no other citizens present to speak, the public hearing was closed by Chairman Williams. Chairman Williams also recognized the contributions of two members who were no longer able to serve, John Dugan and Burl Harris.

Councilman Chase made a motion to approve the Final Report and Recommendation of the Abilene Local Redevelopment Authority for the Grimes Memorial USARC and authorize the submission of the Application and Redevelopment Plan to the Department of Defense. The motion was seconded by Dixie Bassett.

All in Favor – Chase, Bassett and Williams
All opposed - None

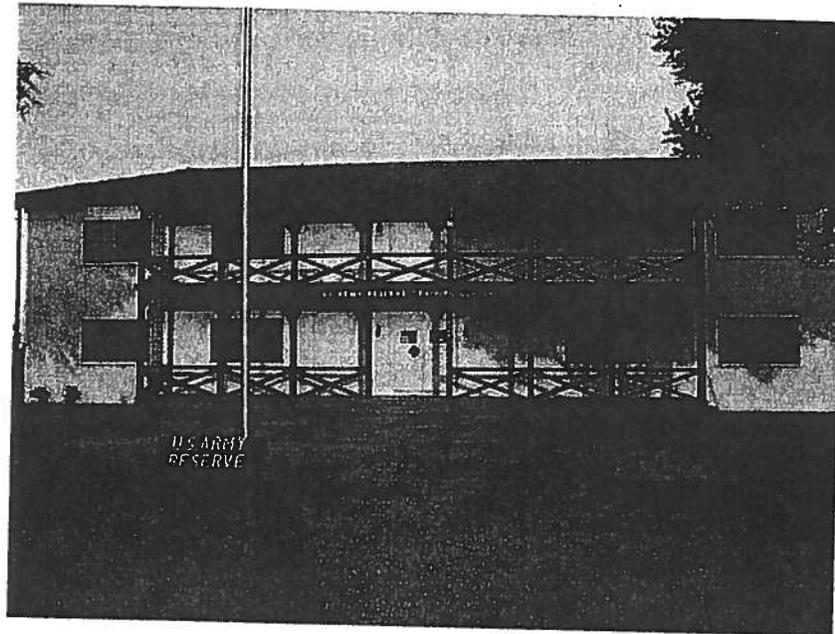
The meeting was adjourned at 10:10 a.m.

APPENDIX 19

Appraisal of Property

GRIMES MEMORIAL U.S. ARMY RESERVE CENTER

4300 S. TREADAWAY
ABILENE, TEXAS 79602



Square Feet: Main Building-23,037;
Area Maintenance Support Activity (AMSA) shop-3,972

Year Built: 1958

Rooms: (floor plans attached)

Market Value: \$241,824 (per Taylor CAD)

Cost of Utilities: \$23,856.54 (2005)

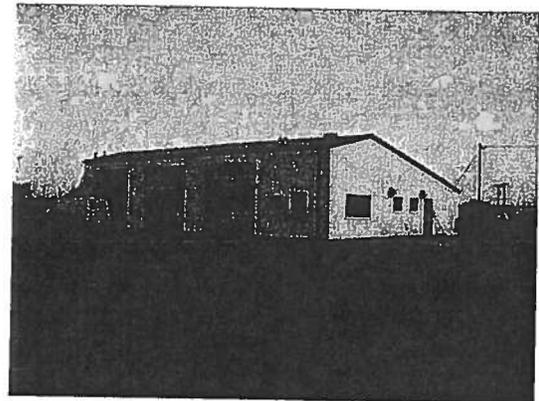
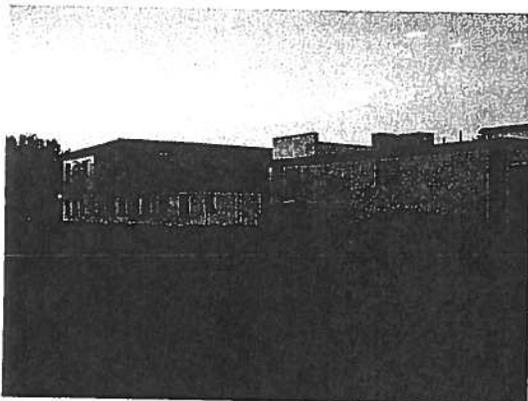
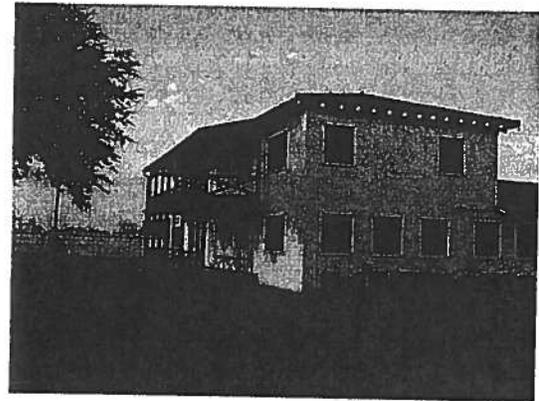
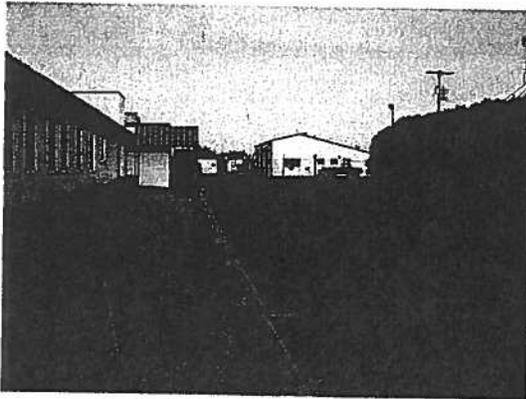
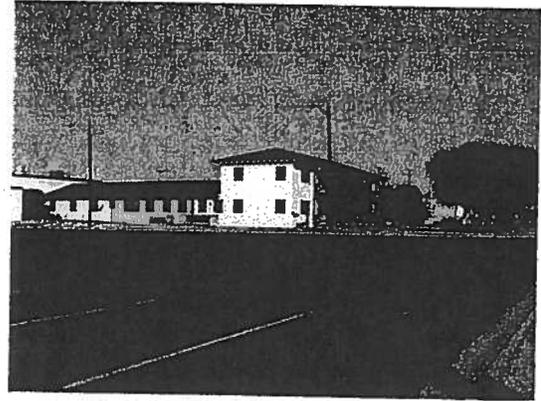
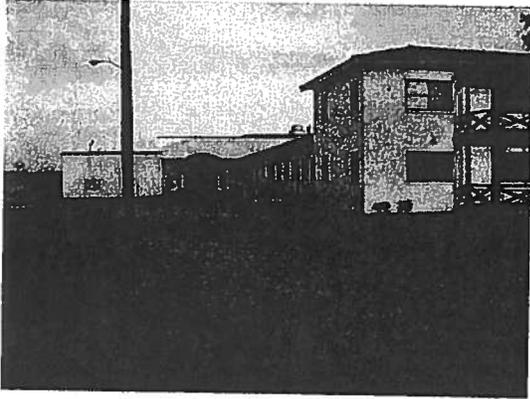
Zoning Type: CM (Commercial)

Improvements:

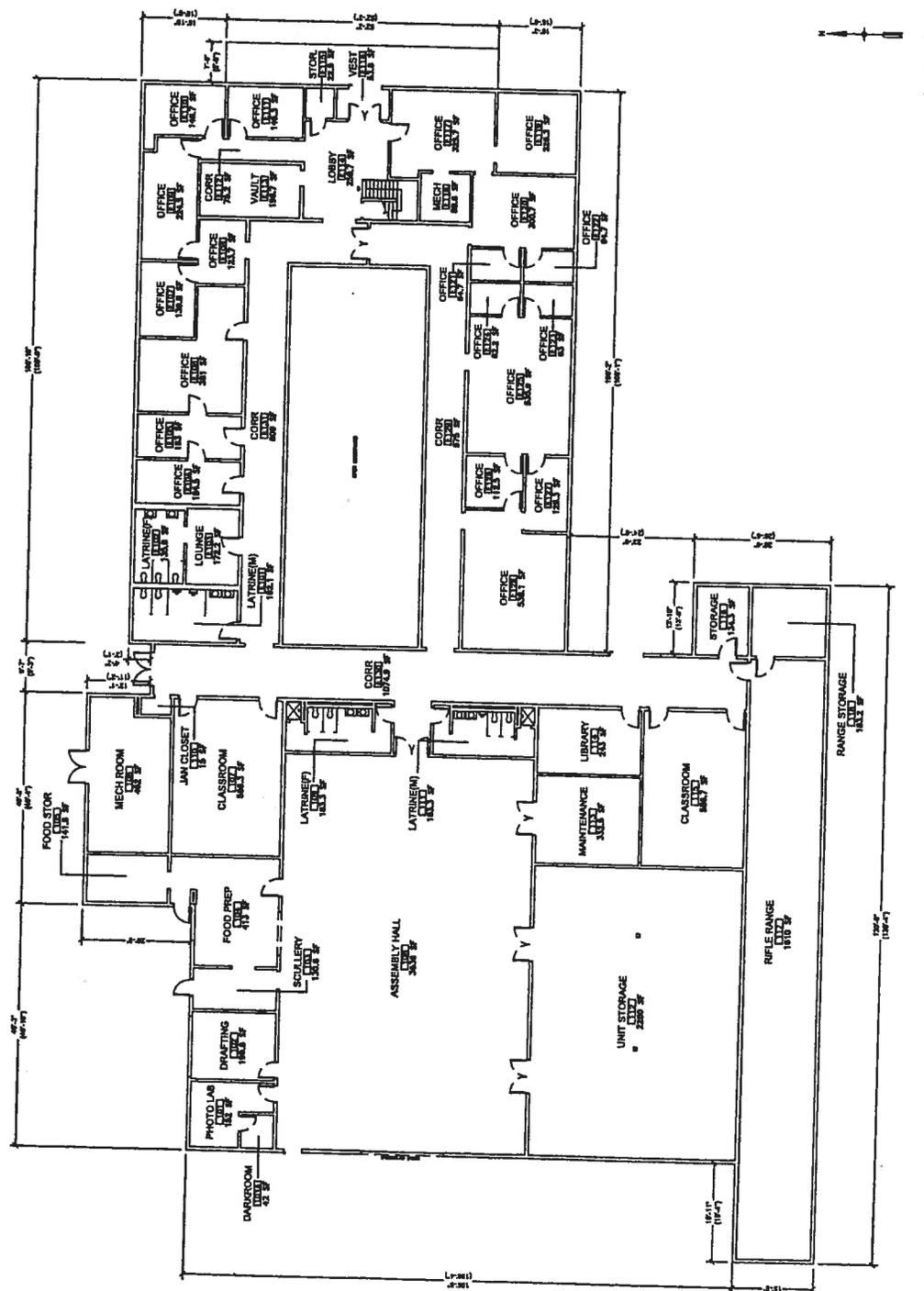
Land: 9.2525 Acres
403,040 sqft

HVAC system-May 2004
Roof-2003

GRIMES MEMORIAL U.S.A.R.C.
ADDITIONAL PICTURES



NO.	SYMBOL	DESCRIPTION	DATE	BY	REVISION
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**Grimes Memorial USARC
Abilene, Texas
Existing Training Bldg
Floor Plan**

Scale: 1/8" = 1'-0"

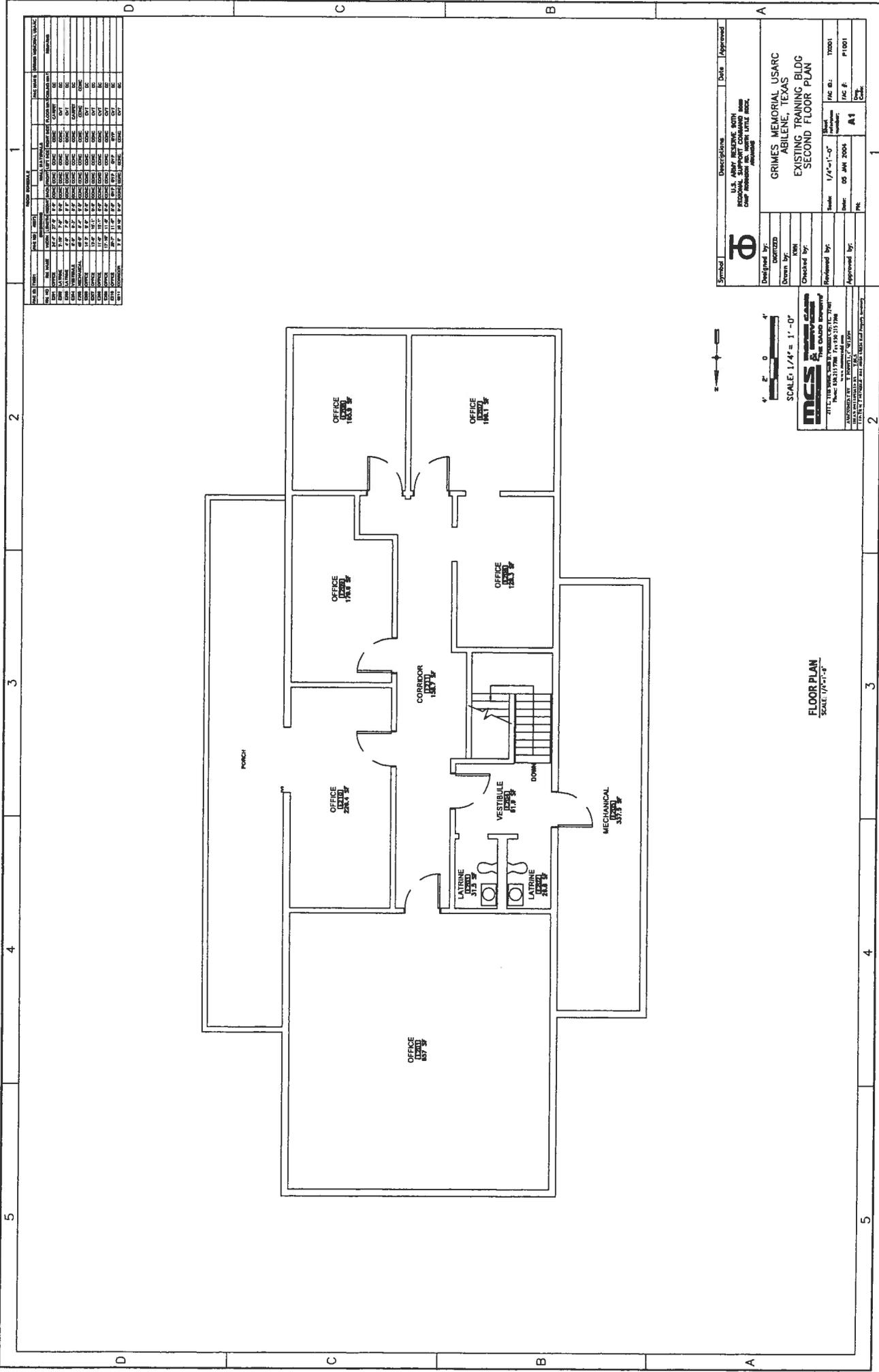
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Checked by: [Name]
Approved by: [Name]

Date: [Date]

Sheet: A1

MCS
McCOMBS CONSULTANTS & ENGINEERS
11111 THE WOODS DRIVE, SUITE 200
DALLAS, TEXAS 75244
TEL: 972.382.1111 FAX: 972.382.1112
WWW.MCCON.COM

FLOOR PLAN
SCALE: 1/8" = 1'-0"



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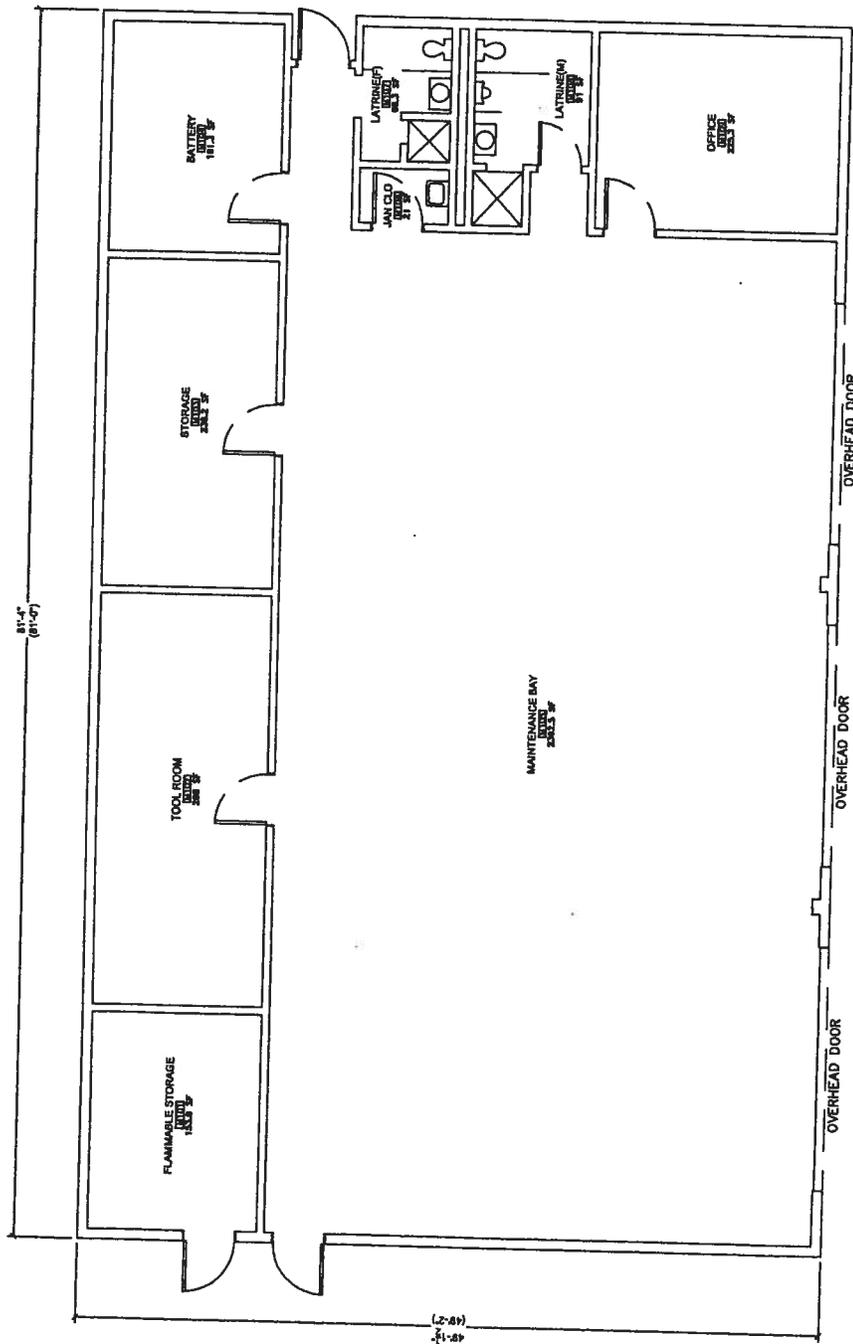
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Designed by:	DWIGHT		
Drawn by:	KW		
Checked by:			
Reviewed by:			
Scale:	1/4"=1'-0"	Sheet No.:	10001
Date:	05 JAN 2004	Proj. No.:	P1001
Appr.:		Scale:	A1

SCALE: 1/4" = 1'-0"

MCS
 2111 110th Street, Suite 200, Portland, OR 97201
 Phone: (503) 778-7700 Fax: (503) 315-7700
 FAX: (503) 315-7700
 110th Street, Suite 200, Portland, OR 97201
 Phone: (503) 315-7700

FLOOR PLAN
SCALE: 1/4"=1'-0"

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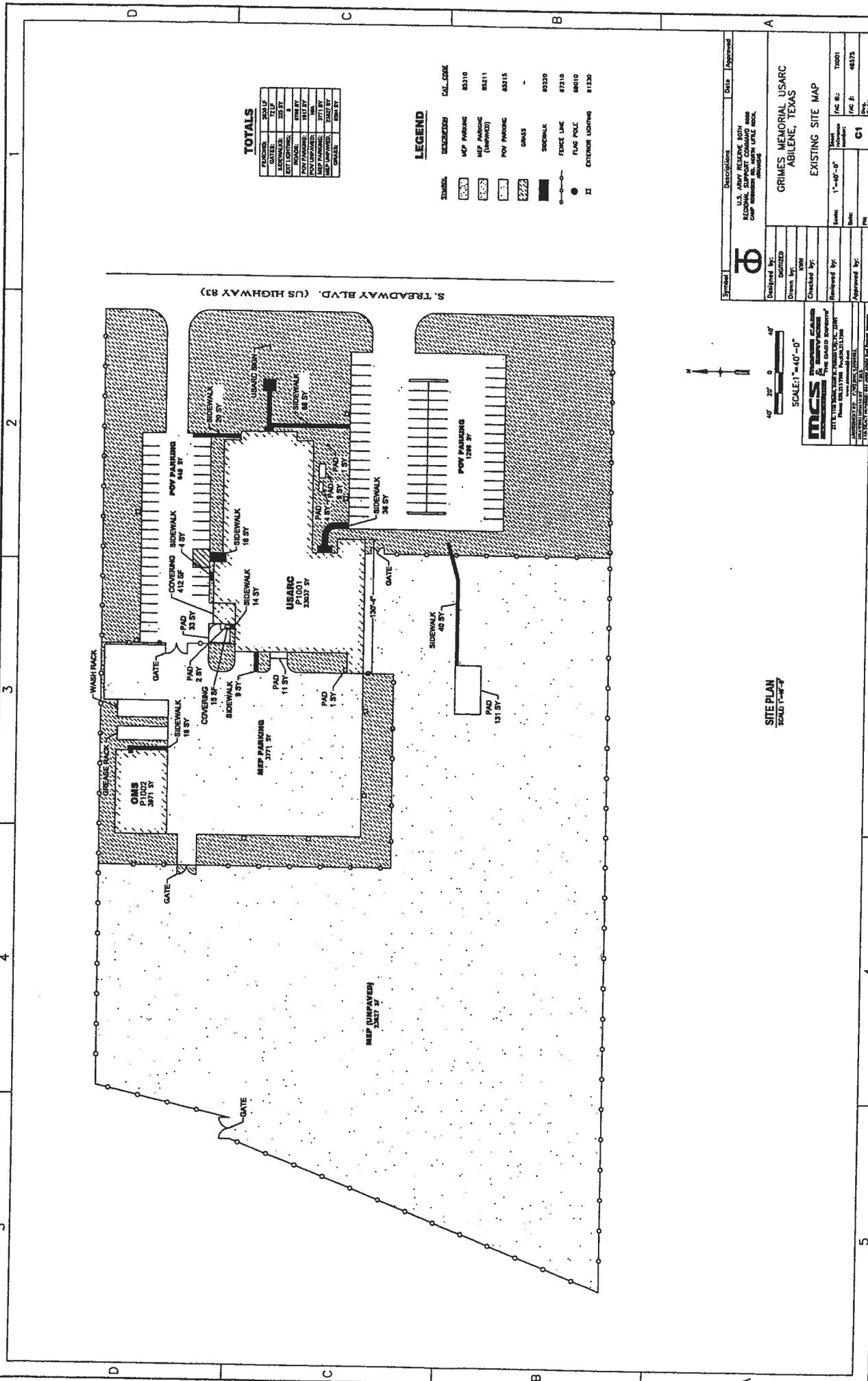


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 Scale: 1/8"=1'-0" Date: 05 JAN 2004
 Sheet: 05 JAN 2004
 Title: GRIMES MEMORIAL USARC ABILENE, TEXAS EXISTING OMS BLDG FLOOR PLAN
 Project:

MCS
 Mechanical Contracting Services
 2111 W. 10th Street, Suite 100
 Abilene, TX 79602
 Phone: (817) 266-1111
 Fax: (817) 266-1112
 Website: www.mcsinc.com

FLOOR PLAN
SCALE: 1/8"=1'-0"

(2-81)
48-1-



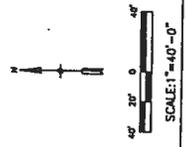
TOTALS

FUNCTION	AREA (SQ FT)
MEIP PARKING	3771 ST
USARC PARKING	2807 ST
POW PARKING	1288 ST
MEIP (DUMPSTAYERS)	2827 ST
MEIP	3771 ST
USARC	2807 ST
OMS	3811 ST
MEIP (DUMPSTAYERS)	2827 ST
MEIP	3771 ST
USARC	2807 ST
OMS	3811 ST

LEGEND

SYMBOL	DESCRIPTION	CAL. CODE
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[Pattern]	POW PARKING	65315
[Pattern]	GRASS	-
[Pattern]	SIDEWALK	65210
[Pattern]	FENCE LINE	67210
[Pattern]	FLAG POLE	68010
[Symbol]	EXTERIOR LIGHTING	61230

Symbol	Description	Date	Prepared
Φ	U.S. ARMY RESERVE 60TH REGIONAL SUPPORT COMMAND 6888 CAMP BRIDGES BLDG. 1000		
GRIMES MEMORIAL USARC ABILENE, TEXAS			
EXISTING SITE MAP			
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Checked by:	PK	Reviewed by:	PK
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Sheet:		Doc. #:	48375
Project:		PK:	
G1			



SITE PLAN
SCALE: 1"=40'-0"

MCS
MCS ENGINEERING & ARCHITECTURE
111 E. 11th Street, Suite 1000, Abilene, TX 79601
Phone: (817) 251-1100 Fax: (817) 251-1100
www.mcs-engineering.com

APPENDIX 20

Recommendation of LRA



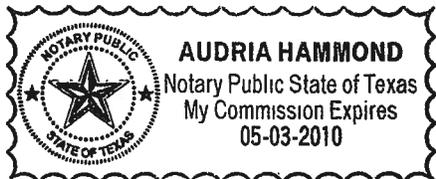
Recommendation

On October 23, 2007, the Local Redevelopment Authority of the Grimes Memorial USARC approved the submission of its application and redevelopment plan to the Department of Defense. The recommendation of the Local Redevelopment Authority is to approve the transfer of the Grimes Memorial USARC to Region XIV Education Services Center via a public benefit conveyance.

LRA Member

LRA Member

LRA Member



Audria Hammond

October 23, 2007

APPENDIX 21

Consolidated Plan

provided regulatory incentives for affordable housing on a case-by-case basis. The Planning Division is developing incentives (in the form of relaxed regulations) for infill development on empty plots of land in currently developed neighborhoods. Infill development is generally less expensive than new-neighborhood construction. Thus, infill development incentives will most likely result in a greater supply of affordable housing.

Much work remains to increase affordable housing opportunities. As a result, the City will continue to re-evaluate all development fees, regulations and program policies and procedures to determine whether any further revisions may be appropriate to enhance affordable housing for low-income City residents. As specific projects are proposed, the City will review the project for its compliance with existing local laws and regulations. If a local law or regulation should prove to have a negative impact on a proposed affordable housing program or project, such law or regulation would be reviewed to determine its viability.

HOMELESS

Homeless Needs (91.205 (b) and 91.215 (c))

*Please also refer to the Homeless Needs Table in the Needs.xls workbook

Homeless Needs— The jurisdiction must provide a concise summary of the nature and extent of homelessness in the jurisdiction, (including rural homelessness where applicable), addressing separately the need for facilities and services for homeless persons and homeless families with children, both sheltered and unsheltered, and homeless subpopulations, in accordance with Table 1A. The summary must include the characteristics and needs of low-income individuals and children, (especially extremely low-income) who are currently housed but are at imminent risk of either residing in shelters or becoming unsheltered. In addition, to the extent information is available, the plan must include a description of the nature and extent of homelessness by racial and ethnic group. A quantitative analysis is not required. If a jurisdiction provides estimates of the at-risk population(s), it should also include a description of the operational definition of the at-risk group and the methodology used to generate the estimates.

3-5 Year Strategic Plan Homeless Needs response:

Homeless Needs

Information drawn directly from the Continuum of Care Application for the West Texas Homeless Network 2004. Homelessness in West Central Texas is primarily centered in Abilene, which is the largest city in the area and the metropolitan trade center for a predominantly rural 19-county region, as identified by the West Central Texas Council of Governments. Located at the crossroads of several major highways, and one of few cities between Dallas and El Paso, Abilene is a central stopping point for persons headed east or west along Interstate 20. Many of the area's homeless population are persons who stopped in Abilene on their way to somewhere else. Somewhere near Abilene, their car broke down, they ran out of money, or they decided to stop and look for work. Others are persons who never recovered from the oil bust of the 1980s and lost their homes and jobs. Many are from surrounding rural counties where there are very few social services available.

While there had always been an informal collaboration of homeless service agencies, efforts to establish a formal coalition began in 1999. These efforts were spurred by several local events. Some of the area's largest service providers, including its two major emergency shelters, had recently lost HUD funding, partly due to a lack of planning and coordination around homelessness. Agencies were also motivated by the City of Abilene's development of its 2000-2005 Consolidated Plan. Local homeless providers wanted to become more involved in the Consolidated Plan process and increase awareness and funding for homeless services. Another motivating factor was an incentive offered by the Texas Homeless Network (THN), a statewide membership organization of homeless coalitions. To encourage collaborative planning around homeless issues, THN offered financial and technical support to established homeless coalitions. In order to take advantage of this opportunity, local service providers would have to be formally organized and recognized by the Texas Homeless Network. The West Texas Homeless Network is now used as an example of how to develop a multi-county coalition by the Texas Homeless Network.

Continuum of Care: Homeless Population and Subpopulations Chart

Part 1: Homeless Population	Sheltered Emergency	Transitional	Unsheltered	Total
1. Homeless Individuals	32 (N)	54 (N)	473 (S)	578
2. Homeless Families with Children	12 (N)	9 (N)	87 (S)	122
2a. Persons in Homeless Families with Children	42 (N)	47 (N)	258 (S)	347
Total (lines 1 + 2a)	74 (N)	101 (N)	777 (S)	971
Part 2: Homeless Subpopulations	Sheltered	Unsheltered	Total	
1. Chronically Homeless	57 (S)	204 (S)	261	
2. Seriously Mentally Ill	48 (S)			
3. Chronic Substance Abuse	55 (S)			
4. Veterans	18 (S)			
5. Persons with HIV/AIDS	12 (S)			
6. Victims of Domestic Violence	16 (S)			
7. Youth	23 (S)			

The counts must be from: (A) administrative records, (N) enumerations, (S) statistically reliable samples, or (E) estimates. The quality of the data presented in

each box must be identified as: (A), (N), (S) or (E). Information on the homeless is not available by race/ethnic group.

Methods for Collecting Information for the Housing Gaps Analysis and Homeless

The methods used for collecting information included:

- Actual counts of current shelter and housing beds available to homeless persons, and number of sheltered individuals, families, and families with children at a single-point in time for emergency and transitional shelters;
- Point-in-Time count and survey of homeless persons living on the street and in shelters or transitional housing;
- Estimates of homeless needs and characteristics developed by agencies serving homeless persons in the region; and
- Estimates of homeless population missed in the survey from key informant and general population data (source: Texas State Data Center).

Priority Homeless Needs

1. Using the results of the Continuum of Care planning process, identify the jurisdiction's homeless and homeless prevention priorities specified in Table 1A, the Homeless and Special Needs Populations Chart. The description of the jurisdiction's choice of priority needs and allocation priorities must be based on reliable data meeting HUD standards and should reflect the required consultation with homeless assistance providers, homeless persons, and other concerned citizens regarding the needs of homeless families with children and individuals. The jurisdiction must provide an analysis of how the needs of each category of residents provided the basis for determining the relative priority of each priority homeless need category. A separate brief narrative should be directed to addressing gaps in services and housing for the sheltered and unsheltered chronic homeless.
2. A community should give a high priority to chronically homeless persons, where the jurisdiction identifies sheltered and unsheltered chronic homeless persons in its Homeless Needs Table - Homeless Populations and Subpopulations.

3-5 Year Strategic Plan Priority Homeless Needs response:

Information drawn directly from the Continuum of Care Application for the West Texas Homeless Network 2004. The chronic homelessness issue in rural Texas is quite different from in any other area of the country. Unlike big cities, there are no homeless people sleeping in doorways, alleys, cardboard boxes, or on park benches. The chronically homeless in this area are referred to as "campers" for the lifestyle they live. Around Abilene, there are approximately a dozen "camps" where the chronically homeless persons have built makeshift huts as their homes. When severe weather hits, these individuals take advantage of their option to stay at The Salvation Army. But for most of the year, Abilene weather is such that the "campers" can usually remain where they are. These individuals generally keep to themselves leaving others alone and as such are left alone in return. Love and Care Ministries visits each camp on a regular basis providing for their needs, both physically and spiritually.

The Salvation Army is working toward increasing the availability of shelter beds and services to chronically homeless persons. As a result of their 2003 capital campaign for expansion, the men's shelter will increase capacity for single men from 29 to 36 beds and increase with the women's shelters expanding the bed capacity for single women from 4 to 12 beds. The Salvation Army provided shelter for 1,597 unduplicated individuals in 2003.

In addition, the Substance Abuse Program will increase the number of slots from 22 to 30. During 2003, the program provided treatment and shelter for 119 homeless individuals. This program offers residential substance abuse treatment to chronically homeless adults. After completing the substance abuse treatment program, residents are eligible for the Homeless to Work program, a six-month program designed to assist homeless clients in gaining and retaining employment. The Homeless to Work program will increase by 3 service slots in the upcoming year.

Just People, Inc. began implementing a Supportive Housing Program grant in August 2002 to provide employment assistance, counseling, educational opportunities, and comprehensive case management to homeless persons. In addition to employment services, Just People, Inc. provides outreach, life skills, alcohol and substance abuse counseling, mental health counseling, financial assistance for medical care and prescription drugs, transportation, referral, and follow-up services. Through collaborative agreements, Just People refers homeless persons to The Salvation Army and Abilene Hope Haven for shelter and transitional housing services.

Abilene Hope Haven, Inc. is a transitional living facility that provides housing and services to families with children and single adults, including chronically homeless persons. During the past year, Hope Haven served 154 adults and 64 children with an overall success rate of 87.4% among the 11 outcome evaluation measures. In addition, Hope Haven had to refer 540 persons to other services during 2003 because their facilities were at capacity. HUD assisted in the renovation and opening of Hope Haven "Too" which opened on March 1, 2002. By June 26, 2002, both Hope Haven facilities were at 100% capacity. Hope Haven is currently in the process of expanding into a third facility to serve 18-21 year old homeless males and females, focusing on individuals aging out of foster care. They plan to serve approximately 30 males, 30 females, and six single mothers with additional space for emergency drop-ins. Any client in this age range who applies to a Hope Haven program will be served in the new facility, freeing space for additional chronically homeless persons to be served at the other two sites.

Remaining Obstacles

The West Texas Homeless Network has identified the following obstacles to ending chronic homelessness in our area:

- Transient nature of chronically homeless in the Abilene area makes it difficult to outreach to this population and enroll them in services;
- Many agencies are small with one or two staff persons that lack the financial resources and capacity to construct and manage permanent supportive housing projects;
- Lack of permanent supportive housing in the area;
- Inadequate employment opportunities at a Living Wage;

- Limited access to medical and dental care - although the Presbyterian Medical Care Mission provides free or low-cost medical/dental care, the need for such services vastly exceeds the services that are currently provided;
- Mainstream Resources – many chronically homeless individuals do not qualify for mainstream resources or do not stay in the area long enough to complete the eligibility process.
- Many chronically homeless individuals do not want to change their lifestyle. Abilene is a very strong Christian community and as such, chronically homeless persons receive continuous support from churches and individuals in the form of food, clothing, sleeping bags, medication, and other daily necessities. Panhandlers on the street can make between \$200 - \$400 a day, enabling them to continue their chosen lifestyle. In this environment, chronically homeless persons have no motivation to make better choices that could move them toward self-sufficiency.
- Many chronically homeless individuals in this area do not want to participate in any type of structured program that would limit their ability to come, go, and do as they please. Many are unwilling to give up alcohol or drugs for a better lifestyle and refuse to enter into a rehabilitation program to become clean and sober.

Homeless Inventory (91.210 (c))

The jurisdiction shall provide a concise summary of the existing facilities and services (including a brief inventory) that assist homeless persons and families with children and subpopulations identified in Table 1A. These include outreach and assessment, emergency shelters and services, transitional housing, permanent supportive housing, access to permanent housing, and activities to prevent low-income individuals and families with children (especially extremely low-income) from becoming homeless. The jurisdiction can use the optional Continuum of Care Housing Activity Chart and Service Activity Chart to meet this requirement.

3-5 Year Strategic Plan Homeless Inventory response:

Information draw directly from the Continuum of Care Application for the West Texas Homeless Network 2004.

Component: Prevention

Services in place

Rental/Mortgage/Utility Assistance

- AIDS Resources of Rural Texas
- Aspermont Small Business Development Center
- Central Texas Opportunities
- Community Action Program
- First Baptist Church
- Heavenly Rest Episcopal Church
- Shackelford County Resource Center
- Taylor County Veterans Services Office
- The Salvation Army
- Christ Community Resource Center
- Anson Ministerial Alliance
- Just People, Inc.

Rental Assistance

- Abilene Public Housing Authority
- Sweetwater Public Housing Authority
- Stamford Public Housing Authority

Services planned: The Salvation Army and Abilene Hope Haven will apply to the Texas Department of Housing and Community Affairs for Emergency Shelter Grant Program funds to continue and expand assistance to the homeless and those at-risk of becoming homeless.

How persons access/receive assistance: United Way's 2-1-1 Texas A Call for Help Community Resource Center often serves as the initial contact for persons who are homeless or at-risk of becoming homeless. The 2-1-1 Texas A Call for Help Community Resource Center refers clients to the available services and, if appropriate, enters their data into HMIS. Referrals and services can then be streamlined using HMIS. The West Texas Homeless Network has developed and will continue to update and distribute the Pocket Pal, which lists all services, provided by the various agencies, churches and organizations. Most services are provided on a first-come, first-serve basis, and most programs require an intake and eligibility screening prior to providing assistance.

Component: Outreach

Outreach in place:

Outreach to Homeless on the Streets

Love & Care Ministries visits homeless persons in their camps and provides them with food, basic services and assistance in obtaining other services including shelter. Love & Care Ministries also conducts outreach through the Mobile Medical Unit which provides access to medical services at different sites.

Just People, Inc. provides outreach services to street homeless and persons residing in emergency shelter and transitional housing.

Breakfast on Beech Street provides outreach services to street homeless and low-income persons by providing them with breakfast and a sack lunch five days a week. Operated out of First Christian Church, BoBs also provides spiritual guidance and program information on available services.

Drop-In Centers are operated by The Salvation Army and Love & Care Ministries to help homeless people learn about and access available services. Drop-in centers offer a range of basic services, including food, showers, laundry, and clothing.

Outreach to Other Homeless

The Drop In Centers operated by The Salvation Army and Love & Care Ministries also provide outreach and services to homeless families. Homeless persons are connected to appropriate services as a result of outreach efforts, as well as word-of-mouth information by other homeless individuals, soup kitchens, and service providers. Case Managers and Outreach Workers for homeless services are familiar with area agencies and with the eligibility requirements for various programs. Collaboration between the service providers in Abilene allows for an efficient and quick referral process. In addition, agencies participating in the HMIS can access

other provider information on-line in order to determine availability and eligibility requirements.

With the addition of the 2-1-1 system across Texas, outreach to other homeless individuals has become easier. Anyone in need can use any phone to dial 2-1-1 for assistance and be connected immediately to Abilene's A Call For Help Community Resource Center which opened March 1, 2004.

Outreach planned:

Persons living on the streets

The Shelter Task Force will identify agencies currently providing outreach to persons on the street and work with these agencies to increase their services or develop new outreach programs. The Task Force will work with local agencies to determine the feasibility of developing a Safe Haven application for future funding cycles.

Other homeless persons

The West Texas Homeless Network will continue to expand the HMIS in order to provide up-to-date information on services. The Network is expanding the distribution of Pocket Pals to include convenience stores and other public locations.

Abilene Hope Haven, Inc. is currently in the planning stages of opening a third transitional living facility. This facility will house 18-21 year-old male and female residents, with an emphasis on serving youth aging out of foster care. The facility should be completed by the end of 2005 and be able to serve approximately 60 singles and six families.

Component: Supportive Services

Services in place

Life Skills Training

- Just People, Inc.
- The Salvation Army
- Faith Works
- Abilene Hope Haven, Inc.
- ARCADA
- Workforce Center
- Noah Project

Mental Health and Counseling Services

- MHMR
- Noah Project
- The Salvation Army
- Just People, Inc.
- Medical Care Mission
- ARCADA

Medical care

- Taylor County Veteran Services Office
- Medical Care Mission
- Abilene/Taylor County Public Health Department
- Shackelford County Community Resource Center
- Abilene Intercollegiate School of Nursing
- Area Agency on Aging
- Hendrick Health Clinic

- Love & Care Ministries

Substance Abuse treatment and aftercare

- The Salvation Army (Abilene – inpatient treatment)
- Just People, Inc.
- Abilene Regional Counsel on Alcohol and Drug Abuse
- Alcohol and Drug Abuse Center (Abilene – information & referral only)
- Serenity Foundation (Abilene – halfway house)
- 180 House (Abilene – three-quarter house)
- Jubilee House (Abilene – halfway house)
- Big Country AIDS Resources
- Oak Tree
- Prevention Resource Center

Employment Assistance

- West Texas Council of Government Career Centers
- Just People, Inc.
- Goodwill Industries
- Abilene Hope Haven
- Noah Project
- Faith Works
- Veterans Administration
- Texas Workforce Network
- Betty Hardwick Center - MHMR

Child Care

- Day Nursery of Abilene
- Boys & Girls Club of Abilene
- City of Abilene Recreation Division
- YWCA
- Child Care Provider Organization
- Texas Workforce Center (for selected programs)
- Early Head Start
- Kids Campus
- Glo Day Care

AIDS/HIV Services

- Abilene/Taylor County Public Health Department (Abilene – HIV clinic)
- Big Country AIDS Resources

Transportation

- City Link
- Classic Cab
- Veteran’s Administration Medical Transportation

Legal Services

- Noah Project
- West Texas Legal Services

Services planned:

- Expansion of The Salvation Army’s Substance Abuse program
- Expansion of The Salvation Army’s Homeless to Work program

How homeless persons access/receive assistance:

In a community the size of Abilene, there is constant communication between supportive service and housing providers. The West Texas Homeless Network has facilitated a more formal collaboration between service providers. The monthly Network meetings provide the forum for discussing obstacles and learning about new services.

Case management remains the most effective way to coordinate services for homeless individuals and families and is the primary method used to move homeless individuals through the Continuum of Care system.

For homeless persons entering the system, the 2-1-1 Texas A Call for Help Community Resource Center and the Homeless Management Information System (HMIS) can offer information and referral to case management and other supportive services.

Most services are provided on a first-come, first-serve basis with the majority of programs having an application process and eligibility requirement.

Homeless Strategic Plan (91.215 (c))

1. Homelessness— Describe the jurisdiction's strategy for developing a system to address homelessness and the priority needs of homeless persons and families (including the subpopulations identified in the needs section). The jurisdiction's strategy must consider the housing and supportive services needed in each stage of the process which includes preventing homelessness, outreach/assessment, emergency shelters and services, transitional housing, and helping homeless persons (especially any persons that are chronically homeless) make the transition to permanent housing and independent living. The jurisdiction must also describe its strategy for helping extremely low- and low-income individuals and families who are at imminent risk of becoming homeless.
2. Chronic homelessness—Describe the jurisdiction's strategy for eliminating chronic homelessness by 2012. This should include the strategy for helping homeless persons make the transition to permanent housing and independent living. This strategy should, to the maximum extent feasible, be coordinated with the strategy presented Exhibit 1 of the Continuum of Care (CoC) application and any other strategy or plan to eliminate chronic homelessness. Also describe, in a narrative, relationships and efforts to coordinate the Conplan, CoC, and any other strategy or plan to address chronic homelessness.
3. Homelessness Prevention—Describe the jurisdiction's strategy to help prevent homelessness for individuals and families with children who are at imminent risk of becoming homeless.
4. Institutional Structure—Briefly describe the institutional structure, including private industry, non-profit organizations, and public institutions, through which the jurisdiction will carry out its homelessness strategy.
5. Discharge Coordination Policy—Every jurisdiction receiving McKinney-Vento Homeless Assistance Act Emergency Shelter Grant (ESG), Supportive Housing, Shelter Plus Care, or Section 8 SRO Program funds must develop and implement

a Discharge Coordination Policy, to the maximum extent practicable. Such a policy should include "policies and protocols for the discharge of persons from publicly funded institutions or systems of care (such as health care facilities, foster care or other youth facilities, or correction programs and institutions) in order to prevent such discharge from immediately resulting in homelessness for such persons." The jurisdiction should describe its planned activities to implement a cohesive, community-wide Discharge Coordination Policy, and how the community will move toward such a policy.

3-5 Year Homeless Strategic Plan response:

Information draw directly from the Continuum of Care Application for the West Texas Homeless Network 2004.

Goal Action Steps
Responsible Person/Organization

Goal # 1: Educate public about what services are available for the homeless.
Action Step: Create a series of newspaper articles, create Public Service Announcements and participate in radio interviews highlighting the various service providers.
Responsible Person/Organization: West Texas Homeless Network Public Relations Committee

Goal # 2: Update and distribute Pocket Pal.
Action Step: Update the Pocket Pal with any contact information that may have changed and distribute to various locations to ensure homeless individuals have access to this information.
Responsible Person/Organization: West Texas Homeless Network Pocket Pal Task Force

Goal # 3: Conduct homeless Count/Survey.
Action Step: Conduct homeless count and survey for comparison with previous counts and surveys.
Responsible Person/Organization: All Shelters, West Texas Homeless Network, Abilene Christian University

Goal # 4: Continue supportive services task force.
Action Step: Conduct outreach to chronically homeless persons, encouraging them to utilize 2-1-1 Texas A Call for Help Community Resource Center, a system by which chronic homeless individuals can contact one central location for all their needs.
Responsible Person/Organization: West Texas Homeless Network, 2-1-1 Texas A Call for Help Community Resource Center

Goal # 5: Continue to enhance outreach and coordination efforts.
Action Step: Expand the use of HMIS into additional agencies and conduct individual training sessions as needed for new agencies.
Responsible Person/Organization: West Texas Homeless Network, United Way HMIS

Goal # 6: Increase the number of chronically homeless persons receiving permanent supportive housing.

Action Step: Develop a working relationship between the West Texas Homeless Network and the Public Housing Authority. Develop nine units of permanent supportive housing.

Responsible Person/Organization: West Texas Homeless Network, Public Housing Authority, The Salvation Army

Goal # 7: Develop family units in local shelter Create 4 units (20 beds) to house intact families

Action Step: Create 3 units (9 beds) to be used if needed for families

Responsible Person/Organization: The Salvation Army

Goal # 8: Develop programs to increase household income

Action Step: Increase Homeless to Work program by 3 slots. Maintain and expand employment training programs

Responsible Person/Organization: The Salvation Army and Just People, Inc.

Goal # 9: Expand homeless prevention activities

Action Step: Coordinate emergency assistance among providers using HMIS

Provide information on ESG Program to eligible agencies

Conduct a Work Fair to provide employment opportunities

Responsible Person/Organization: United Way of Abilene, West Texas Homeless Network and Texas Workforce Commission

Goal # 10: Increase access to affordable medical care Develop a MOU with Medical Care Mission for medical services

Action Step: Secure grant funding to pay for medical treatment

Responsible Person/Organization: Hope Haven, The Salvation Army, Medical Care Mission and Just People, Inc.

Goal # 11: Improve Continuum of Care System Expand current homeless survey to outlying counties

Action Step: Conduct a membership drive. Re-assess gaps in service

Identify needed services not funded by Continuum of Care

Provide a quarterly report to Network members regarding funding opportunities

Conduct a Resources workshop

Responsible Person/Organization: West Texas Homeless Network CoC Committee

Goal # 12: Provide supportive services to decrease re-entry into homelessness

Action Step: Maintain and expand child care services, Expand HMIS system to include additional agencies, Provide HMIS training workshops for agencies.

Responsible Person/Organization: Day Nursery of Abilene, West Texas Homeless Network, United Way of Abilene and Just People, Inc.

Discharge Planning Policy

During 2003-2004, the West Texas Homeless Network met with city/county government, hospitals, Department of Human Services, the Justice System, and law enforcement agencies to develop a team approach to discharge planning in the West Central Texas area. This involved a four-step strategy of identifying the scope of the problem, identifying priorities, locating resources, and implementing institutional change.

For the upcoming year, the Network's focus will be to continue to identify the scope and nature of the problem. The following activities will be conducted:
Survey shelter providers to see what public institutions are releasing clients/inmates to the area shelters;

- Identify public institutions that should be providing housing as part of discharge planning;
- Have shelters keep a record for a month on where shelter residents resided prior to entering the shelter;
- Recruit participation in the Network from public institutions in the Networks' Continuum of Care service area including Abilene and the surrounding 12 counties.

Emergency Shelter Grants (ESG)

(States only) Describe the process for awarding grants to State recipients, and a description of how the allocation will be made available to units of local government.

3-5 Year Strategic Plan ESG response:
N/A

COMMUNITY DEVELOPMENT

Community Development (91.215 (e))

*Please also refer to the Community Development Table in the Needs.xls workbook

1. Identify the jurisdiction's priority non-housing community development needs eligible for assistance by CDBG eligibility category specified in the Community Development Needs Table (formerly Table 2B), – i.e., public facilities, public improvements, public services and economic development.
2. Describe the basis for assigning the priority given to each category of priority needs.
3. Identify any obstacles to meeting underserved needs.
4. Identify specific long-term and short-term community development objectives (including economic development activities that create jobs), developed in accordance with the statutory goals described in section 24 CFR 91.1 and the primary objective of the CDBG program to provide decent housing and a suitable living environment and expand economic opportunities, principally for low- and moderate-income persons.

NOTE: Each specific objective developed to address a priority need, must be identified by number and contain proposed accomplishments, the time period (i.e., one, two, three, or more years), and annual program year numeric goals the jurisdiction hopes to achieve in quantitative terms, or in other measurable terms as identified and defined by the jurisdiction.

3-5 Year Strategic Plan Community Development response:
Community Development (Non-Housing)

APPENDIX 22

NOI's

**APPLICATION FOR PUBLIC BENEFIT ALLOWANCE ACQUISITION OF SURPLUS
FEDERAL REAL PROPERTY FOR EDUCATIONAL PURPOSES**

Public Law 81-152

Organization Name and Address

Region XIV Education Service Center
1850 Hwy 351
Abilene, TX 79601
325.675.3600
325.675.8659 FAX

Authorized Representative

Ronnie Kincaid, Executive Director
325.675.8609
Kincaid@esc14.net



EDUCATION SERVICE CENTER
REGION XIV

1850 Highway 351
Abilene, Texas 79601-4750
915-675-8600
Fax 915-675-8659

October 30, 2006

Larry Gilley, Abilene City Manager
Abilene Local Redevelopment Authority
P.O. Box 60
Abilene, Texas 79604

Dear Mr. Gilley:

Please accept this letter as Region XIV Education Service Center's notice of interest in the surplus property known as the Grimes Memorial U.S. Army Reserve Center located at 4300 S. Treadaway, Abilene, Texas.

Region XIV Education Service Center has advised the United States Department of Education of its interest in acquiring the above mentioned surplus property.

Even though Region XIV Education Service Center is not a homeless service provider, it does operate a McKinney-Vento TXSHEP program. The purpose of this program is identifying homeless students and providing services to those students to ensure academic success. A full description of the program is attached.

Thank you for accepting this notice of interest.

Sincerely,

Ronnie Kincaid
Executive Director

NOTICE OF INTENT

Institution: Region XIV Education Service Center

Program: Mc-Kinney-Vento Texas Support for Homeless Education

Program Description:

The McKinney-Vento TXSHEP program is funded by a \$175,000 federal grant for the purpose of identifying homeless students and providing services to those students to ensure academic success. In order to identify students who meet the McKinney-Vento definition of homeless, training is provided yearly for homeless liaisons, registrars, secretaries, counselors, and support staff. Funds for tutoring are also provided through the grant program. Software for credit recovery, distance learning or correspondence courses are also made available. This tutoring provides additional help to those students who need to improve TAKS scores, grades, or obtain credit for courses in order to graduate. Unless homeless students are able to succeed in school, they have little hope of breaking out of the cycle of homelessness. The extra tutoring and help can make the difference in success or failure for many of these students.

The TXSHEP program also provides school supplies for homeless students and unaccompanied youth. These supplies help students not to feel stigmatized, and it helps them avoid getting behind on their assignments, or being unorganized, because they did not have calculators, binders, etc.

Summer programs are provided to help homeless students avoid losing ground academically or not be able to catch up with their peers. Opportunities to participate in academically-based summer programs will enable students to keep up or get ahead and feel more successful by the time the school year begins again.

Referral to community agencies is another services provided through the TXSHEP program. There are many services the school district cannot provide, such as payment of the electric bill or counseling of a student whose parent is in prison, but these services can help a child to concentrate on his or her school work and have a positive attitude about school.

Parent training is included in the program. It is vital for parents to know their children's rights, including their right to have transportation to the school of origin. If

parents are knowledgeable about the McKinney-Vento law and what resources are available to help students who are highly mobile and homeless, they are better able to advocate for them and encourage them toward academic success. Many of these parents feel overwhelmed with the demands of their life and would like to help their children more but need additional skills. The parent training that is provided by Region XIV to parents residing in a family shelter has been very successful, and parents have expressed sincere appreciation. This training will be expanded to districts with the addition of the acquired property.

Enrichment activities, such as those that utilize drama, music and art, are provided to enhance cognitive skills and that are aligned with the Texas Essential Knowledge and Skills. Many students who meet the McKinney-Vento definition of homeless have very little access to these kinds of activities, either because of lack of transportation or a home environment where this type of activity was seen as unavailable, because it was not a necessity of life. However, Region XIV's experience has been that students in homeless situations often thrive when they are given an opportunity to express themselves through drama, dance, music, art, or humor. In these types of activities, they may find that they can be successful, even if they have not done well in a typical academic setting. The increase in self-confidence often translates to a significant improvement in their academic skills. After-school theater programs and art activities (based on the TEKS) provided by the program has proven to be one of the most effective benefits. Region XIV plans to continue collaboration with the theater department at Abilene Christian University and to expand these activities to include more districts.

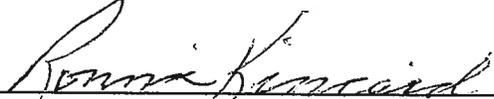
Poverty training will be made available to teachers and district staff each year at the proposed site. Some districts have identified their homeless students and have offered tutoring or other services to them, but these students continue to fall behind their non-homeless peers academically. Students who are homeless or at-risk of becoming homeless often respond differently in academic settings from those who have secure housing and resources. Most teachers and tutors are familiar with Maslow's hierarchy of needs, and therefore they understand that basic needs must be met before higher-level needs are addressed. However, few teachers have inherent ability to be effective

communicators or motivators for students whose lives are disrupted by homelessness. Teachers and staff who work with homeless students need training and examples to know how to do this. Region XIV has several consultants who are certified poverty trainers. These will provide expertise along with trainers from Ruby Payne's staff.

Help for homeless students who are pregnant or parenting is also a part of the program. These students need assistance in dealing with the overwhelming challenges that arise when pregnancy is added to a highly mobile or homeless situation. These students often cannot come to tutoring during the after-school hours. They may need additional credits that are not offered in the regular school or summer school curriculum. Some may even be trying to juggle employment hours along with schoolwork and parenting tasks and may benefit from a "mobile" tutor.

The McKinney-Vento TXSHEP program currently employs two consultants and one support staff member and provides training for 43 school homeless liaisons, over 2,500 district staff, over 1,100 homeless students and their parents, and tutoring at two area domestic violence shelters and one family shelter for over 200 students. Office space and conference rooms for staff development, parent training, and student programs are needed to house this program.

The McKinney-Vento THEAP and TEXSHEP grants have provided experience in managing after-school and summer programs that target homeless children and youth. (These programs have been so successful with students, teachers, and parents that they were featured during state and national presentations at the Texas Homeless Network and the National Association for the Education of Homeless Children and Youth in the fall of 2005).

Signature: 

Title: Executive Director

Date: October 25, 2006

**APPLICATION FOR PUBLIC BENEFIT ALLOWANCE ACQUISITION OF SURPLUS
FEDERAL REAL PROPERTY FOR EDUCATIONAL PURPOSES**

Public Law 81-152

October 25, 2006

Identification of Applicant

Organization Name and Address

Region XIV Education Service Center
1850 Hwy 351
Abilene, TX 79601
325.675.3600
325.675.8659 FAX

Authorized Representative

Ronnie Kincaid, Executive Director
325.675.8609
Kincaid@esc14.net

Specific Authority to Hold Real Property

See Exhibit 1 from Dr. Shirley Neeley, Commissioner of Education

Tax Exempt Status

See Exhibit 2 for tax exempt status verification

Description of Property Requested

Former Grimes Memorial U.S. Army Reserve Center consisting of 9.2525 acres of land and two buildings located at 4300 S. Treadaway, Abilene, Texas. See Exhibit 3 for further description of the requested property.

The applicant certifies that the proposed program of usage will comply with all state and local planning and zoning regulations and building codes.

No related personal property is requested in conjunction with the real property.

Applicant's Current Facilities

Current facilities include a 21,600 sq. ft. main office building with the Eastland conference room that seats 50, the 24-station Callahan computer lab, the 12-station

Shackelford distance learning lab, a teacher's production area, and a media library. Offices housed in the main building include the executive offices, business office, Center for Young Learners, Center for Teaching and Learning, and the Center for Technology Services.

The 5,600 sq. ft. Lawrence Conference Center houses the Stephens conference room that seats 20, the Mitchell conference room that seats 20 and the Nolan conference room that seats 125. An additional 9,700 sq. ft. conference center consists of the Taylor conference area that seats 250 (auditorium style), the Haskell conference room that seats 25, and the Jones conference room that seats 50. There are also two small board rooms that are utilized for network and cadre meetings.

An additional 11,500 sq. ft. office building opened in 2005 which houses the Center for School Operations and the Center for Curriculum Integration and Support and the executive boardroom. A separate 1,000 sq. ft. distance learning lab and technology offices complete the current location.

Proposed Program and Plan of Use

The proposed program will house 10 consultants, 4 support staff members, and 150 training participants on a regular basis while providing room for future expansion as outlined in the services described below.

Requested buildings:

Bldg. #	Name/Description	Proposed Use	Date Use to Begin	Approximate Cost
P1001	Training Building	Conference rooms; offices	1/1/08	200,000.00
P1002	OMS Building	Vehicle storage and maintenance	1/1/08	-0-

Region XIV ESC is committed to the utilization of the requested for the specific educational purposes stated below. Region XIV is proposing a program to alleviate the need to schedule training sessions off-site, to provide additional conference rooms to increase workshop provisions, and to provide additional office space to house community-based programs and to allow for future growth. The requested buildings will

be placed into utilization in the proposed program within 12 months from the date of acquisition of title.

Three current programs will be housed in the acquired facilities:

- The McKinney-Vento TXSHEP program,
- Learn & Serve Texas, and
- Communities in Schools

The McKinney-Vento TXSHEP program is funded by a federal grant for the purpose of identifying homeless students and providing services to those students to ensure academic success. In order to identify students who meet the McKinney-Vento definition of homeless, training is provided yearly for homeless liaisons, registrars, secretaries, counselors, and support staff. Funds for tutoring are also provided through the grant program. Software for credit recovery, distance learning or correspondence courses are also made available. This tutoring provides additional help to those students who need to improve TAKS scores, grades, or obtain credit for courses in order to graduate. Unless homeless students are able to succeed in school, they have little hope of breaking out of the cycle of homelessness. The extra tutoring and help can make the difference in success or failure for many of these students.

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Parent training is included in the program. It is vital for parents to know their children's rights, including their right to have transportation to the school of origin. If parents are knowledgeable about the McKinney-Vento law and what resources are available to help students who are highly mobile and homeless, they are better able to advocate for them and encourage them toward academic success. Many of these parents feel overwhelmed with the demands of their life and would like to help their children more but need additional skills. The parent training that is provided by Region XIV to parents residing in a family shelter has been very successful, and parents have expressed sincere appreciation. This training will be expanded to districts with the addition of the acquired property.

Enrichment activities, such as those that utilize drama, music and art, are provided to enhance cognitive skills and that are aligned with the Texas Essential Knowledge and Skills. Many students who meet the McKinney-Vento definition of homeless have very little access to these kinds of activities, either because of lack of transportation or a home environment where this type of activity was seen as unavailable, because it was not a necessity of life. However, Region XIV's experience has been that students in homeless situations often thrive when they are given an opportunity to express themselves through drama, dance, music, art, or humor. In these types of activities, they may find that they can be successful, even if they have not done well in a typical academic setting. The increase in self-confidence often translates to a significant improvement in their academic skills. After-school theater programs and art activities (based on the TEKS) provided by the program has proven to be one of the most effective benefits. Region XIV plans to continue collaboration with the theater department at Abilene Christian University and to expand these activities to include more districts.

Poverty training will be made available to teachers and district staff each year at the proposed site. Some districts have identified their homeless students and have offered tutoring or other services to them, but these students continue to fall behind their non-homeless peers academically. Students who are homeless or at-risk of becoming homeless often respond differently in academic settings from those who have secure housing and resources. Most teachers and tutors are familiar with Maslow's hierarchy of

needs, and therefore they understand that basic needs must be met before higher-level needs are addressed. However, few teachers have inherent ability to be effective communicators or motivators for students whose lives are disrupted by homelessness. Teachers and staff who work with homeless students need training and examples to know how to do this. Region XIV has several consultants who are certified poverty trainers. These will provide expertise along with trainers from Ruby Payne's staff.

Help for homeless students who are pregnant or parenting is also a part of the program. These students need assistance in dealing with the overwhelming challenges that arise when pregnancy is added to a highly mobile or homeless situation. These students often cannot come to tutoring during the after-school hours. They may need additional credits that are not offered in the regular school or summer school curriculum. Some may even be trying to juggle employment hours along with schoolwork and parenting tasks and may benefit from a "mobile" tutor.

The McKinney-Vento TXSHEP program currently employs two consultants and one support staff member and provides training for 43 school homeless liaisons, over 2,500 district staff, over 1,100 homeless students and their parents, and tutoring at two area domestic violence shelters and one family shelter for over 200 students.

Learn and Serve is a teaching and learning strategy that enriches instruction by providing thoughtfully designed opportunities for learners to use their skills and knowledge in service to and with the community. Service learning meets learners' varied academic and learning needs and develops skills and abilities in problem-solving, decision-making, critical analysis, group process, and team building. Service learning also builds new partnerships between the school and the community that support student learning and increase community involvement.

Learn and Serve Program Components

The Learn and Serve Texas program employs the State Learn and Serve Director, six consultants, and two support staff members.

S.T.A.R.S. of Texas

The S.T.A.R.S. Framework

Exemplary service-learning projects have these five points:

Student Leadership:

- Students assess community needs and assets.
- Students determine the community need or local problem to be addressed.
- Students design, plan and implement the project or activity that addresses the identified community issue or problem.
- Students construct learning interactively through inquiry and discovery guided and facilitated by teachers.

Thoughtful Service:

- The project meets a real community issue or problem that students thoughtfully assess in collaboration with the community being served.
- The project provides ongoing service that benefits others.
- Students understand how the community benefits from the project.
- Teachers help students recognize how they can make a difference in their community.

Authentic Learning:

- Teachers infuse the project with rigorous curriculum content.
- Student learning is clearly connected to state education standards.
- Students develop and reinforce valuable skills through the project.
- Students demonstrate their learning through appropriate assessment.

Reflective Practice:

- Students use multiple forms of reflection (written, verbal, visual, etc.) before, during and after the project.
- Teachers facilitate student reflection to enhance student learning.
- Students perform meaningful evaluation of the project.
- Student reflection acknowledges successes, identifies opportunities for improvement, and outlines next steps.

Strong Partnerships:

- The community is strengthened by meaningful partnerships between schools, organizations, businesses, and community members.
- The project benefits the partners as well as the community.
- Teachers help facilitate student collaboration with community partners.

- Partners make commitments to support this powerful method of learning and community building.

The S.T.A.R. program oversees the service learning projects of 21 subgrantees representing 12 regions of the state and 60 public school districts.

K-12 School-Community Partnership

This school-based program coordinates the development and institutionalization of service-learning as a teaching and learning method in Texas schools. Funding for the program comes from the Corporation for National and Community Service's Learn and Serve America initiative in collaboration with the Texas Education Agency and Region XIV Education Service Center. Twenty-seven subgrantees (24 school districts and three open enrollment charter schools) are meeting district and/or campus goals such as improved student performance, increased civic-mindedness and community engagement, and increased parental involvement through the S.T.A.R.S. model of service-learning (Student Leadership, Thoughtful Service, Authentic Learning, Reflective Practice, and Substantive Partnerships).

Subgrantees are also charged with developing a leadership team, comprised of students, teachers, administrators, parents, and other community stakeholders, to strengthen current community partnerships, build new partnerships, and ensure the sustainability of service-learning as an instructional practice after the three-year grant cycle ends. Region XIV houses the state office for this program.

Community-Higher Education-School Partnership (CHESP) Program

The collaborative partnership between the Texas Education Agency (TEA), Region 14 Education Service Center (ESC), Region 6 ESC, and the Texas Center for Service-Learning (TxCSL--the office of statewide initiatives for Region 14 ESC) involves seven subgrants to local education agencies (LEAs) that serve as fiscal agents for CHES partnerships. Two regional partnerships work with TxCSL to oversee subgrants through a training and coaching model designed to meet the needs of rural and underserved communities. The goals and associated performance measurements include: (1) improving student academic engagement or performance; (2) improving civic

knowledge, skills, attitudes, and/or behaviors among participating youth; (3) strengthening communities through mutually beneficial service-learning partnerships; (4) involving participating students in at least 20 hours of service-learning activities per year; (5) developing replicable models of service-learning programs that are shared with other sites. The program will result in seven replicable partnership models in the categories of social services, local history, teen leadership, and migrant education. Subgrantee activities include local and oral history projects, community development and health initiatives, a Teen and Community Center and a Teen Court manual, and an outdoor migrant education program. Statewide program activities include an annual CHESP conference; a CHESP listserv and quarterly conference calls; biannual teleconferences over the Texas Education Television Network (TETN); on-site technical assistance visits and training in the S.T.A.R.S. quality standards; development of local CHESP leadership teams to spearhead subgrantee implementation and replication; monthly conference calls and biannual planning meetings in Austin with participating ESC liaisons; local and statewide recognition of participants; and statewide partnerships in support of service-learning.

Homeland Security

The Texas Homeland Security Grant program was developed by the Corporation for National and Community Service as a two-year grant program to tap America's youth as an important resource for local schools and communities planning for and responding to the health, safety, and security concerns associated with natural and man-made disasters. The Texas subgrantees include Austin Independent School District, which is operating the program in an afterschool model in collaboration with other school districts in Central Texas, and the Harris County Department of Education, which is supporting the model through the Teen CERT program in districts in the Houston area.

Communities in Schools

Communities in Schools is the nation's leading community-based organization helping kids stay in school and prepare for life. For 28 years, CIS has championed the connection of needed community resources with schools. By bringing caring adults into the schools to address children's unmet needs, CIS provides the link between

educators and the community. The result: Teachers are free to teach, and students – many in jeopardy of dropping out – finally have the opportunity to focus on learning.

Communities in Schools of the Big Country, Inc. serves the Region 14 school districts. Communities in Schools of the Big Country case manages over 850 students on six campuses. Approximately 56% of CIS students are female and 43% are male. About 50% are between the ages of 6-11 and about 44% are 12–14 years old. 41% live in a single mother home. 55% are Hispanic, 23% are white and 20% are African American.

Communities in Schools believes that caring, one-on-one relationships between adults and young people make the crucial difference. Programs do not change kids – relationships do. CIS creates comprehensive, locally controlled and owned support systems around schools. In partnership with the local school system, CIS identifies the most critical needs of students and families – needs that are preventing children from succeeding in school, and in life. CIS then locates and coordinates community resources, dedicated volunteers and agencies to serve in partnership with the public schools, both during the day and after school, thereby making the work of our educators much more effective. Thus, coordination of effort and accountability for results are essential aspects of the service CIS provides – because, too often, well-meaning programs are not focused on overall school objectives. CIS ensures that the work of these outside agencies and volunteers is interconnected and integrated to provide the support schools need the most.

Communities in Schools believes every child needs and deserves:

- A one-on-one relationship with a caring adult;
- A safe place to learn and grow;
- A healthy start and a healthy future;
- A marketable skill to use upon graduation; and
- A chance to give back to peers and community.

Dropping out of school spells economic disaster for young people. In today's workplace, only 40 percent of adults who dropped out of high school are employed, compared to 60 percent of adults who completed high school and 80 percent for those with a bachelor's degree. CIS provides a comprehensive solution to the issues that

place young people in jeopardy of dropping out. CIS believes it is not enough to fund programs that address particular problems children face which may lead to school failure: inadequate health care, academic challenges, lack of career choices, family issues, etc. Rather, CIS aims to “turn off the tap” of potential dropouts by weaving the community’s already existing resources together into a safety net that responds to each child holistically, creates a safer school environment and allows educators to perform to their fullest capacity.

The Communities in Schools program employs one consultant and one support staff member. Communities in Schools of the Big Country case manages 886 students in 6 Abilene ISD campuses.

Adult Education

In addition to the programs described above, Region XIV is making plans to implement an adult education program.. The additional facilities will provide offices and classrooms to enable the center to provide quality education to adults in the region desiring to complete high school or GED requirements. Adult learners were surveyed to determine reasons for attending an adult education program. The findings for the adult learners were categorized into: (1) reasons to participate in an adult education program, (2) characteristics of successful life, and (3) learners’ needs.

1. Reasons to participate in an adult education program:

When the adult learners were asked why they decided to participate in an adult education program, their responses fell into four categories: (1) wanting employment, (2) earning a GED, (3) increasing their self-esteem, and (4) returning to school for their children.

- Wanting employment: Under this category, the adult learners discussed that they enrolled in the program because they knew they needed to further their education to apply for a better paying job or to be promoted to better paying position at their place of employment.

- Earning a GED: Earning a GED was very important to most of the adult learners, whether they were enrolled in English as a Second Language, Adult Basic Education or Adult Secondary Education/GED classes.
- Increasing their self-esteem: Enrolling in the adult education programs to get a GED or a job were not the only reasons. Adult learners also discussed how going back to school and working towards a GED had increased their self-esteem. Most of the adult learners interviewed had quit school early and never received a high school diploma. By returning to school and working towards earning a GED some of them stated they had increased self-esteem.
- Returning to school for their children: The adult learners who were parents discussed that a major reason they returned to school was for their children. They either wanted to help their school-aged children with their homework or their adult children were encouraging them to go back to school and earn a GED.

2. Characteristics of successful life:

The adult learners used a variety of characteristics when discussing what they thought was needed to be a successful community member, family member, and worker. The characteristics of successful life were grouped into three main categories: (1) knowledge, (2) attitudes, and (3) skills.

- **Knowledge:** Knowledge is the fact of knowing something learned through experience or association. Having knowledge increases one's awareness, understanding, and problem-solving ability (Bennett, 1975). Through the course of the qualitative analysis, two types of knowledge were categorized: (1) academic knowledge and (2) life knowledge.

Academic Knowledge : This knowledge was the adult learners' ability to apply what they were taught in their adult education classes to their lives.

Life Knowledge : Some adult learners described how they were lacking "book smarts", but they had "common sense" or "street smarts". This common

sense/street smarts was categorized as Life Knowledge, because they had learned from experiences that had occurred during their lives.

- **Attitudes:** Attitudes are preferences individuals have towards or away from things, events, or people. Attitudes may change slowly over time, but they are not as permanent as personality traits (Bennett, 1975). There were two distinct types of attitudes discussed by the adult learners: (1) attitudes towards self and (2) attitudes towards others.

Attitudes towards self: When discussing attitudes towards self, the students spoke about their increased self-confidence, increased self-esteem, being optimistic about future, and feeling motivated.

Attitudes towards others: When discussing attitudes towards others, the students spoke about their feelings of pride for their children, support for their community, and concern for others welfare.

- **Skills:** Skills are the mental and physical tasks performed. To be skilled, individuals must thoroughly understand the task and have the verbal or physical abilities to accomplish the task (Bennett, 1975). The skills described by the adult learners to be successful included: (1) academic, (2) interpersonal, (3) workforce, and (4) parenting skills.

Academic skills: Academic skills included reading, writing, mathematics, health, social studies and science.

Interpersonal skills: The interpersonal skills included communicating with others, problem solving, and helping others (family and/or community members).

Workforce skills: The workforce skills were very similar to what might have been categorized as life skills; however, the adult learners discussed these skills in context of work. The skills that fell under this category included teamwork, job readiness, and technology (mainly computer skills)

Parenting skills: Not all of the adult learners were parents. However, most of the adult learners discussed that successful parents were active in their children's lives, were role models for children, and encouraged their children academically.

3. Learners' needs

The adult learners discussed several things that they needed during the course of the focus group interviews. These needs were grouped into four categories: the students needed to have (1) comfortable learning environments, (2) support networks, (3) teachers, and (4) better paying jobs.

- **Comfortable learning environments:** Many of the adult learners discussed how they needed to feel comfortable to be able to learn. Most of them compared the feeling of comfort that they felt in the adult education program to that of the discomfort they felt while attending high school.
- **Support networks:** The support networks that the instructors created in the classroom helped the adult learners feel more comfortable, but also gave them the assurance that they were being supported. Adult learners also mentioned family members being supportive of their participation in the adult education program.
- **Teachers:** When asked about what the adult learners had learned from their programs, they could not stop speaking about how great their teachers were.
- **Better paying jobs:** Even though many of the adult learners interviewed were not employed at the time of the interview, many of them said the reason they were in the adult education class was to get a better paying job.

Region XIV Governance and Program Offerings

In 1967 the Texas Legislature directed that the State Board of Education provide, by rules and regulations, for the establishment and operation of regional education service centers. Twenty regional service centers provide services to school districts and charter schools. The centers are service organizations, not regulatory arms of the Texas

Education Agency, and participation by schools in services provided by the centers is voluntary.

Chapter 8 of the Texas Education Code, enacted by the 75th Texas Legislature in 1997, specified the following purposes of education service centers. "Regional education service centers shall:

1. Assist school districts in improving student performance in each region of the system;
2. Enable school districts to operate more efficiently and economically; and
3. Implement initiatives assigned by the legislature or the commissioner."

Regional education service centers support local districts in attaining the mission, goals, and objectives set forth by the Texas Education Agency. The mission of the Texas Education Agency is "to build the capacity of the Texas public education system to provide to all students a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation."

Each education service center is governed by a seven-member lay board. Members of the board of directors are elected by members of local district boards of trustees located in the region. The Regional Board of Directors approve and develop policies regarding center management and operation, programs and services to be offered, and financial support. Also, the board is empowered to employ and dismiss the executive director subject to the approval of the commissioner of education. The commissioner of education has broad responsibility and authority concerning the number and location of centers, regional boundaries, and the allocation of state and federal funds among centers.

Region XIV Education Service Center does not possess tax levying or bonding authority and relies on grants and contracts for funding. Revenues are received from three primary sources. State funds provide approximately 19%; federal funds provide 58%; and contracts with school districts comprise 23%.

Major ESC programs include:

Program	Description
Accountability:	Region XIV provides professional development for

<ul style="list-style-type: none"> • TEKS/TAKS Support • AEIS / PEIMS Support 	<p>teachers and administrators on implementation of the Texas Essential Knowledge & Skills (TEKS) in each core subject area. The center also provides individual student / campus / district Texas Assessment of Knowledge & Skills (TAKS) test data analysis. Training is also provided for district support staff and administrators on the Public Education Information Management System (PEIMS), data entry, and bi-annual data submission.</p>
<p>Professional Development / Training</p> <ul style="list-style-type: none"> • Teachers • Administrators • Instructional Aides • Support Staff • Board Members • Parents 	<p>Region XIV offers over 1,100 staff development sessions for teachers annually in areas including but not limited to: student assessment, assistive technology, Autism and Asperger Syndrome, behavior management, career and technology education, TAKS data analysis and preparation, discipline, dropout prevention, early childhood education, English language arts, English as a second language, gifted/talented, HeadStart, homeless education, inclusion, library services, lifeskills, literacy, mathematics, science, migrant education, child nutrition, parent communication, poverty, reading, school safety and health, safe and drug-free schools, social studies, special education, technology, transition, visual impairments, and writing. Reading Academies and math, science, and social studies inservices are also provided annually for teachers.</p> <p>Administrators receive training such as instructional leadership development, the professional development appraisal system, gifted/talented program options, principal assessment, superintendent appraisal, principals encouraging principals, school reform, discipline, dropout prevention, and the Regional Advisory Council.</p> <p>Instructional aides have the opportunity to attend the Paraprofessional Academy to meet the requirements set forth in No Child Left Behind as well as sessions for paraprofessionals in special education and inclusion classrooms.</p> <p>School Support Staff receive training on student data collection and management and school nutrition. Nurses receive training in vision, hearing, and scoliosis screening, nutrition, and drug and child abuse recognition and reporting. Speech pathologists are trained in student assessment for speech services and sign-language interpreters learn how to administer assessments to hearing impaired students.</p>

	<p>Region XIV offers all levels of school board training to local board members.</p> <p>Almost 10,000 parents also received training at Region XIV during the 2005-06 school year in areas such as family literacy, early childhood development, parenting skills, drug abuse prevention, parenting visually impaired students, discipline, Autism and Asperger Syndrome, Brain Gym, migratory families, teen sexual abstinence, motivation, academic achievement, crisis prevention, and surviving the gifted child.</p>
<p>Curriculum & Instructional Program Support:</p> <ul style="list-style-type: none"> • Advanced Academics (G/T) • Bilingual Education • Career & Technology Education (CATE) • General Education • Federal Programs • Special Education 	<p>Advanced Academics (G/T) - Region XIV offers program support in the development and implementation of high-level curriculum that is differentiated through the elements of depth, complexity and pacing.</p> <p>Bilingual Education - Region XIV Bilingual/ESL personnel provide services to districts through the Title III Shared Services Arrangement. This SSA implements Title III: English Language Acquisition, Language Enhancement and Academic Achievement for LEP and Immigrant Students, a federal program authorized under No Child Left Behind. The main goal of this SSA is to provide research-based, sustained professional development to participating districts. The theme for the 2006-2007 School Year will be "ESL/Bilingual Strategies to Ensure Success". Topics will include writing strategies, strategies for core academic subjects, instructional strategies and accommodations, alternative assessments for ELLS and assistance techniques for paraprofessionals. In addition to the above professional development, other SSA services include:</p> <ul style="list-style-type: none"> > professional development & TExES Preparation > on-site visits > a lending library of testing and instructional materials > LPAC and OLPT training > TOP Rater Training > Performance Monitoring & Interventions support > various support materials to enable teachers to help students who speak languages other than English gain full access to the public education systems in Region XIV > Parent Trainings in Spanish > ELLIS Software training <p>Career & Technology - The Region XIV ESC provides</p>

professional development activities and technical assistance to local school district personnel in the area of career and technology education. Support in developing and implementing the annual application for federal basic grant funds is a program priority. Coordination with the director of the West Central Texas Tech Prep Consortium to advance the implementation of Tech Prep education initiatives related to the annual application is another very important aspect of the service to client districts.

Communications and networking among local school districts, the Work Force Development board, School-to-Career/Tech Prep/Colleges and Universities, and TEA Career Education staff are maintained to publicize the goals and objectives of the annual application. Service also includes career pathways for students, and working with employers in implementing work-based learning experiences. Aid is provided to school districts in the region prior to accountability on-site visits. The career and technology education (CATE) specialist serves as the liaison between TEA and local districts in pointing out standards, practices and resources to guide the promotion of quality local programs. Leadership is provided that stresses academic and career and technology education integration and applied learning strategies.

General education curriculum and instruction are supported through the provision of curriculum consultants and subject area specialists who work directly with teachers and administrators to ensure student mastery of the TEKS as indicated by increasing levels of performance on the TAKS tests.

Federally-funded programs offered through Region XIV include:

- Title II, Part A – Preparing, training, and recruiting high quality teachers and principals;
- Title II, Part D – Enhancing education through technology
- Title IV – Safe and drug free schools - The Safe and Drug-Free Schools and Communities program provides drug-free ribbons, pencils/pens, badges, bracelets, etc. in kits for each school district as regional coordination of the national Red Ribbon Week. A symposium is held each year as a celebration of Red Ribbon and the pledge to be drug free.

	<p>In addition to Red Ribbon activities, Title IV funds are used to provide parenting training for parents of adolescents, peer mediation training, and Peer Assistance and Leadership (PALs) training. The Safe and Drug-Free Schools consultant at Region 14 ESC conducts assemblies and trainings for teachers and students on topics such as bullying and bully prevention; drug abuse prevention; Internet safety; brain research; character education; and crisis management. Other services provided to school districts through Region XIV Title IV include conducting safety audits of school campuses; development and implementation of emergency operation plans; and coordination with Homeland Security on the National Incident Management System (NIMS).</p> <ul style="list-style-type: none"> ○ Title V – Promoting informed parental choice and innovative programs <ul style="list-style-type: none"> ○ Head Start and Early Head Start– Innovative early childhood development programs ○ Title I – Improving the academic achievement of the disadvantaged <ul style="list-style-type: none"> ○ Migrant – Improving teaching and learning for migratory children ○ GEAR-UP - This discretionary grant program is designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. ○ School Health - Support for the Texas Comprehensive School Health Network is provided through in-service training, workshops, and technical assistance designed to develop, implement, and improve school health services to the students in each district. In addition, the responsibility for maintaining an active and cooperative network of public, private, and voluntary school health organizations to support regional and local district efforts is a major function of the Regional School Health Specialist. ○ Child Nutrition - Child Nutrition is a service provided to all school districts throughout the region and is designed to provide information, technical assistance, and support for program compliance, nutrition and management. Assistance is available through workshops, training sessions, and direct on-
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site contact with food service personnel and administrators. A major function is the safe, efficient, and effective operation of the school nutrition program.

Special Education

- Access to the General Curriculum - In order for the administrators and staff of Region XIV to provide appropriate access to the general curriculum (the Texas Essential Knowledge and Skills), staff development is provided in research-based instructional strategies and methods. Districts and campuses are provided with staff development, technical assistance, and leadership in establishing best practices for serving special needs students in the general education classroom. It is the goal of Region XIV to collaborate with general and special education staff to address individual needs of students and to provide the greatest access to the general curriculum.
- Assistive Technology- Training and technical assistance is available in the most current developments in Assistive Technology. Assistance is given to promote best practices and the development of literacy for those with significant communications needs. Technical assistance is also provided in the area of assessment of Assistive Technology needs. Assistive technology in the classroom has the potential to augment abilities and bypass or compensate for barriers that disabilities create. The tools to extend physical, social, & communicative abilities are available for curriculum support.
- Autism and PDD - Training and technical assistances is available in assessing student needs and implementing effective strategies for serving students with autism and Pervasive Developmental Disorders (PDD). The TEACCH model and a variety of adaptations of this model are emphasized in the trainings. Technical assistance is provided to help districts comply with requirements for extended programming, in-home training, and parent training. Monthly training is available.

	<ul style="list-style-type: none">• Behavior - The program for behavior management includes training and technical assistance for staff working with students that are behaviorally challenged. Staff Development for working with these students is offered in the following workshops:<ul style="list-style-type: none">- Crisis Prevention Intervention (CPI)- Tough Kids Techniques- Cooperative Discipline- Understanding the Behavior Cycle- Conflict Resolution • Child Find is the on-going process of locating students suspected of having disabilities who need special education services. This includes locating students who are not in school, those who are in school, but not receiving special education services, and those that are receiving some, but not all needed special education services. Region XIV Education Service Center will coordinate efforts to assist in the identification of students with disabilities for special education services according to procedures established by the Commissioner of Education and the Texas Education Agency. • Evaluation - In order to appropriately implement the regulations of the Individuals with Disabilities Education Act of 1997, evaluation personnel must be aware of sound evaluation practices that provide useful, instructional information. They must be equipped with the knowledge and skills to assist schools in making both eligibility decisions and relevant functional and developmental recommendations for students with disabilities. Region XIV strives to provide support and assistance to evaluation personnel in order to promote best practices in the evaluation process. Training includes state and national perspectives on evaluation, updates from the Texas Education Agency, legal issues, focus on the newest evaluation instruments, and opportunities to increase skill and knowledge in evaluation. Implementation of these best practices will lead to increased student achievement and provide support for regional teachers.
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	<ul style="list-style-type: none"> • Transition - The transition of students from school to adulthood roles has emerged as one of the most important topics in the field of special education and rehabilitation. The critical nature of planning for the transition needs of students has also been recognized in the school-to-work, often referred to as school-to-careers, initiative. Transition planning should be creative and respectful of students and their families and use all recourses as fully as possible. • Statewide Assessment - The Region XIV Special Education Component is committed to the support of teachers and students involved in the Statewide Assessment System (TAKS) which includes and the new Alternative Statewide Assessment for those students not currently working on grade level TEKS. There is a greater emphasis at the Federal and State level for all students to participate in the general curriculum and in the statewide assessments. This provides many challenges for all who work with children with disabilities. Region XIV ESC consultants provide staff development and on-site technical assistance to teachers concerning TEKS, TAKS, and instructional practice. • Visual Impairments - The consultant for students with visual impairments teams with VI teachers, supports classroom teachers and paraprofessionals who teach VI students, and coordinates activities with the Texas Commission for the Blind in services to families. A variety of assessments, surveys, and group input leads to a VI Regional Plan which is the delivery of services to students with visual impairments. A statewide initiative is the recruitment and training of certified teachers for the visually impaired. Region XIV Education Service Center employs a consultant who provides technical assistance and training for teachers and an Orientation and Mobility (O&M) instructor who serves and teaches VI students travel skills.
<p>No Child Left Behind Support:</p> <ul style="list-style-type: none"> • Achievement of 	<p>Adequate Yearly Progress (AYP) is one of the cornerstones of the federal <i>No Child Left Behind</i> (NCLB) Act. It is a measure of year-to-year student achievement</p>

<p>"Adequate Yearly Progress"</p> <ul style="list-style-type: none"> • Highly qualified teachers & instructional aides 	<p>on the Texas Assessment of Knowledge and Skills (TAKS) test. According to NCLB, 100 percent of the students in the state must be proficient on the state assessment by the 2013-14 school year. Region XIV provides support in this effort through staff development, special programs, and data analysis.</p> <p><i>No Child Left Behind</i> includes provisions stating that all teachers in core academic areas must be highly qualified in the core academic subjects they teach. Region XIV aids school districts in providing highly qualified teachers and instructional aides by providing staff development on research-based instructional strategies, paraprofessional academies, preparation for certification exams, and an alternative certification program for special education. Region XIV employs a State Board for Educator Certification specialist.</p>
<p>Direct Services to Students:</p> <ul style="list-style-type: none"> • Early Childhood Intervention • Head Start • Special Programs • Distance Learning • Assessment 	<p>Early Childhood Intervention - The Special Education Preschool Programs for Children with Disabilities offers a continuum of services to preschool children ages 3-5, identified through the Admission, Review, and Dismissal committee process. The program offers a free appropriate education to children identified with a disability, beginning on their third birthday. Staff development and technical assistance are provided on a regular basis for personnel working with young children with disabilities in a variety of settings. Collaboration with other agencies serving young children is promoted and supported in order to provide a smooth and effective transition process for children and families transitioning to and from preschool programs.</p> <p>Head Start - Head Start is a Federal program serving economically disadvantaged Birth through five-year-old children and families. It is a comprehensive child development program designed to enhance children's educational experiences, social-emotional development, physical development, language and communication abilities, and overall successful life experiences. Children in Head Start receive educational, health and nutritional services. Head Start strives to provide a learning environment that is safe, healthy and happy in order to build confidence and self-esteem. Head Start provides children with activities to enhance their mental, social and physical well-being, building skills for successful learning. Children in the program receive vision and hearing</p>

screenings. They also receive dental and medical exams with follow- ups if needed. Mental Health and other services are available for children and families with special needs. Head Start recognizes that parents are the most important influence on a child's development. Head Start encourages parent involvement at home and in the classroom. Head Start also assists families to find resources and access needed social services.

Special Programs –

- Section 504 - Region XIV ESC provides support to school district personnel in the interpretation and implementation of Section 504 of the American with Disabilities Act of 1973. Support to school districts includes training concerning pertinent 504 issues, technical assistance and telephone consultation in implementing policies and procedures. Services are available through contractual agreement with Region XIV ESC and the Center for School Operations.
- Reading Recovery - Staff development, as well as on-site assistance, is available to districts by request in regard to dyslexia issues. Areas of emphasis include state guidelines and regulations, modifications in the classroom, strategies for effective instruction and successful programs.
- Dyslexia - Staff development, as well as on-site assistance, is available to districts by request in regard to dyslexia issues. Areas of emphasis include state guidelines and regulations, modifications in the classroom, strategies for effective instruction and successful programs.
- Learn & Serve Homeland Security – a grant program that involves students in service-learning projects with partners to address public health and safety issues.
- Learn & Serve Community-Higher Education School Partnerships (CHESP) – Each grant program has a partnership with at least one institution of higher education and with at least one nonprofit organization and others as appropriate.

- Texas Performance Standards Project – The TPSP is a statewide standards and assessment system that districts can use to capture the high levels of achievement of gifted/talented students. The goal of the TPSP is for students to create work that reflects the professional quality that the *Texas State Plan for the Education of Gifted/Talented Students* requires. Student projects are TEKS-based and focus on the core content areas of English language arts, mathematics, science, and social studies with interdisciplinary connections. Region XIV provides teacher training on the TPSP and scoring of student projects.
- Texas Support for Homeless Education Program (TXSHEP) Seeds of Success Grant – This program provides training for homeless liaisons in each district along with tutoring and summer enrichment programs for homeless students in the region.
- Teaching American History Grant – provides a professional development program for history teachers consisting of summer institutes, two annual forums, numerous workshops, and in-class follow-ups. The focus is on examining how significant issues, episodes and turning points have shaped the country's democratic principles through ties with the Mexican American experience.

Distance Learning - the Distance Learning Department brings new experiences into the classroom from around the world. There is a wide variety of Virtual Field Trip (VFT) programming available for just about any subject or grade level including the Grace Cultural Museum, A Walk Along the Brazos, and a special visit from Santa Claus for each primary student in Region XIV. In addition, high schools who are unable to provide specific courses to students due to lack of enrollment or personnel can connect to high schools who do provide the courses and, therefore, increase course offerings for area students.

Assessment – Technical Assistance and professional development are provided on student assessment for gifted/talented programs, special education, and the Texas Assessment of Knowledge and Skills.

<p>Personnel Services:</p> <ul style="list-style-type: none"> • Recruitment • Assessment • Certification 	<p>Recruitment – Region XIV aids districts in the recruitment of superintendents. The Executive Director of the ESC works with districts in the application and interview process.</p> <p>Assessment – Training is provided for district administrators in Instructional Leadership Development and the Professional Development Appraisal Process. Region XIV also works with districts on the appraisal of principals and superintendents.</p> <p>Certification – Region XIV employs a State Board for Educator Certification specialist to work with districts on any issue regarding teacher certification. Region XIV also provides an alternative certification program for special education teacher certification.</p>
<p>Consolidation of Functions:</p> <ul style="list-style-type: none"> • Shared Services Arrangements • Consortia / Cooperatives 	<p>Shared Services Arrangements</p> <ul style="list-style-type: none"> • All districts have joined the Title II, Part A Shared Service Arrangement (SSA) with Region XIV ESC. The focus of these funds will be to provide professional development in core subject areas. There is a flow-through of part of these funds to districts to continue to address the needs of class size reduction. • Purchasing Cooperative - Regions IX and XIV have combined to offer districts a cooperative program that assists in purchasing and use of USDA commodities. • Safe and Drug-Free Schools – Region XIV offers a shared services arrangement to districts which includes on-site student assemblies, red-ribbon kits, school safety walk-throughs, and staff development • Title V, Part A SSA - The purpose of this program is to support local education reform efforts, enable schools to implement promising educational reform programs, support programs to support library services and instructional media services, meet the educational needs of all students; and develop education programs to improve school, student, and teacher performance.

	<p>Cooperatives</p> <ul style="list-style-type: none"> • Business Services – districts may contract with Region XIV to provide all accounting and bookkeeping services. • Gifted/Talented – districts in the co-op receive staff development, technical assistance, curriculum development, and student assessment materials and scoring at no additional cost to the district • Curriculum – districts in the co-op contract for curriculum specialists to provide on-site assistance on curriculum development, TEKS, and TAKS • Media – the co-op provides multimedia resources in DVD, VHS, Internet, and video streaming formats. In addition, the center provides van services to participating districts. • Big Country Alcohol and Drug Testing - Region 14 Education Service Center supports the Big Country Alcohol and Drug Testing Cooperative by providing the following contracted services: <ul style="list-style-type: none"> • Serving as Fiscal Agent • Communicating pertinent information related to the program services • Providing Supervisory Training • WebCCAT - A web-based comprehensive curriculum assessment tool enabling educators to create custom student assessments aligned to the TEKS and TAKS
<p>Technology:</p> <ul style="list-style-type: none"> • Telecommunications services (Internet, email, filtering, E-Rate, technology plans, TETN, video conferencing) • Integration of instructional technology in the classroom • Management 	<p>Telecommunications services –</p> <ul style="list-style-type: none"> • The West Texas Telecommunications Consortium, founded in 1996, is made up of 55 members consisting of school districts, colleges and universities, libraries, museums, hospitals, and city and government agencies in the West Central Texas area. The WTTC provides telecommunications services for its members including Internet services, IP voice and IP video services, technical support, and training. It now provides Internet access for over 10,000 endpoints throughout the region. The consortium has over

<p>Information Systems</p> <ul style="list-style-type: none"> • PEIMS technical training & support services 	<p>160 Internet video endpoint connections providing video conferencing services to the membership. There are also over 150 IP voice endpoints connecting the people of the consortium.</p> <ul style="list-style-type: none"> • Email – Region XIV hosts the region's Wide Area Network email system that provides email services to every district in the region. • TETN - The mission of the Texas Education Telecommunications Network (TETN) is to facilitate communications among educational entities throughout Texas to improve student performance and to increase efficiency of educational operations via an effective telecommunications network. Services provided by the TETN network include: <ul style="list-style-type: none"> ○ H.320 and H.323 multiparty videoconferences. ○ point-to-point H.320 and H.323 videoconferences. ○ data transport (IP) services. ○ special project conferences. These conferences are held by non-member entities and have been approved by the TETN Governance Committee. ○ toll free telephone calls between sites on the TETN network. ○ toll free faxes and phone calls between TETN rooms. • Video conferencing - The Distance Learning Department at Region 14 ESC offers to schools that receive our video services a wide variety of "Special Distance Learning" events. These events are designed for different grade levels in a wide range of curriculum areas. Teachers across Region 14 ESC are using distance learning to put their students together for interactive video projects. Each district in the region is equipped with video conferencing technology. <p>Technology Support - The Technology Support department at Region 14 ESC is committed to providing curriculum training and technical assistance to students and educators of the 42 districts and one charter school that our region comprises. Our consultants are highly trained and experienced in all facets of technology support</p>
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- including hardware, software, networks, troubleshooting and training. Each of our consultants maintains a web site with useful documents, links and information.

Technology Integration - President Bush and Congress have declared their commitment to transforming the Federal role in education so that "No Child is Left Behind." At the heart of this effort is a commitment to focus on students, equip teachers, empower parents, and inform decision makers to ensure that every child receives a quality education. The "No Child Left Behind Act of 2001" advances this commitment by providing a number of exciting reforms, tools and programs, many of which are reliant on the appropriate and effective use of technology. Experts and practitioners have all agreed on the importance of not just increasing technology capacity within schools, but integrating it with the curriculum. The "No Child Left Behind Act of 2001" reflects this commitment in several exciting ways: Education programs as technology opportunities: Along with targeted funding for technology, many of the education programs, such as Reading First, allow recipients to purchase technology resources to accomplish the program's goals. Commitment to professional development: Numerous programs offer funds for professional development to ensure teachers understand how to integrate appropriate technology tools effectively with their curriculum. Additional resources are made available for teacher preparation initiatives. Flexible uses of funds: States, for example, may use funds for inter-state distance learning partnerships, data decision support systems, and even forming public-private partnerships that support activities such as interest-free loans. Evidenced-Based Education: Throughout the "No Child Left Behind Act of 2001" is a commitment to funding strategies that have been proven to work based on scientifically based research. A commitment to researching what works along with measuring the impact technology has on instruction and learning is evidenced by the focus placed on state evaluations along with a national multi-year study intending to explore the conditions needed for effective use of technology.

PEIMS support - The Public Education Information Management System is the method by which districts submit required data to the Texas Education Agency. Technical assistance and training is provided to assist

	<p>districts with submitting accurate information. In addition, training is also provided which focuses on the Texas Education Agency's and state legislature's uses of PEIMS data, as well as possible uses of PEIMS data by local education agencies. Agenda items include data available for LEA use, the Academic Excellence Indicator System (AEIS), the Texas Education Agency's SAR database, confidentiality issues, funding vs. ADA, Performance-based Monitoring System, the TEA Accountability System, dropout recovery, administrative reports available through the PEIMS edit system, and submitting quality data. The RSCCC/PEIMS Department provides training, support and technical assistance in the Public Education Information Management System (PEIMS) and for the Regional Service Center Computer Cooperative (RSCCC) to schools in Region XIV.</p> <p>Management Information System - The Regional Service Centers Computer Cooperative (RSCCC) in conjunction with TEA and most school districts throughout the state have developed one of the most comprehensive micro/mini computer software package available for Texas school districts. The RSCCC systems include: financial accounting, payroll reporting, budget, amended budget, fixed asset, human resources, check reconciliation, and purchase requisitions for the business side of school district needs. The RSCCC systems also include: student registration, student attendance accounting, student grade reporting (secondary and elementary), student scheduling, discipline, special education management, student health assessment records and evaluation, and PEIMS extract/maintenance for the student side of school district needs.</p>
<p>Program Administration:</p> <ul style="list-style-type: none"> • Child Nutrition Program • Student Health Services • Financial Accountability • Bus Driver Training 	<p>Child Nutrition Program - Child Nutrition is a service provided to all school districts throughout the region and is designed to provide information, technical assistance, and support for program compliance, nutrition and management. Assistance is available through workshops, training sessions, and direct on-site contact with food service personnel and administrators. A major function is the safe, efficient, and effective operation of the school nutrition program.</p> <p>Student Health Services - Support for the Texas Comprehensive School Health Network is provided</p>

	<p>through in-service training, workshops, and technical assistance designed to develop, implement, and improve school health services to the students in each district. In addition, the responsibility for maintaining an active and cooperative network of public, private, and voluntary school health organizations to support regional and local district efforts is a major function of the Regional School Health Specialist.</p> <p>Financial Accountability - The Region 14 Education Service Center provides to client school district superintendents and business managers financial management and planning services. Specific services and activities include, but are not limited to, the following:</p> <ul style="list-style-type: none"> > Assisting districts with state funding formulas > Maintaining a current and working knowledge of state and federal issues related to school funding, including proposed legislation, training needs, new requirements, and TEA rule changes > Serving as a liaison between the TEA and local school districts and charter schools in matters pertaining to funding issues > Providing on-site technical assistance to school districts and charter schools regarding budget development and management <p>Bus Driver Training - Both initial certification (20-hr.) and recertification (8-hr.) training are offered. Region 14 ESC establishes and maintains a database of school bus driver certification records, files reports, and assists school districts in maintaining strict compliance with the provisions described in all applicable statutes, rules, and requirements pertaining to the operation of the student transportation system. In addition, assistance is provided in developing policies and procedures to ensure the safe and efficient operation of the districts' school buses.</p>
<p>Community Partnerships</p>	<ul style="list-style-type: none"> • Hardin-Simmons University • McMurry University • Abilene Christian University • Cisco Junior College • Texas State Technical College

	<ul style="list-style-type: none"> • Frontier Texas • Grace Cultural Museum • National Center for Children’s Illustrated Literature • Albany Old Jail Art Center • Distance learning virtual fieldtrips around the world
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See Exhibit 4 for additional information on Region XIV.

Region XIV has been very successful in the securing and management of numerous grant programs. One of the programs currently in place is Texas Support for Homeless Education Program (TEXSHEP) authorized by the McKinney-Vento Homeless Assistance Act. Funds from this grant provide training for homeless liaisons in each participating district in identifying homeless children and youth and how to access services for them. Parent training is also provided to increase their understanding of how they can help their children succeed in school. The grant also provides tutoring and credit recovery for homeless students, enabling them to pass the state mandated TAKS tests for reading and math. Funds are also used to provide school supplies for identified students and academic-based summer enrichment activities. Teachers of homeless students are provided poverty training at Region XIV and are able to utilize effective methods of instruction when working with homeless students. Pregnant and parenting teens who meet the McKinney-Vento definition of homeless are provided with tutoring or other services to enable them to succeed academically.

The property will not be utilized for public service training for ROTC or other personnel training contracts for Federal or state governments. The need for this property does not arise from a significant hardship such as fire, flood, disaster, condemnation or serious economic actors such as isolation or remote location. The property will be utilized to introduce new instructional programs which cannot be provided with existing facilities.

The property will be used to improve the health and welfare of students. The McKinney-Vento TXSHEP program provides services to homeless students and their

families and the Communities in Schools program provides services to at-risk students to improve their academic performance.

The requested property will not be used for research purposes. The property is not being requested primarily to develop, establish or improve facilities or programs for special education purposes or for the physically or mentally handicapped. However, special education services are a part of the services provided to school districts through Region XIV. Additional staff development and programming will be provided as a result of the requested property expansion.

Proof of Need

Region XIV Education Service Center has a critical inadequacy of conference room and office facilities. With a significant increase in the number of professional development workshop sessions and the number of consultants housed at the center, sufficient conference room and office facilities have become an issue of utmost importance to the furthering of the mission of Region XIV.

The mission of Region XIV Education Service Center is to support the educational community through quality services that assure excellence, equity, and efficiency. Region XIV serves 42 school districts and one charter school in 13 counties, averaging a total of approximately 42,000 students. Region XIV is characterized by a dispersed population with a majority of small and rural school districts, and a large percent of economically disadvantaged students. The area is one of the poorest in the state – as only six of the other nineteen service regions have lower averages for taxable property value per student than Region XIV. The size of school districts in the region range from over 16,000 students (Abilene ISD) to just over 100 students (Moran). Region XIV assists school districts in improving student performance, enabling school districts to operate more efficiently and economically; and implementing initiatives assigned by the legislature or the Commissioner of Education.

Region XIV provides an array of services to school districts. In support of school administration, services are provided in such areas as computer support for business and student services, administrator training, bus driver training, and cooperative purchasing. Region XIV provides a wide range of curriculum improvement and staff

development opportunities for teachers. Technical assistance and training in instructional improvement are the most common. Region XIV also operates cooperatives among school districts for programs such as drug abuse prevention, migrant education, accelerated schools, and adult education. Region XIV takes a lead role in providing training and technical assistance for the implementation of the Texas Essential Knowledge & Skills (TEKS) and in meeting the requirements set forth in the No Child Left Behind Act (NCLB) for the provision of highly qualified teachers in each classroom.

Region XIV has extensive experience in providing training to teachers and educational staff to enhance the academic performance, achievement and positive development of students in our school districts. During the 2005-06 school year, Region XIV offered over 1,100 sessions, which were attended by almost 24,000 participants. Projections for the 2006-07 school year are expected to surpass 2005-06 in number of sessions provided and number of participants in attendance. Current facilities are being utilized to the fullest with no room for additional growth. The center has access to a wealth of consultant expertise, including knowledge of TAKS, Title I, Title II, Title IV, technology, and Service Learning. The McKinney-Vento THEAP and TEXSHEP grants have provided experience in managing after-school and summer programs that target homeless children and youth. *(These programs have been so successful with students, teachers, and parents that they were featured during state and national presentations at the Texas Homeless Network and the National Association for the Education of Homeless Children and Youth in the fall of 2005).* Region XIV is currently the fiscal agent for the Communities in Schools project that provides after school programs to at-risk students in the area.

As the need for training and support is ever increasing, Region XIV faces extreme difficulty in the scheduling of additional professional development sessions. Session attendance is on the increase and the current facilities can no longer contain the growth. Limiting or reducing services to the school districts is not an option; therefore, additional space is required.

Current facilities at Region XIV include 8 conference rooms with a combined capacity of approximately 500 people. Of the 8 conference rooms there are only four

with a capacity of 25 or more participants. The average session size has increased to 30 participants, limiting our presenters to only 4 rooms from which to offer professional development. Currently there are 64 consultants who provide professional development services at Region XIV and this number is steadily growing. With Region XIV serving 42 school districts and 1 charter school and half of our professional development sessions forced to limit attendance to 25 participants, there lacks adequate facilities for even one representative per school district to attend half of the trainings offered. Of the 1,137 sessions offered by Region XIV during the 2005-06 school year, over 300 of those had to be offered off-site due to the unavailability of adequate conference rooms. This resulted in a cost of over \$25,000 in meeting room rentals alone.

Acquisition of the requested property would provide immediate conference rooms of sufficient sizes to meet current needs while allowing for future growth. In addition to conference rooms, parking facilities and office space are also included in the requested property that are needed for workshop participants and Region XIV personnel.

The current OMS building on the requested property would provide a maintenance and garage for center vehicles. Existing garage facilities are inadequate for housing the current fleet, requiring that a number of vehicles remain outside and unprotected. No vehicle maintenance area is currently available at Region XIV.

The requested property is particularly suitable to the needs of Region XIV. Existing structures on the property are already designed for training rooms and office space. There are adequate parking lots and a vehicle maintenance facility ready for use. The location of the property is easily accessible without undue increase in the existing traffic pattern of the area.

Financial Information Demonstrating the Ability to Implement the Proposed Program

The total cost of the proposed program is \$300,000.00. This includes the cost of renovation of the training building and future parking. Availability of funding is demonstrated through the annual center audit. A copy is provided in Exhibit 5.

No bonds or loans will be secured to fund this program.

Proposed revenues from the program are estimated at \$10,000 annually from workshop registration fees and the planned adult education program.

Period of Use

The applicant certifies that the requested property is needed at the current time for the educational purposes described in the proposed program and plan and will be utilized for such purposes for a period of thirty (30) years.

Assurance of Compliance with Nondiscrimination Requirements

The applicant states and agrees that it will not discriminate because of race, color, national origin, sex or disability in the use of the property, in keeping with Section 606 of the Federal Property and Administrative Services Act of 1949, title VI of the Civil Rights Act of 1964 (P.L. 88-352), Title IX of the Education Amendments of 1972 (P.L. 92-318), and section 844 of the Education Amendments of 1974 (P.L. 93-380) (in relation to education), and Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), Title II of the Americans with Disabilities Act of 1990, and the Department's Regulations issued pursuant to such Acts (34 CFR Parts 12, 80, 84, 96, 100, 104, and 106).

Insurance Provision

The applicant agrees, for itself, its successors and assigns, that if any conveyed improvements are insured against loss, damage, or destruction and if such loss, damage or destruction should occur during the period the grantee holds title to the requested property while under the period of restricted usage specified in the deed of transfer, said insurance and all moneys received therefrom by the Grantee, its successors or assigns shall be held in trust by the Grantee, its successor or assigns, and shall be promptly utilized by the Grantee for the purpose of repairing such improvements and restoring the same to their former condition and use, or for the purpose of replacing said improvements with equivalent or more suitable facilities; or, if not so used, shall be paid over to the Treasurer of the United States in an amount equal to the unamortized public benefit allowance of the buildings, structures, or improvements lost, damaged or destroyed.

Environmental Analysis

See Exhibit 7 Environmental Questionnaire.

Exhibits

1. Approval for acquisition of real property.
2. Tax exempt status verification
3. Grimes facility site maps
4. Region XIV ESC brochure
5. Audit report
6. Resolution
7. Environmental Questionnaire
8. Aerial map of area surrounding proposed facility

Certification of Signing Official

I/We certify by signature hereto, that I/we am/are duly authorized by the Governing body of this organization or institution to act on behalf of the governing body to do any and all things necessary to acquire the Federal surplus real property identified and requested herein, including the preparation of this application and payment of such sums as may be necessary toward the purchase price of the requested property, and that all information given herein, and in exhibits hereto, are true and correct to the best of my/our knowledge.

By: Ronnie Kenneid

Title: Executive Director

Date: October 25, 2006

Exhibits

Exhibit 1

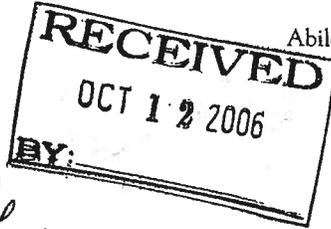
**Approval for Acquisition of Real
Property**



EDUCATION SERVICE CENTER
REGION XIV

Neeley

1850 Highway 351
Abilene, Texas 79601-4750
915-675-8600
Fax 915-675-8659



September 27, 2006

Dr. Shirley Neeley
Commissioner of Education
1701 North Congress Avenue
Austin, TX 78701-1494

10/5/06
Approved!
Shirley Neeley


Dear Commissioner Neeley:

As a result of the Base Realignment and Closing regulations, the Grimes Memorial U.S. Army Reserve Center in Abilene is being closed. Educational and other entities may prepare an application to acquire this property at Public Benefit Allowance discount for educational purposes through the U.S. Department of Education. This discount ranges from 40%-100% of fair market value.

Region 14 would like to make application for this surplus property. There are nine acres of land, one office/meeting room building, and a maintenance facility. This building would help us during our peak times of the year. We generally have to rent the Civic Center or motels to get the needed staff development housed. In the long-term, we might want to consider moving the entire Center to this location. If our application is selected it will comprise a contractual obligation that will be binding upon Region 14 ESC for a period of thirty years.

We have to have our application into the Local Redevelopment Authority by October 31, 2007, and to U.S. Department of Education by December 7, 2007.

I am asking for your approval for Region 14 ESC to pursue this property.

Thank you for your attention to this request.

Sincerely,

Ronnie Kincaid

Ronnie Kincaid

This sounds terrific! Good luck!

RECEIVED
06 OCT - 2 11:29 AM '06
TEXAS STATE OFFICE
EDUCATION SERVICE CENTER
1701 N. CONGRESS AVE
AUSTIN, TEXAS 78701-1494

Exhibit 2

Verification of Tax Exempt Status



EDUCATION SERVICE CENTER
REGION XIV

1850 Highway 351
Abilene, Texas
79601-4750
325-675-8600
Fax 325-675-8659

October 25, 2006

To Whom It May Concern:

Region 14 Education Service Center is recognized by the State of Texas as a Local Education Agency and is assigned a county-district number as such. All Local Education Agencies are considered statutorily tax exempt organizations.

The Center's county-district number is 221-950

If further information is needed, please contact the Center's business office at 325-675-8607.

Sincerely,

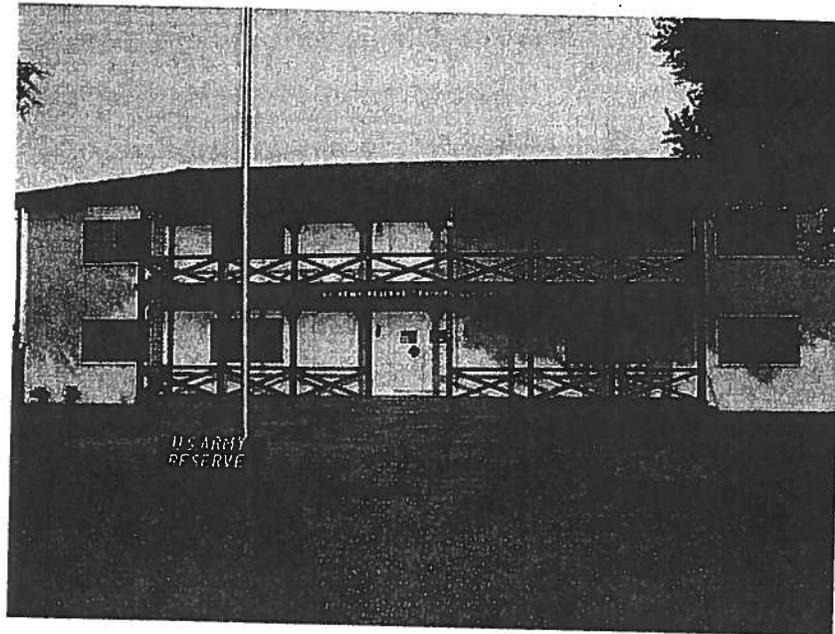
Kenneth Thompson
Chief Financial Officer

Exhibit 3

Grimes Facility Site Maps

GRIMES MEMORIAL U.S. ARMY RESERVE CENTER

4300 S. TREADAWAY
ABILENE, TEXAS 79602



Square Feet: Main Building-23,037;
Area Maintenance Support Activity (AMSA) shop-3,972

Year Built: 1958

Rooms: (floor plans attached)

Market Value: \$241,824 (per Taylor CAD)

Cost of Utilities: \$23,856.54 (2005)

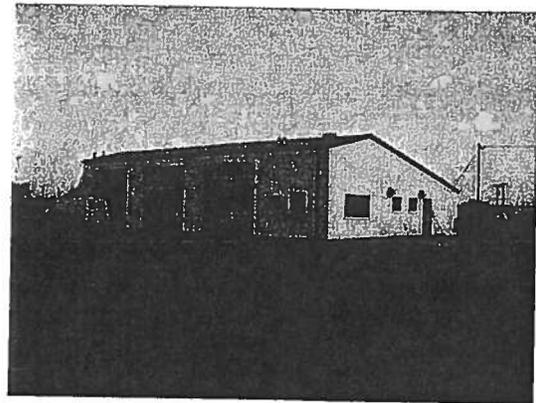
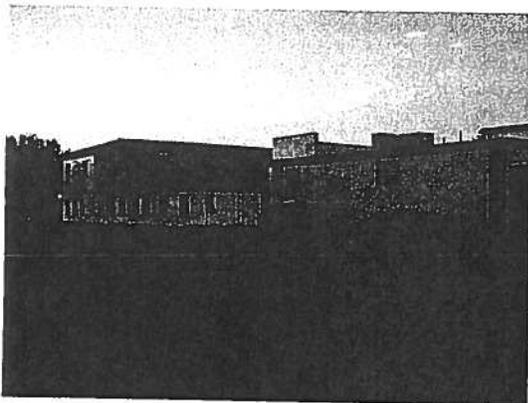
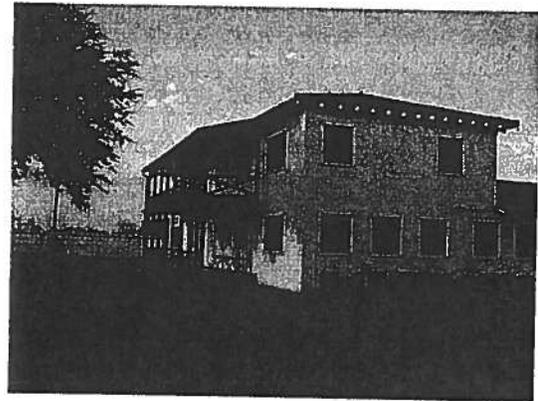
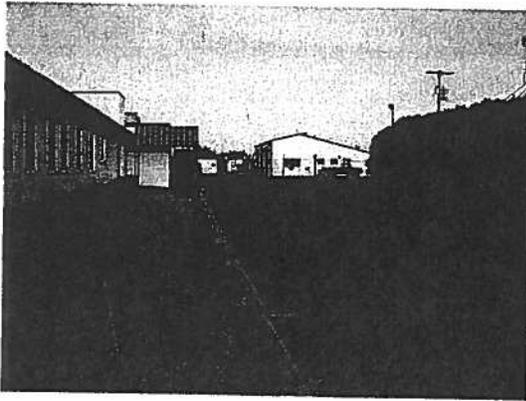
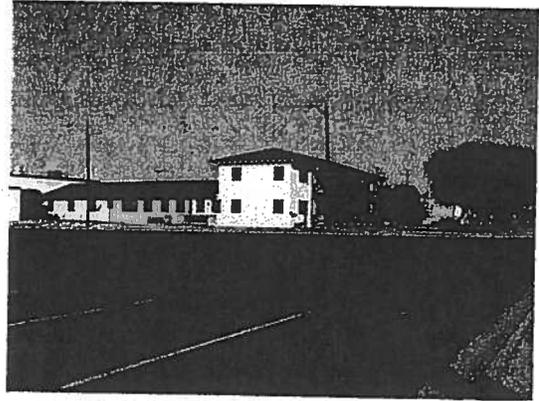
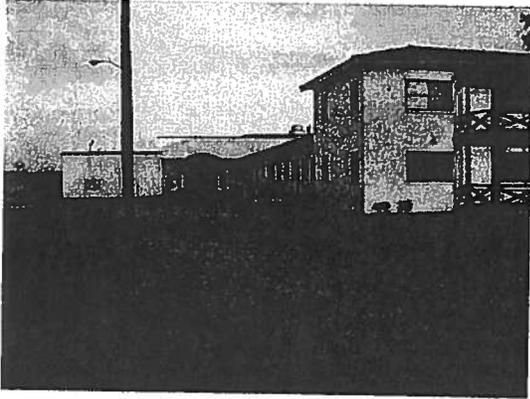
Zoning Type: CM (Commercial)

Improvements:

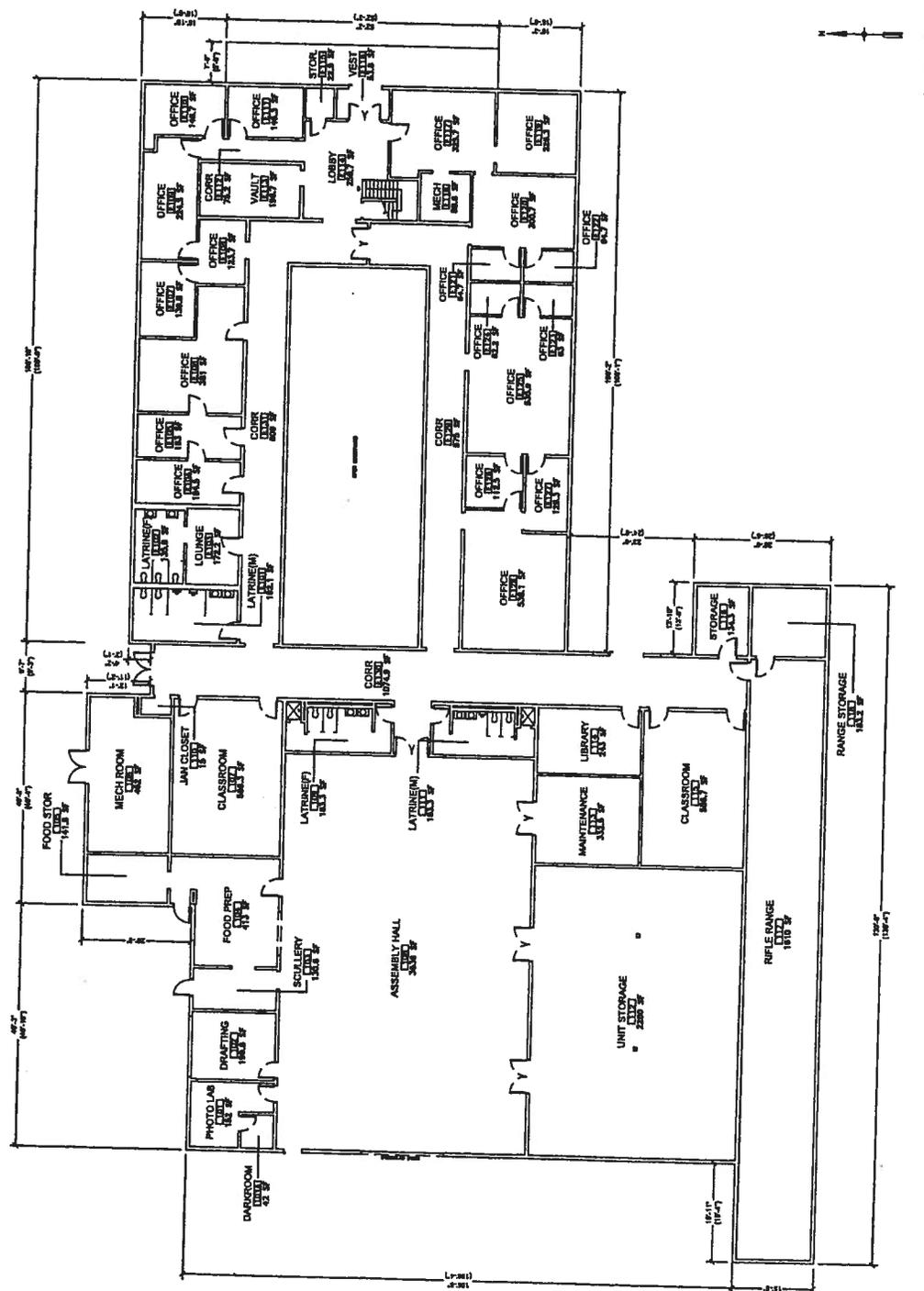
Land: 9.2525 Acres
403,040 sqft

HVAC system-May 2004
Roof-2003

GRIMES MEMORIAL U.S.A.R.C.
ADDITIONAL PICTURES



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Grimes Memorial USARC
ABILENE, TEXAS
EXISTING TRAINING BLDG
FLOOR PLAN

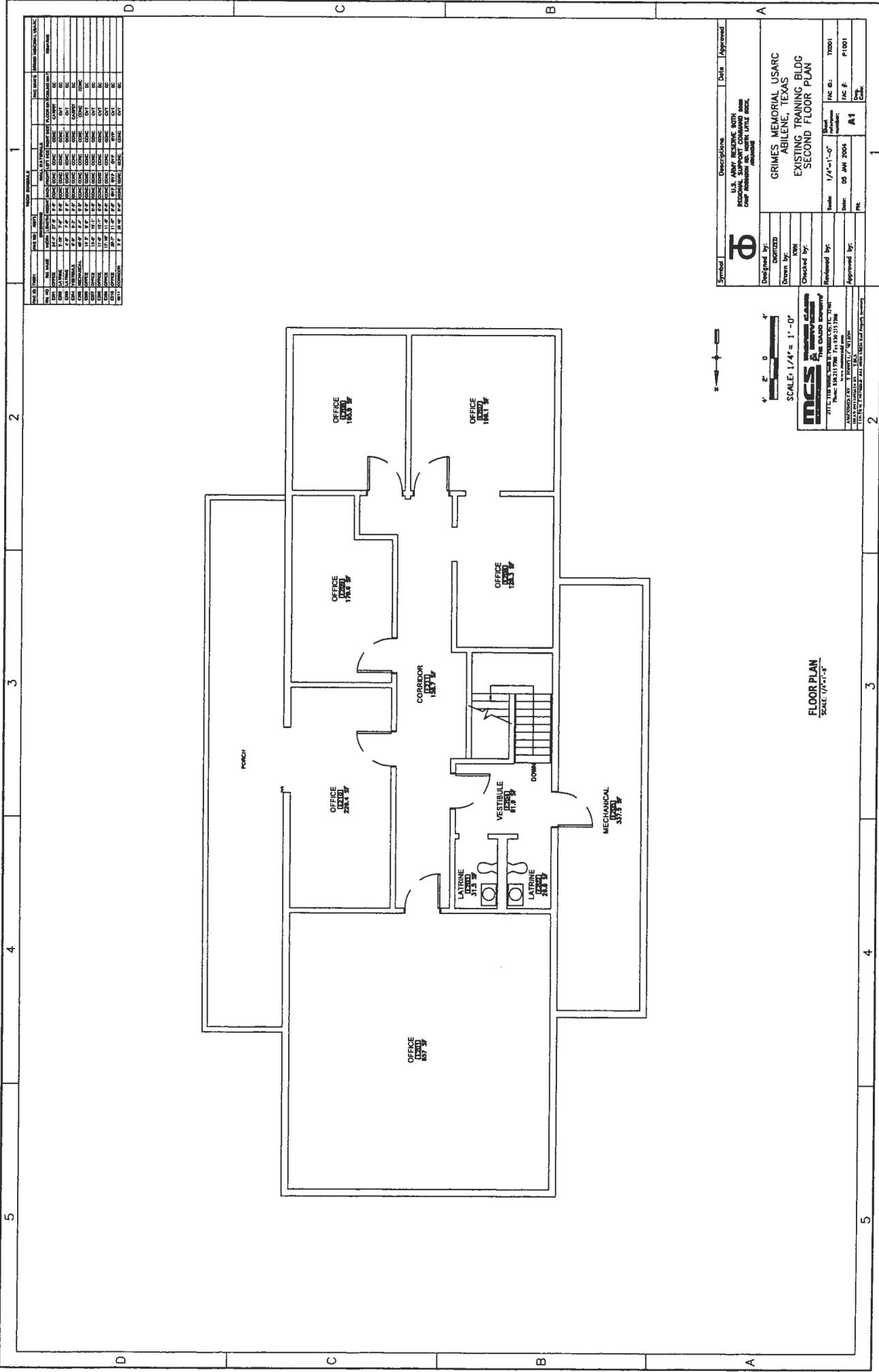
Scale: 1/8" = 1'-0"

Prepared by: [Name]
 Checked by: [Name]
 Approved by: [Name]

Date: [Date]

MCS
 Mechanical Contracting Services
 11111 THE WOODS DRIVE, SUITE 200, DALLAS, TEXAS 75244
 (214) 343-1111

FLOOR PLAN
 SCALE: 1/8" = 1'-0"



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Symbol	Description	Date	Approved
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Designed by:	DMITZED		
Drawn by:	KW		
Checked by:			
Reviewed by:			
Scale:	1/4"=1'-0"	Sheet No.:	10001
Date:	05 JAN 2004	Fac. #:	P1001
Proj. No.:		Rev.:	A1
Prep.:		Appr.:	

SCALE: 1/4" = 1'-0"

MCGRAW-HILL CONSTRUCTION SERVICES

2111 110th Street, Suite 200, Portland, OR 97229
 Phone: (503) 778-7700 Fax: (503) 315-7700
 FAX: (503) 315-7700
 110th Street, Suite 200, Portland, OR 97229

FLOOR PLAN
SCALE: 1/4"=1'-0"

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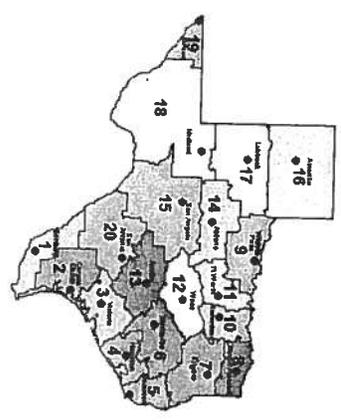
Exhibit 4

Region XIV ESC Brochure

DIRECTORY of the REGIONAL EDUCATION SERVICE CENTERS of TEXAS

<p>1900 West Schuler (956) 984-8000 Executive Director: <i>Dr. Sylvia R. Hahn</i> 7 counties 507 campuses</p> <p>Region 1 www.esc1.net Edinburg, TX 78541-2234 FAX (956) 984-8299 352,747 students 37 districts, 6 charters</p>	<p>P.O. Box 1894 (903) 572-5551 Executive Director: <i>Mr. Harvey Hohenberger</i> 11 counties 156 campuses</p> <p>Region 8 www.r8.net Mt. Pleasant, TX 75456-1894 FAX (903) 575-2811 56,743 students 48 districts, 0 charters</p>	<p>P.O. Box 5199, 612 S. Irene St. (325) 658-6571 Executive Director: <i>Mr. David Smith</i> 18 counties 192 campuses</p> <p>Region 15 www.r15.net San Angelo, TX 76902-5199 FAX (325) 655-4823 49,150 students 43 districts, 1 charter</p>
<p>209 N. Walter Street (961) 561-9400 Executive Director: <i>Dr. Linda Villarreal</i> 11 counties 234 campuses</p> <p>Region 2 www.esc2.net Compu Christi, TX 78401-2699 FAX (361) 883-3442 107,092 students 42 districts, 7 charters</p>	<p>301 Loop 11 (940) 322-6928 Executive Director: <i>Dr. Ron Preston</i> 12 counties 129 campuses</p> <p>Region 9 www.esc9.net Wichita Falls, TX 75306-3706 FAX (940) 787-3866 39,915 students 40 districts, 1 charter</p>	<p>5800 Bell Street (806) 677-5000 Executive Director: <i>Mr. John Bass</i> 28 counties 218 campuses</p> <p>Region 16 www.esc16.net Amarillo, TX 79109-6230 FAX (806) 677-5001 78,370 students 63 districts, 1 charter</p>
<p>1305 Leary Lane (361) 579-0731 Executive Director: <i>Dr. Julie D. Cano</i> 11 counties 161 campuses</p> <p>Region 3 www.esc3.net Victoria, TX 77901-2899 FAX (361) 578-4804 54,419 students 40 districts, 1 charter</p>	<p>P.O. Box 831300, 400 E. Spring Valley Rd. (972) 346-1700 Executive Director: <i>Dr. Jill Shugart</i> 8 counties 1,048 campuses</p> <p>Region 10 www.r10.net Richardson, TX 75083-1300 FAX (972) 231-3642 682,037 students 80 districts, 33 charters</p>	<p>1111 West Loop 289 (806) 792-4000 Executive Director: <i>Dr. Kyle Wargo</i> 20 counties 243 campuses</p> <p>Region 17 www.esc17.net Lubbock, TX 79416-5029 FAX (806) 792-1523 78,252 students 58 districts, 4 charters</p>
<p>7145 West Tidwell (713) 462-7708 Executive Director: <i>Dr. Bill McKinney</i> 7 counties 1,259 campuses</p> <p>Region 4 www.esc4.net Houston, TX 77062-2096 FAX (713) 744-6514 965,841 students 54 districts, 50 charters</p>	<p>3001 North Freeway (817) 740-3600 Executive Director: <i>Mr. Richard Ombry</i> 10 counties 790 campuses</p> <p>Region 11 www.esc11.net Ft. Worth, TX 76106-6596 FAX (817) 740-1600 467,721 students 78 districts, 14 charters</p>	<p>P.O. Box 60560, 2811 LaForce Blvd. (432) 563-2390 Executive Director: <i>Mr. Charles Greenhall</i> 19 counties 176 campuses</p> <p>Region 18 www.esc18.net Midland, TX 79711-0590 FAX (432) 567-6290 74,662 students 33 districts, 4 charters</p>
<p>2295 Delaware St. (409) 838-5555 Executive Director: <i>Dr. Steve Hyden</i> 6 counties 173 campuses</p> <p>Region 5 www.esc5.net Baumont, TX 77703-4299 FAX (409) 833-9795 83,985 students 31 districts, 5 charters</p>	<p>P.O. Box 23409, 2101 W. Loop 340 (254) 297-1212 Executive Director: <i>Dr. Tom Morris</i> 12 counties 385 campuses</p> <p>Region 12 www.esc12.net Waco, TX 76702-3409 FAX (254) 668-0625 141,534 students 82 districts, 8 charters</p>	<p>P.O. Box 971127, 6611 Boeing Dr. (915) 780-1919 Executive Director: <i>Dr. James R. Vasquez</i> 2 counties 231 campuses</p> <p>Region 19 www.esc19.net El Paso, TX 79997-1127 FAX (915) 780-6537 188,738 students 12 districts, 4 charters</p>
<p>3332 Montgomery Road (936) 435-9400 Executive Director: <i>Mr. Thomas Poe</i> 15 counties 298 campuses</p> <p>Region 6 www.esc6.net Huntsville, TX 77340-6499 FAX (936) 295-1447 149,171 students 58 districts, 4 charters</p>	<p>5701 Springdale Rd. (512) 919-5313 Executive Director: <i>Dr. Paul Pithyge</i> 15 counties 534 campuses</p> <p>Region 13 www.esc13.net Austin, TX 78723-3875 FAX (512) 919-5374 307,059 students 59 districts, 18 charters</p>	<p>1314 Hines Avenue (210) 370-5200 Executive Director: <i>Dr. Terry W. Smith</i> 14 counties 632 campuses</p> <p>Region 20 www.esc20.net San Antonio, TX 78208-1899 FAX (210) 370-5750 355,965 students 50 districts, 26 charters</p>
<p>1909 North Longview Street (903) 988-6700 Executive Director: <i>Mrs. Elizabeth Abernethy</i> 17 counties 422 campuses</p> <p>Region 7 www.esc7.net Kilgus, TX 75662-6827 FAX (903) 988-6708 162,127 students 96 districts, 10 charters</p>	<p>1830 Highway 351 (325) 675-8600 Executive Director: <i>Mr. Ronnie Kinzard</i> 13 counties 149 campuses</p> <p>Region 14 www.esc14.net Arlene, TX 79601-4750 FAX (325) 675-8659 44,916 students 43 districts, 1 charter</p>	<p>Data compiled from Texas Education Agency Snapshot: 2003, asR7ED; 2003-2004 PEIMS Standard Enrollment Report, 2005 Accountability System Report, and ESC Executive Directors Data of August 2005 website: www.texasesc.net</p>

ROLE AND FUNCTIONS



REGIONAL EDUCATION SERVICE CENTERS of TEXAS
www.texasesc.net

38 YEARS
 IN SUPPORT OF QUALITY EDUCATION FOR ALL DISTRICTS and STUDENTS!

HISTORY

Established Legislatively

In 1967, the Texas Legislature directed that the State Board of Education provide, by rules and regulations, for the establishment and operation of regional education service centers. Twenty regional service centers provide services to school districts. The centers are service organizations, not regulatory arms of the Texas Education Agency, and participation by schools in services of the centers is voluntary.

Enabling Statutes

Chapter 8 of the Texas Education Code, enacted by the 75th Texas Legislature in 1997 and amended by the 76th and 78th Texas Legislatures, specifies the following purposes of education service centers.

Statutory Purposes

"Regional education service centers shall:

1. assist school districts in improving student performance in each region of the system;
2. enable school districts to operate more efficiently and economically; and
3. implement initiatives assigned by the legislature or the commissioner."

TEC §9.002, Purpose.

ACCOUNTABILITY

In addition to evaluations performed by regional boards and clients, the center and each executive director are evaluated annually by the Commissioner. This evaluation includes an audit of center finances; a review of the center's performance on standards and indicators established by the Texas Legislature and the Commissioner; a review of client satisfaction survey data; and other factors deemed appropriate by the Commissioner.

Attaining Mission and Objectives of TEA

Regional education service centers support local districts and charter schools in attaining the mission, goals, and objectives set forth by the Texas Education Agency. The mission of the Texas Education Agency is "to build the capacity for excellence in the Texas public education system and hold the system accountable for providing students with a quality education that enables them to achieve their potential."

Improving Student and School Performance

State funds are primarily focused on improving student and school district performance. Annual improvement plans provided to the Commissioner must describe

SERVICES AVAILABLE

Training and Professional Development

Education Service Centers provide an array of services to school districts and charter schools. In support of school administration, they provide services in such areas as computer support for business and student services, administrator training, bus driver training, and cooperative purchasing. Centers provide a wide range of curriculum improvement and staff development opportunities for teachers. Technical assistance and training in instructional technology, training in early reading, programs for special populations, and professional development in instructional improvement are common. Centers also operate cooperatives among districts for drug abuse prevention, migrant education, accelerated schools, adult education, and other areas.

Accountability Support and Technical Assistance

ESCs have taken a lead role in providing training and technical assistance for the implementation of the Texas Essential Knowledge & Skills (TEKS), the state accountability system, and federal accountability procedures, known as, "No Child Left Behind." Staff members aid districts in understanding the Texas

RESPONSIBILITIES

services the center will provide to academically unacceptable campuses based on the state accountability system and to the lowest-performing campuses in the region, and to other campuses.

Providing "Core" Services

Services must also be provided that enable districts to operate more efficiently and economically; assist in teaching a variety of subject areas; enhance site-based decision-making committees; assist districts or campuses rated academically unacceptable under the state system of accreditation; assist districts in complying with state or federal education requirements; and promote

Assessment of Knowledge and Skills (TAKS) objectives and assessments. ESCs assist campuses in the development of school improvement plans, provide training to campus teams, and deliver ongoing support to the teams to improve student learning on individual campuses. Specific programs, particularly in special populations and Head Start, are offered that provide direct services to students and, sometimes, their parents.

Statewide Implementation and Cooperation

In conjunction with the Commissioner and Texas Education Agency personnel, centers have implemented the Texas Education Telecommunications Network (TETN) and regional telecommunications networks that connect local, regional, and state educational entities. This connectivity initiative results in reduced travel costs, increased productivity, and added value for all. Additionally, all Centers have enthusiastically cooperated to develop and provide services for school board training, reading academies, teacher appraisal training, site-based decision making and other statewide efforts and programs.

compliance with state laws and rules.

TEC §9.051, Core Services and Services to Improve Instruction.

Offering Other Services

In addition to prescribed "core" service and various statewide initiatives, regional education service centers may design and implement a variety of services of interest to districts, charter schools, and campuses. Services from centers may be requested and purchased by any school district or campus in the state. However, regional education service centers may not perform a regulatory function regarding a school district but may assist with compliance. TEC §9.054, Prohibition on Regulatory Function.

GOVERNANCE

Each education service center is governed by a lay board. Members of the board of directors are elected by members of local district boards of trustees and, where applicable, a charter school representative is appointed by the Commissioner.

Center boards develop policies regarding center management and operation, programs and services to be offered, and financial support. Also, boards are empowered to employ and dismiss an executive director subject to the approval of the Commissioner.

The Commissioner has broad responsibility and authority concerning the number and location of centers, regional boundaries, and the allocation of state and federal funds among centers.

FINANCIAL

Regional Education Service Centers do not possess tax levying or bonding authority. Instead, ESCs rely on legislative appropriations, local fees, grants, and contracts for funding.

Exhibit 5

Audit Report

**EDUCATION SERVICE CENTER
REGION XIV**

ANNUAL FINANCIAL REPORT

**Year Ended
August 31, 2005**

EDUCATION SERVICE CENTER REGION XIV

ANNUAL FINANCIAL REPORT FOR
THE YEAR ENDED AUGUST 31, 2005
TABLE OF CONTENTS

<u>Exhibit</u>		<u>Page</u>
	Certificate of Board	1
	Independent Auditor's Report	2
	Management's Discussion and Analysis	3
	Government Wide Financial Statements	
A-1	Statement of Net Assets.....	11
B-1	Statement of Activities	12
	Governmental Fund Financial Statements	
C-1	Balance Sheet	13
C-2	Statement of Revenues, Expenditures and Changes in Fund Balance	14
C-3	Reconciliation for C-2	15
	Proprietary Fund Financial Statements	
D-1	Statement of Net Assets.....	16
D-2	Statement of Revenues, Expenses and Changes in Fund Net Assets.....	17
D-3	Statement of Cash Flows	18
	Notes to the Financial Statements	19
	Required Supplementary Information	
G-1	Budgetary Comparison Schedule - General Fund	36
	Other Supplementary Information	
	Nonmajor Governmental Funds:	
H-1	Combining Balance Sheet.....	37
H-2	Combining Statement of Revenues, Expenditures and Changes in Fund Balances.....	40
	Federal Awards Section	
	Report on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	43
	Report on Compliance with Requirements Applicable to Each Major Program and Internal Control over Compliance in Accordance with OMB Circular A-133	44
	Schedule of Findings and Questioned Costs.....	46
	Schedule of Prior Audit Findings	47
K-1	Schedule of Expenditures of Federal Awards.....	48
	Notes to Schedule of Expenditures of Federal Awards	52

CERTIFICATE OF BOARD

Education Service Center Region XIV
Name of ESC

Taylor
County

221-950
Co.- Dist. Number

We, the undersigned, certify that the attached annual financial report of the above named education service center was reviewed and approved disapproved _____ for the year ended August 31, 2005, at a meeting of the Board of Trustees of such education service center on the 15th day of December, 2005.

Jarusa M. Huey
Signature of Board Secretary

[Signature]
Signature of Board Chairman



Davis, Kinard & Co., P.C.
Certified Public Accountants

First National Bank Building
400 Pine Street, Suite 600
Abilene, Texas 79601-5128
Office (325) 672-4000
FAX (325) 672-7049
1-800-588-2525
<http://www.dkcpa.com>

INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees of the
Education Service Center Region XIV

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Education Service Center Region XIV (the Center) as of and for the year ended August 31, 2005, which collectively comprise the Center's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Center's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Education Service Center Region XIV as of August 31, 2005, and the respective changes in financial position and cash flows, where applicable thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated October 18, 2005, on our consideration of the Center's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Governmental Auditing Standards* and should be considered in assessing the results of our audit.

The management's discussion and analysis and the budgetary comparison information on pages 3 through 10 and page 35 are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the Center's basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is not a required part of the basic financial statements. In addition, the combining nonmajor fund financial statements listed in the table of contents are presented for purposes of additional analysis and are also not a required part of the basic financial statements. The schedule of expenditures of federal awards and the combining nonmajor fund financial statements have been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Davis, Kinard & Co., P.C.

DAVIS, KINARD & CO., P.C.

Abilene, Texas,
October 18, 2005.

MANAGEMENT'S DISCUSSION AND ANALYSIS

MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of Region XIV Education Service Center's annual financial report presents our discussion and analysis of the Center's financial performance during the fiscal year ended August 31, 2005.

FINANCIAL HIGHLIGHTS

- The Center's total combined net assets were \$8,531,766.
- During the year, the Center's expenses were \$149,995 less than the \$33,738,746 generated in grants and other revenues for governmental activities.
- In the general fund the resources available for appropriation were \$329,927 more than budgeted and expenditures were \$393,468 less than budgeted with the net effect of \$723,395 excess of actual revenues over expenditures over budget.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of five parts – *management's discussion and analysis* (this section), the *basic financial statements, required supplementary information*, an optional section that presents *combining statements* for non-major governmental funds, and the *federal awards section*.

The basic financial statements include two kinds of statements that present different views of the Center:

- The first two statements are *government-wide financial statements* that provide both *long-term* and *short-term* information about the Center's overall financial status.
- The remaining statements are *fund financial statements* that focus on *individual parts* of the Center's activity, reporting our operations in *more* detail than the government-wide statements.
 - The *governmental fund* statements tell how *general government* services were financed in the *short-term* as well as what remains for future spending.
 - *Proprietary fund* statements offer *short-term* and *long-term* financial information about the activities the government operates like businesses.

The financial statements also include *notes* that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of *required supplementary information* that further explains and supports the information in the financial statements. The following summarizes the major features of the Center's financial statements, including the portion of the Center government they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis explains the structure and contents of each of the statements.

Major Features of the District's Government-wide and Fund Financial Statements

Type of Statement	Government-wide	Governmental Funds	Proprietary Funds
Scope	Entire Agency's government	The activities of the center that are not proprietary.	Activities the center operates similar to private businesses
Resources/financial statements	Governmental resources Governmental liabilities	Governmental resources Governmental liabilities	Governmental resources Governmental liabilities
Accounting basis and measurement focus	Accrual accounting and economic resources measurement focus	Modified accrual accounting and current financial resources measurement focus	Accrual accounting and economic resources measurement focus
Assets/Liabilities	All assets and liabilities Governmental resources Governmental liabilities	Only assets and liabilities Governmental resources Governmental liabilities	All assets and liabilities Governmental resources Governmental liabilities
Type of inflow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during the year or 60 days after the end of the year, expenditures when goods or services have been received and payment is due during the year or 60 days thereafter	All revenues and expenses during the year, regardless of when cash is received or paid

Government-wide Statements

The government-wide statements report information about the Center as a whole using accounting methods similar to those used by private-sector companies. The statement of net assets includes *all* of the government's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the Center's *net assets* and how they have changed. Net assets, the difference between the Center's assets and liabilities, is one way to measure the Center's financial health or position.

- Over time, increases or decreases in the Center's net assets are an indicator of whether its financial health is improving or deteriorating, respectively.

- To assess the overall health of the Center, you need to consider additional non-financial factors.

The government-wide financial statements of the Center include *governmental activities*. Most of the Center's basic services are included here, such as instruction, curriculum, staff development, general administration and community services. Grants and contracted services finance most of these activities.

Fund Financial Statements

The fund financial statements provide more detailed information about the Center's most significant *funds*-not the Center as a whole. Funds are accounting devices that the Center uses to keep track of specific sources of funding and spending for particular purposes.

- Some funds are required by State law.
- The Board of Directors establish other funds to control and manage money for particular purposes or to show that it is properly using certain grants.

The Center has two kinds of funds:

- *Governmental funds*- Most of the Center's basic services are included in governmental funds, which focus on (1) how *cash and other financial assets* that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental fund statements provide a detailed *short-term* view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the Center's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information at the bottom of the governmental fund statements, or on the subsequent page, that explain the relationship (or differences) between them.
- *Proprietary funds* – Services for which the Center charges customers a fee are generally reported in proprietary funds. Proprietary funds, like government-wide statements, provide both long-term and short-term financial information.
 - Region XIV Education Service Center uses internal service funds to report activities that provide supplies and services for the Center's other programs and activities – such as the Print Shop Fund.

FINANCIAL ANALYSIS OF THE CENTER AS A WHOLE

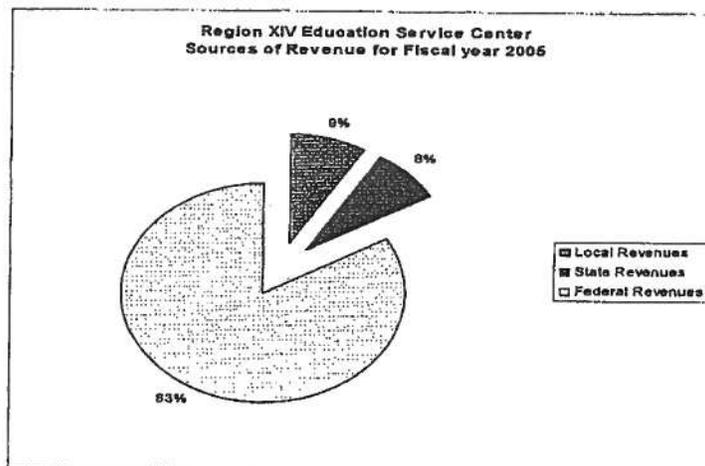
Net assets. The Center's *combined* net assets were \$8,531,766 at August 31, 2005. (See table below).

**Governmental
Activities**

	<u>2005</u>	<u>2004</u>
ASSETS		
Current and Other Assets	\$ 6,978,000	\$ 7,647,072
Capital and Non-Current Assets	<u>4,134,204</u>	<u>3,186,094</u>
Total Assets	11,112,204	10,833,166
LIABILITIES		
Current Liabilities	2,580,438	2,451,395
Long-Term Liabilities	<u>-</u>	<u>-</u>
Total Liabilities	2,580,438	2,451,395
NET ASSETS		
Invested in Capital Assets	4,134,204	3,186,094
Unrestricted	<u>4,397,562</u>	<u>5,195,677</u>
Total Net Assets	<u>\$ 8,531,766</u>	<u>\$ 8,381,771</u>

Net assets of the Center's governmental activities increased to \$8,531,766. However, \$4,134,204 are invested in capital assets. Unrestricted net assets showed a \$4,397,562 surplus at the end of this year. \$1,100,000 of this surplus has been designated for construction and \$200,000 designated for technology.

Changes in net assets. The Center's total revenue was \$33,738,746. The Center's revenue comes from local, state and federal sources. (See chart below).



The total cost of all programs and services was \$33,588,751 or \$149,995 less than revenues.

Governmental Activities

Revenues for the Center's governmental activities increased 14 percent, while total expenses increased 15 percent from the prior year.

Changes in the Center's Net Assets

	Governmental Activities <u>2005</u>	Governmental Activities <u>2004</u>
Revenues		
<u>Program Revenues</u>		
Charges for Services (Local Program Revenue)	\$1,227,274	\$1,128,527
State Program Revenues	1,112,634	1,969,747
Federal Program Revenues	26,887,681	22,516,940
<u>General Revenues</u>		
Grants and contributions not restricted to specific programs	1,210,345	1,484,584
Investment Earnings	121,967	50,524
Miscellaneous	3,178,845	2,516,815
Total Revenues	<u>\$33,738,746</u>	<u>\$29,667,137</u>
<u>Expenses</u>		
Instruction	914,560	423,153
Instructional resources and media services	135,771	137,838
Curriculum and staff development	4,322,035	4,285,726
Instructional leadership	5,979,725	3,333,305
General Administration	1,754,214	2,415,039
Plant maintenance and operations	1,071,249	628,482
Data processing services	1,274,052	1,773,480
Community services	11,506,601	11,145,158
School administration support services	1,105,822	898,551
Payments related to shared services arrangements	5,524,722	4,205,414
Total Expenses	<u>\$33,588,751</u>	<u>\$29,246,146</u>
Increase in Net Assets	149,995	420,991
Beginning Net Assets	<u>8,381,771</u>	<u>7,960,780</u>
Ending Net Assets	<u>\$8,531,766</u>	<u>\$8,381,771</u>

The following table presents the cost of each of the Center's six largest functions as well as each function's *net cost* (total cost less fees generated by the activities and intergovernmental aid).

Net Cost of Center's Governmental Activities

	Total Cost of Services	Program Revenues	Net Costs	
			2005	2004
Curriculum & Staff Development	\$ 4,322,035	\$ 3,959,812	\$ (362,223)	\$ (353,516)
Instructional Leadership	5,979,725	5,934,876	(44,849)	(41,270)
General Administration	1,754,214	634,899	(1,119,315)	(1,142,469)
Community Services	11,506,601	10,417,874	(1,088,727)	(615,067)
Data Processing	1,274,052	2,269	(1,271,783)	(1,142,820)
Payments to SSAs	5,524,722	5,524,722	-	-
Total	\$ 30,361,349	\$ 26,474,452	\$ (3,886,897)	\$ (3,295,142)

- The cost of all *governmental* activities this year was \$33,588,751.
 - Some of the cost was paid by those who directly benefited from the programs (\$1,227,274), or
 - By grants and contributions (\$28,000,315).

FINANCIAL ANALYSIS OF THE CENTER'S FUNDS

As the Center completed the year, its governmental funds reported a fund balance of \$2,872,300 which is a decrease of \$825,790 above last year's fund balance. Part of the fund balance will be used to remodel the existing facilities.

General Fund Budgetary Highlights

Over the course of the year, the Center revised its budget several times. These budget amendments fall into two categories:

- Decreases in appropriations when there was a change in the estimated costs of programs.
- Increases in appropriations to prevent budget overruns.

Even with these adjustments, actual expenditures and other uses were \$404,887 below final budget amounts, and actual revenues and resources available were \$42,581 above the final budgeted amount which added up to \$477,469 more of an increase to fund balance than was budgeted. The Center had budgeted a \$1,273,259 deficit for Fiscal 2005 but ended with a deficit of \$825,790.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At the end of 2005, the Center had invested \$6,561,697 in a broad range of capital assets, including land, equipment and buildings. (See table below). This amount represents a net increase (including additions and deductions) of \$1,354,055 or 26 percent over last year.

	Governmental Activities 2005	Governmental Activities 2004
	<u>2005</u>	<u>2004</u>
Land	\$ 164,723	\$ 164,723
Buildings and improvements	2,798,290	2,798,290
Equipment	2,363,561	2,244,629
Construction in Progress	1,235,123	-
Totals at historical costs	<u>\$ 6,561,697</u>	<u>\$ 5,207,642</u>
Less accumulated depreciation for:		
Buildings and improvements	\$ 979,347	\$ 886,711
Equipment	1,448,146	1,134,837
Total accumulated depreciation	<u>2,427,493</u>	<u>2,021,548</u>
Net capital assets	<u>\$ 4,134,204</u>	<u>\$ 3,186,094</u>

Long-Term Debt

Region XIV Education Center did not have any long-term debt.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS

- Staff was increased by 6 positions as a result of added and expanded programs for the fiscal year 2006.
- Employees had salary increases averaging 4% for fiscal year 2006.
- Funding for Technology continues to decrease while other funding remains fairly constant.
- Funds will be spent to implement a Quality Management System this year.

This information was taken into account when adopting the general fund budget for 2006. Amounts available for appropriation in the general fund budget are \$5,334,583, a decrease of 7.4 percent above the final 2005 revenue and other resources of \$5,758,677.

Expenditures and other uses in the general fund are budgeted to decrease 4.0 percent over the previous year actual expenditures to \$5,323,835. These numbers do not reflect the amount spent on the new facility last year or the \$500,000 budgeted to be spent on facility renovations this year.

Region 14 ESC plans to be ISO 9001 certified this fiscal year. To accomplish this certification, we have added additional staff.

Fund balance in 2006 will decrease slightly because of renovations to existing buildings and the expense to become ISO 9001 certified.

CONTACTING THE CENTER'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, customers and creditors with a general overview of the Center's finances and to demonstrate the Center's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Center's Financial Services Department.

GOVERNMENT WIDE FINANCIAL STATEMENTS

EDUCATION SERVICE CENTER REGION XIV
STATEMENT OF NET ASSETS
AUGUST 31, 2005

A-1

Data Control Codes		Governmental Activities
ASSETS		
1110	Cash and cash equivalents	\$ 2,938,341
1240	Due from other governments	3,860,333
1290	Other receivables	176,740
1490	Other assets	2,586
	Capital assets:	
1510	Land	164,723
1520	Buildings, net	1,818,943
1530	Furniture and equipment, net	915,415
1580	Construction in Progress	1,235,123
	Subtotal capital assets	<u>4,134,204</u>
1000	Total assets	<u>11,112,204</u>
LIABILITIES		
2110	Accounts payable	2,494,325
2300	Deferred revenue	86,113
2000	Total liabilities	<u>2,580,438</u>
NET ASSETS		
3200	Invested in capital assets	4,134,204
3900	Unrestricted net assets	4,397,562
3000	Total net assets	<u>\$ 8,531,766</u>

The accompanying notes are an integral part of this statement.

EDUCATION SERVICE CENTER REGION XIV
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED AUGUST 31, 2005

Data Control Codes	Functions/Programs	Expenses	Program Revenues	
			Charges for Services	Operating Grants and Contributions
GOVERNMENTAL ACTIVITIES:				
11	Instruction	\$ 914,560	\$	\$ 862,928
12	Instructional resources and media services	135,771	143,223	435
13	Curriculum and staff development	4,322,035	508,705	3,451,107
21	Instructional leadership	5,979,725	9,573	5,925,303
33	Health services			
41	General administration	1,754,214	14,482	620,417
51	Plant maintenance and operations	1,071,249	85,050	778,881
53	Data processing services	1,274,052		2,269
61	Community services	11,506,601		10,417,874
62	School district admin. support services	1,105,822	466,241	416,379
81	Facilities acquisition and construction			
93	Payments related to shared services arrangements	5,524,722		5,524,722
	Total Governmental Activities	33,588,751	1,227,274	28,000,315
	TOTAL PRIMARY GOVERNMENT	\$ 33,588,751	\$ 1,227,274	\$ 28,000,315

General revenues:

GC	Grants and contributions not restricted to specific programs
IE	Investment earnings
MI	Miscellaneous
TG	Total general revenues
CN	Change in net assets
NB	Net assets—beginning
NE	Net assets—ending

The accompanying notes are an integral part of this statement.

Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Assets	
	Primary Government	
	Governmental Activities	Total
\$	\$ (51,632)	\$ (51,632)
	7,887	7,887
	(362,223)	(362,223)
	(44,849)	(44,849)
	(1,119,315)	(1,119,315)
	(207,318)	(207,318)
	(1,271,783)	(1,271,783)
	(1,088,727)	(1,088,727)
	(223,202)	(223,202)
	(4,361,162)	(4,361,162)
\$	(4,361,162)	(4,361,162)
	1,210,345	1,210,345
	121,967	121,967
	<u>3,178,845</u>	<u>3,178,845</u>
	<u>4,511,157</u>	<u>4,511,157</u>
	149,995	149,995
	<u>8,381,771</u>	<u>8,381,771</u>
\$	<u>8,531,766</u>	<u>8,531,766</u>

GOVERNMENTAL FUND FINANCIAL STATEMENTS

**EDUCATION SERVICE CENTER REGION XIV
BALANCE SHEET
GOVERNMENTAL FUNDS
August 31, 2005**

Data Control Codes		General	Special Revenue Funds		
			222 National Service Act	223 Jobs TANF	232 WIA
ASSETS					
1110	Cash and Temporary Investments	\$ 2,589,991	\$ (262,689)	\$ (37,717)	\$ (46,728)
1240	Due From Other Governments	256,689	633,100	357,543	423,135
1290	Other Receivables	176,650			
1490	Other Assets	2,586			
1000	Total Assets	\$ 3,025,916	\$ 370,411	\$ 319,826	\$ 376,407
LIABILITIES AND FUND BALANCES					
Liabilities:					
2110	Accounts Payable	\$ 149,635	\$ 370,411	\$ 319,826	\$ 376,407
2300	Deferred Revenue	3,981			
2000	Total Liabilities	153,616	370,411	319,826	376,407
Fund Balances:					
Unreserved:					
3510	Designated For Technology	200,000			
3510	Designated For Construction	1,100,000			
3600	Undesignated, reported in the General Fund	1,572,300			
3000	Total Fund Balances	2,872,300			
4000	Total Liabilities and Fund Balances	\$ 3,025,916	\$ 370,411	\$ 319,826	\$ 376,407

The accompanying notes are an integral part of this statement.

Special Revenue Funds					Total Governmental Funds
264 Title IV Community Service	285 Child Care Board Oversight	294 Head Start	Other Governmental Funds		
\$ (271,388) \$	(45,173) \$	(152,941) \$	(371,815) \$	1,401,540	
840,753	180,224	503,304	665,585	3,860,333	
			90	176,740	
				2,586	
<u>\$ 569,365</u>	<u>\$ 135,051</u>	<u>\$ 350,363</u>	<u>\$ 293,860</u>	<u>5,441,199</u>	
\$ 569,365 \$	135,051 \$	350,363 \$	211,728 \$	2,482,786	
			82,132	86,113	
<u>569,365</u>	<u>135,051</u>	<u>350,363</u>	<u>293,860</u>	<u>2,568,899</u>	
				200,000	
				1,100,000	
				1,572,300	
				2,872,300	
<u>\$ 569,365</u>	<u>\$ 135,051</u>	<u>\$ 350,363</u>	<u>\$ 293,860</u>	<u>5,441,199</u>	

Amounts reported for *governmental activities* in the statement of net assets (A-1) are different because:

Fund balance of governmental funds, as reported above	2,872,300
Capital assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds. At the beginning of the year, the cost of these assets was \$1,229,649 and the accumulated depreciation was \$436,761, for a net increase of \$792,888.	792,888
Current year capital outlays are expenditures in the fund financial statements, but they should be shown as increases to capital assets. The net effect of including 2005 capital outlays is to increase net assets.	1,394,155
The 2005 depreciation expense increases accumulated depreciation. The net effect of the current year's depreciation is to decrease net assets.	(273,643)
Internal service funds are used by management to charge the costs of certain activities to individual funds. The assets and liabilities of the internal service funds are included in governmental activities in the statement of net assets. The net effect is to increase net assets.	3,746,066
Net assets of governmental activities	<u>\$ 8,531,766</u>

**EDUCATION SERVICE CENTER REGION XIV
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2005**

Data Control Codes		General	222 National Service Act	223 Jobs TANF
REVENUES				
5700	Local And Intermediate Sources	\$ 2,416,168	\$	\$
5800	State Program Revenues	1,642,723		
5900	Federal Program Revenues	180,900	2,804,314	1,443,947
5020	Total Revenues	<u>4,239,791</u>	<u>2,804,314</u>	<u>1,443,947</u>
Expenditures				
0011	Instruction	13,185		
0012	Instructional Resources & Media Services	135,336		
0013	Curriculum and staff development	951,511		
0021	Instructional Leadership	54,424	1,228,391	
0033	Health Services	-		
0041	General Administration	986,106		101,914
0051	Plant Maintenance & Operations	187,462	49,361	
0053	Data Processing Services	1,203,579		
0061	Community Services	931,980		1,342,033
0062	School District Administration Support Services	689,443		
0081	Facilities acquisition and construction	1,235,123		
0093	Payments Related to Shared Service Arrangements	-	1,526,562	
6030	Total Expenditures	<u>6,388,149</u>	<u>2,804,314</u>	<u>1,443,947</u>
1100	Excess (Deficiency) Of Revenues Over Expenditures	<u>(2,148,358)</u>	<u>-</u>	<u>-</u>
OTHER FINANCING SOURCES (USES)				
7020	Other Resources	1,518,888		
8030	Other Uses	(196,320)		
	Total Other Financing Sources (Uses)	<u>1,322,568</u>	<u>-</u>	<u>-</u>
1200	Net Change In Fund Balance	(825,790)	-	-
0100	Fund Balances - Beginning	<u>3,698,090</u>		
3000	Fund Balances - Ending	<u>\$ 2,872,300</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes are an integral part of this statement.

Special Revenue Funds					
232	264	285	294		
WIA	Title IV Community Service	Child Care Board Oversight	Head Start	Other Governmental Funds	Total Governmental Funds
\$	\$	\$	\$	1,335 \$	\$
				311,130	2,728,633
				948,333	2,591,056
<u>2,570,957</u>	<u>3,924,959</u>	<u>6,087,027</u>	<u>2,724,801</u>	<u>7,149,443</u>	<u>26,886,348</u>
<u>2,570,957</u>	<u>3,924,959</u>	<u>6,087,027</u>	<u>2,726,136</u>	<u>8,408,906</u>	<u>32,206,037</u>
			554,819	308,108	876,112
				435	135,771
			453,504	2,997,604	4,402,619
	3,896,344		164,731	635,835	5,979,725
				-	-
253,805		226,331		84,258	1,652,414
	28,615		462,970	242,474	970,882
				2,269	1,205,848
2,317,152		5,860,696	190,045	707,948	11,349,854
			18,465	397,914	1,105,822
				-	1,235,123
			881,602	3,116,558	5,524,722
<u>2,570,957</u>	<u>3,924,959</u>	<u>6,087,027</u>	<u>2,726,136</u>	<u>8,493,403</u>	<u>34,438,892</u>
				(84,497)	(2,232,855)
				84,497	1,603,385
					(196,320)
				84,497	1,407,065
					(825,790)
					3,698,090
<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 2,872,300</u>

**EDUCATION SERVICE CENTER REGION XIV
 RECONCILIATION OF THE STATEMENT OF REVENUES,
 EXPENDITURES, AND CHANGES IN FUND BALANCES
 OF GOVERNMENTAL FUNDS
 TO THE STATEMENT OF ACTIVITIES
 FOR THE YEAR ENDED AUGUST 31, 2005**

C-3

Net change in fund balances—total governmental funds (from C-2)	\$	(825,790)
Amounts reported for <i>governmental activities</i> in the statement of activities (B-1) are different because:		
Current year capital outlay are expenditures in the fund financial statements, but are capitalized as assets in the government wide statements. The net effect of removing the 2005 capital outlays is to increase net assets.		1,394,155
Depreciation is not recognized as an expenditure in governmental funds since it does not require the use of current financial resources. The net effect of the current year's depreciation is to decrease net assets.		(273,643)
Internal service funds are used by management to charge the costs of certain activities, such as plant operations and certain administrative costs, to individual funds. The net revenue (expense) of the internal service funds is reported with governmental activities (see D-2).		<u>(144,727)</u>
Change in net assets of governmental activities (see B-1)	\$	<u><u>149,995</u></u>

The accompanying notes are an integral part of this statement.

PROPRIETARY FUND FINANCIAL STATEMENTS

EDUCATION SERVICE CENTER REGION XIV
 STATEMENT OF NET ASSETS
 PROPRIETARY FUNDS
 August 31, 2005

D-1

	Governmental Activities
ASSETS	Internal Service Funds
Current Assets:	
Cash And Cash Equivalents	\$ 1,536,801
Total Current Assets	1,536,801
Noncurrent Assets:	
Land	164,723
Building and Improvements	2,798,290
Furniture And Equipment	1,004,695
Less Accumulated Depreciation	(1,746,904)
Total Noncurrent Assets	2,220,804
Total Assets	3,757,605
LIABILITIES	
Current Liabilities:	
Accounts Payable	11,539
Total Liabilities	11,539
NET ASSETS	
Invested in Capital Assets	2,220,804
Unrestricted	1,525,262
Total Net Assets	\$ 3,746,066

The accompanying notes are an integral part of this statement.

EDUCATION SERVICE CENTER REGION XIV
 STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET ASSETS
 PROPRIETARY FUNDS
 FOR THE YEAR ENDED AUGUST 31, 2005

D-2

		Governmental Activities
		Internal Service Funds
OPERATING REVENUES:		
Charges To Other Funds	\$	6,849,752
Total Operating Revenues		6,849,752
OPERATING EXPENSES:		
Payroll Costs		5,816,916
Professional & Contracted Services		438,032
Supplies And Materials		215,979
Depreciation		234,455
Other Operating Costs		462,946
Total Operating Expenses		7,168,328
Operating Income (Loss)		(318,576)
NONOPERATING REVENUES AND EXPENSES		
Interest Income		24,390
Gain On Sale Of Fixed Assets		12,263
Federal Grant Revenue - Indirect Costs		127,551
Total Nonoperating Revenues & Expenses		164,204
Income Before Transfers		(154,372)
Transfers In		9,645
Transfers Out		-
Change In Net Assets		(144,727)
Total Net Assets - Beginning September 1		3,890,793
Total Net Assets - Ending August 31	\$	3,746,066

The accompanying notes are an integral part of this statement.

EDUCATION SERVICE CENTER REGION XIV
STATEMENT OF CASH FLOWS
PROPRIETARY FUNDS
FOR THE YEAR ENDED AUGUST 31, 2005

D-3

	Governmental Activities <hr/> Internal Service Funds
CASH FLOWS FROM OPERATING ACTIVITIES	
Received from user charges	\$ 127,551
Received from assessments made to other funds	6,849,752
Payments to employees	(5,816,916)
Payments to suppliers	(1,120,934)
Net cash provided (used) by operating activities	<u>39,453</u>
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES	
Operating subsidies and transfers (to) from other funds	<u>9,645</u>
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES	
Proceeds from sale of capital assets	14,333
Purchases of capital assets	(64,122)
Net cash used by capital and related financing activities	<u>(49,789)</u>
CASH FLOWS FROM INVESTING ACTIVITIES	
Interest on investments	<u>24,390</u>
Net cash provided by investing activities	<u>24,390</u>
Net increase (decrease) in cash and cash equivalents	23,699
Cash and cash equivalents—beginning of the year	<u>1,513,102</u>
Cash and cash equivalents—end of the year	<u>\$ 1,536,801</u>
Reconciliation of operating income (loss) to net cash provided (used) by operating activities:	
Operating income (loss)	\$ (318,577)
Adjustments to reconcile operating income (loss) to net cash provided (used) by operating activities:	
Depreciation	234,455
Federal grant revenue- indirect costs	127,551
Change in assets and liabilities:	
Accounts payable	<u>(3,976)</u>
Net cash provided (used) by operating activities	<u>\$ 39,453</u>

The accompanying notes are an integral part of this statement.

NOTES TO THE FINANCIAL STATEMENTS

EDUCATION SERVICE CENTER REGION XIV

NOTES TO FINANCIAL STATEMENTS

Note 1: REPORTING ENTITY

The Board of Trustees, a seven-member group, has fiscal accountability over all activities related to educational services within the jurisdiction of the Education Service Center Region XIV (the Center). The Board of Trustees is elected by the boards of trustees of the school districts within the region. The trustees as a corporate body have the exclusive power and duty to govern and oversee the management of the Center including all locations. All powers and duties not specifically delegated by statute to the Texas Education Agency (Agency) or to the State Board of Education are reserved for the trustees, and the Agency may not substitute its judgment for the lawful exercise of those powers and duties by the trustees. The Center is not included in any other governmental "reporting entity" as defined in Section 2100, Codification of Governmental Accounting and Financial Reporting Standards. The combined financial statements of the Center include all activities for which the Board exercises these governance responsibilities.

West Central Texas Workforce Development Board ("Board") is included in the financial statements as a blended component unit. The Board almost exclusively benefits the Center. Separate financial statements of the Board are not available.

The Center receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities.

Note 2: GOVERNMENT-WIDE AND FUND FINANCIAL STATEMENTS

The government-wide financial statements (i.e., the statement of net assets and the statement of activities) report information on all of the nonfiduciary activities of the primary government. For the most part, the effect of interfund activity has been removed from these statements. *Governmental activities*, which normally are supported by intergovernmental revenues, are reported separately from *business-type activities*, which rely to a significant extent on fees and charges for support.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segments are offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function or segment. *Program revenues* include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Other items not properly included among program revenues are reported instead as *general revenues*.

Separate fund financial statements are provided for governmental funds and proprietary funds. Major individual governmental funds are reported as separate columns in the fund financial statements.

Note 3: MEASUREMENT FOCUS, BASIS OF ACCOUNTING AND FINANCIAL STATEMENT PRESENTATION

The government-wide financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be *available* when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, expenditures related to claims and judgments are recorded only when payment is due.

EDUCATION SERVICE CENTER REGION XIV

NOTES TO FINANCIAL STATEMENTS

Note 3: MEASUREMENT FOCUS, BASIS OF ACCOUNTING AND FINANCIAL STATEMENT PRESENTATION-continued

Proprietary fund financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*. Revenues are recorded when earned and expenses are recorded when a liability is incurred.

Revenues from state and federal grants are recognized as earned when the related program expenditures are incurred. Funds received but unearned are reflected as deferred revenues, and funds expended but not yet received are shown as receivables. Interest revenue and building rentals are recorded when earned since they are measurable and available. All other revenue items are considered to be measurable and available only when the Center receives cash.

In the current year, the Center reports the following major governmental funds:

The *General Fund* is the Center's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund.

The *Special Revenue Fund 222- National Service Act* accounts for federal resources restricted for the National Service Act grant.

The *Special Revenue Fund 223- TANF Choices* accounts for federal resources restricted for the temporary assistance of needy families.

The *Special Revenue Fund 232 WIA* accounts for federal resources restricted for Workforce Investment Act grants.

The *Special Revenue Fund 264 Title IV, Community Service* accounts for federal resources restricted for Title IV, Community Service.

The *Special Revenue Fund 285 Child Care* accounts for federal resources restricted for Child Care and Child Care Management Oversight grants.

The *Special Revenue Fund 294 Head Start* accounts for federal resources restricted for Head Start program.

Additionally, the Center reports the following funds:

Nonmajor *Special Revenue Funds* account for the various state and federal resources restricted for various grants. Project accounting is employed to maintain integrity for the various sources of funds.

The *Internal Service Fund*, a proprietary fund type, accounts for revenues and expenses related to services provided to parties within the Center. These funds facilitate distribution of support costs to users of the support services. These are not budgeted funds. The Center applies all GASB pronouncements as well as the Financial Accounting Standards Board pronouncements issued on or before November 30, 1989, unless these pronouncements conflict with or contradict GASB pronouncements. The Center has chosen not to apply subsequent FASB standards.

As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements.

Amounts reported as *program revenues* include 1) charges to customers or applicants for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions, including special assessments. Internally dedicated resources are reported as *general revenues* rather than as program revenues.

Proprietary funds distinguish *operating* revenues and expenses from *nonoperating* items. Operating revenues and expenses generally result from providing services in connection with a proprietary fund's principal ongoing operations. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses. When both restricted and unrestricted resources are available for use, it is the Center's policy to use restricted resources first, and then unrestricted resources, as they are needed.

EDUCATION SERVICE CENTER REGION XIV

NOTES TO FINANCIAL STATEMENTS

Note 4: ASSETS, LIABILITIES AND NET ASSETS OR EQUITY

Deposits and investments

The Center's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition. For the purposes of the statement of cash flows, the internal service fund considers all highly liquid investments with an original maturity of three months or less when purchased to be cash equivalents. Investments for the Center are reported at fair value.

Receivables and payables

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as either "due to/from other funds" (i.e., the current portion of interfund loans) or "advances to/from other funds" (i.e., the non-current portion of interfund loans). All other outstanding balances between funds are reported as "due to/from other funds."

Capital assets

Capital assets, which include property, plant and equipment, are reported in the applicable governmental activities column in the government-wide financial statements as well as in the proprietary fund financial statements for those assets purchased for use in those funds. The government defines capital assets as assets with an initial, individual cost of \$5,000 or higher and an estimated useful life in excess of two years. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Property, plant and equipment of the Center are depreciated using the straight line method over the following estimated useful lives:

<u>Assets</u>	<u>Years</u>
Buildings & improvements	30
Furniture, equipment & vehicles	5

Fund equity

In the fund financial statements, governmental funds report reservations of fund balance for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose. Designations of fund balance represent tentative management plans that are subject to change.

Note 5: STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Budgetary information

Formal budgetary accounting is employed for all required Governmental Fund Types, as outlined in TEA's FAR module. The budget is prepared and controlled at the function level within each organization to which responsibility for controlling operations is assigned.

The official Center budget is prepared for adoption for required Governmental Fund Types prior to August 20 of the preceding fiscal year for the subsequent fiscal year beginning September 1. The budget is formally adopted by the Board of Trustees at a public meeting held at least ten days after public notice has been given.

An annual budget is adopted on a basis consistent with generally accepted accounting principles for the General Fund. The special revenue funds adopt project-length budgets that do not correspond to the Center's fiscal year. Each annual budget is presented on the modified accrual basis of accounting that is consistent with generally accepted accounting principles. The budget was properly amended throughout the year by the Board of Trustees. Such amendments are before the fact and are reflected in the official minutes of the Board.

EDUCATION SERVICE CENTER REGION XIV

NOTES TO FINANCIAL STATEMENTS

Note 6: DEPOSITS AND INVESTMENTS

Under Texas state law, the Center's funds are required to be deposited and invested under the terms of a depository contract. The depository bank deposits for safekeeping and trust with the Center's agent, bank approved pledged securities in an amount sufficient to protect Center funds on a day-to-day basis during the period of the contract. The pledge of approved securities is waived only to the extent of the depository bank's dollar amount of Federal Deposit Insurance Corporation ("FDIC") insurance.

The Center's investment policies and types of investments are governed by the Public Funds Investment Act (PFIA). The Center's management believes that they complied with all significant requirements of the PFIA and the Center's investment policies.

Custodial Credit Risk – deposits. The Center's cash deposits at August 31, 2005 were entirely covered by FDIC insurance or by pledged collateral held by the Center's agent bank in the Center's name. On the date of the highest cash balance, the Center was entirely covered by FDIC insurance or by pledged collateral held by the Center's agent bank in the Center's name.

In addition, the following is disclosed regarding coverage of combined balances on the date of highest deposit:

1. Name of bank – American State Bank
2. The market value of securities pledged as of the date of the highest combined balance on deposit was \$1,981,472.
3. Largest cash, savings and time deposit combined account balance amounted to \$1,195,711 and occurred during the month of August 2005.
4. The amount of FDIC coverage at the time of the largest combined balance was \$100,000.

The cash deposits held at financial institutions can be categorized according to three levels of custodial credit risk. These three levels of custodial credit risk are as follows:

Category 1 Deposits that are insured or collateralized with securities held by the Center or by its agent in the Center's name.

Category 2 Deposits that are collateralized with securities held by the pledging financial institution's trust department or agent in the Center's name.

Category 3 Deposits which are not collateralized or insured.

Based on these three levels of risk, all of the Center's cash deposits are classified as category 1 at August 31, 2005.

Temporary Investments

State statutes and Board policy authorize the District to invest in 1) obligations of the U.S. or its agencies and instrumentalities; 2) obligations of the State of Texas or its agencies; 3) other obligations guaranteed by the U.S. or the State of Texas or their agencies and instrumentalities; 4) obligations of states, agencies, counties, cities, and other political subdivisions of any state having been rated as to investment quality by a nationally recognized investment rating firm and having received a rating of not less than "A" or its equivalent; 5) guaranteed or secured certificates of deposit issued by state or national banks domiciled in Texas; and 6) fully collateralized repurchase agreements. Temporary investments are reported at cost, which approximates market, and are secured, when necessary, by the Federal Deposit Insurance Corporation (FDIC) or obligations of items 1-4 above at 102% of the investment's market value. Lone Star Investment Pool is a member-owned, member-governed public funds investment pool under the oversight of the Texas Association of School Boards ("TASB"). This investment pool operates in accordance with appropriate state laws and regulations. The reported value of the pool is the same as the fair value of the pool shares.

EDUCATION SERVICE CENTER REGION XIV

NOTES TO FINANCIAL STATEMENTS

Note 6: DEPOSITS AND INVESTMENTS - continued

The Center's temporary investments at August 31, 2005, are shown below:

Name	Fair Value	Weighted average maturity (Days) *
Lone Star Investment Pool	\$ 3,309,806	29
Portfolio wtd avg maturity		29

* To arrive at weighted average maturity, the maturity of floating rate and variable rate securities was deemed to be the final maturity of such securities.

Interest rate risk. In accordance with its investment policy, the Center manages its exposure to declines in fair values by limiting the weighted average maturity of its investment portfolio to 180 days. The maximum allowable stated maturity of any individual investment owned by the Center shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

Credit risk. State law and Center policy limit investments in public funds investment pools to those rated no lower than AAA or AAAM or an equivalent rating by at least one nationally recognized rating service. As of August 31, 2005, the District's investment in Lone Star Investment Pool was rated AAA by Standard & Poor's, the highest rating a local government investment pool can achieve.

Concentration of credit risk. The District's investment policy does not limit investments in any one issuer except that the investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from over concentration of assets in a specific class of investments, specific maturity, or specific issuer.

Note 7: DUE FROM OTHER GOVERNMENTS

The Center participates in a variety of federal and state programs from which it receives grants to partially or fully finance certain activities. In addition, the Center receives entitlements from the State. Amounts due from federal and state governments as of August 31, 2005, are summarized below.

Fund	State Grants/ Entitlements	Federal Grants	Total
General Fund	\$ 230,284	\$ 26,405	\$ 256,689
Special Revenue Fund- 222 National Service Act		633,100	633,100
Special Revenue Fund- 223 Jobs, TANF		357,543	357,543
Special Revenue Fund- 232 Title II, Part B, WIA		423,135	423,135
Special Revenue Fund- 264 Title IV, Community Service		840,753	840,753
Special Revenue Fund- 285 Child Care		180,224	180,224
Special Revenue Fund- 294 SSA Head Start		503,304	503,304
Nonmajor Special Revenue Funds	37,414	628,171	665,585
	<u>\$ 267,698</u>	<u>\$ 3,592,635</u>	<u>\$ 3,860,333</u>

EDUCATION SERVICE CENTER REGION XIV

NOTES TO FINANCIAL STATEMENTS

Note 8: INTERFUND TRANSFERS

Interfund Transfers

Interfund transfers were made to supplement other funding sources. Interfund transfers for the year ended August 31, 2005, consisted of the following:

	<u>Transfer In</u>	<u>Transfer Out</u>
General Fund:		
Nonmajor governmental funds	\$ -	\$ 84,497
Internal service funds	-	9,645
Nonmajor governmental funds:		
General Fund	84,497	-
Internal service fund:		
General Fund	9,645	-
Totals	<u>\$ 94,142</u>	<u>\$ 94,142</u>

Note 9: CAPITAL ASSETS

Capital asset activity for the year ended August 31, 2005 was as follows:

	<u>September 1, 2004</u>	<u>Additions</u>	<u>Deletions</u>	<u>August 31, 2005</u>
Capital assets, not being depreciated				
Land	\$ 164,723	\$ -	\$ -	\$ 164,723
Construction in progress	-	1,235,123	-	1,235,123
Total capital assets, not being Depreciated	<u>164,723</u>	<u>1,235,123</u>	<u>-</u>	<u>1,399,846</u>
Capital assets, being depreciated				
Buildings and improvements	2,798,290	-	-	2,798,290
Furniture and equipment	246,828	-	-	246,828
Vehicles	240,479	183,155	74,407	349,227
Computer equipment	1,757,322	40,000	29,815	1,767,507
Total capital assets, being Depreciated	<u>5,042,919</u>	<u>223,155</u>	<u>104,222</u>	<u>5,161,852</u>
Less accumulated depreciation for:				
Building and improvements	886,711	92,636	-	979,347
Furniture and equipment	154,230	34,579	-	188,809
Vehicles	168,362	50,031	72,337	146,056
Computer equipment	812,245	330,852	29,815	1,113,282
Total accumulated depreciation	<u>2,021,548</u>	<u>508,098</u>	<u>102,152</u>	<u>2,427,494</u>
Total capital assets, being Depreciated, net	<u>3,021,371</u>	<u>(284,943)</u>	<u>2,070</u>	<u>2,734,358</u>
Total capital assets, net	<u>\$ 3,186,094</u>	<u>\$ 950,180</u>	<u>\$ 2,070</u>	<u>\$ 4,134,204</u>

EDUCATION SERVICE CENTER REGION XIV

NOTES TO FINANCIAL STATEMENTS

Note 9: CAPITAL ASSETS - continued

Depreciation expense was charged as follows for the year ending August 31, 2005:

Instruction	\$	38,448
Curriculum and Staff Development		38,448
Community Services		196,747
Capital assets held by the government's internal service funds are charged to the various functions based on their usage of the assets		<u>234,455</u>
Total depreciation expense- governmental activities	\$	<u>508,098</u>

Note 10: PENSION PLAN OBLIGATIONS

Plan Description- The Center contributes to the Teacher Retirement System of Texas (the System), a public employee retirement system. It is a cost-sharing, multiple-employer defined benefit pension plan with one exception; all risks and costs are not shared by the Center, but are the liability of the State of Texas. The System provides service retirement and disability retirement benefits, and death benefits to plan members and beneficiaries. The System operates under the authority of provisions contained primarily in Texas Government Code, Title 8, Public Retirement Systems, Subtitle C, Teacher Retirement System of Texas, which is subject to amendment by the Texas Legislature. The System's annual financial report and other required disclosure information are available by writing the Teacher Retirement System of Texas, 1000 Red River, Austin, TX 78701-2698 or by calling (800) 877-0123.

Funding Policy- Under provisions in State law, plan members are required to contribute 6.4% of their annual covered salary and the State of Texas contributes an amount equal to 6.0% of the Center's covered payroll. The Center's employees' contributions to the System for the years ending August 31, 2005, 2004, and 2003, were \$331,355, \$295,046, and \$292,759, respectively, equal to the required contributions for each year. The Center recognized \$336,153 in the General Fund as revenues and expenditures for amounts contributed to the Plan by the State of Texas on behalf of the Center's employees.

Note 11: RESERVATION AND DESIGNATION OF FUND BALANCES

Unreserved undesignated fund equity for governmental funds indicates available amounts for the budgeting of future operations. The unreserved designated fund equity for governmental funds indicates unreserved funds that have been earmarked by Board Resolution for specific purposes and are therefore not available for general expenditures to be appropriated in the following period unless amended by future Board action. Reserved fund balance is that portion of fund equity which is not available for appropriation or which has been legally separated for specific purposes. As of August 31, 2005, the Board has designated \$1,100,000 for construction and \$200,000 for technology in the General Fund.

Note 12: RISK MANAGEMENT

The Center is exposed to various risks of loss related to torts, theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During fiscal year 2005, the Center purchased commercial insurance to cover general liabilities. There were no significant reductions in coverage in the past fiscal year, and there were no settlements exceeding insurance coverage in any of the past three fiscal years.

EDUCATION SERVICE CENTER REGION XIV

NOTES TO FINANCIAL STATEMENTS

Note 13: HEALTH CARE COVERAGE

During the year ended August 31, 2005, employees of Education Service Center Region XIV were covered by third party commercial health insurance (the Plan). The Center paid premiums of \$331 per month per employee to the Plan, while employees were responsible for the remaining amount due for their own coverage. Employees, at their option, authorized payroll withholdings to pay premiums for dependents. All premiums were paid to a third party administrator, acting on behalf of the licensed insurer. The Plan was authorized by Section 22.005 of the Texas Education Code and was documented by contractual agreement. The plan is accounted for in the Internal Service Fund. The contract between Education Service Center Region XIV and the third party administrator is renewable September 1, and terms of coverage and premium costs are included in the contractual provisions.

The latest financial statements available for Education Service Center Region 13 Multi-Regional Insurance Cooperative are filed with the Texas State Board of Insurance, Austin, Texas, and are public records.

Note 14: WORKERS' COMPENSATION COVERAGE

During the year ended August 31, 2005, the Center met its statutory workers compensation obligations through participation in the Texas Association of School Boards Risk Management Fund (the "Fund"). The Fund was created and is operated under the provisions of the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code. The Fund's Workers Compensation Program is authorized by Chapter 504, Texas Labor Code. All members participating in the Fund execute Interlocal Agreements that define the responsibilities of the parties. The Fund provides statutory workers' compensation benefits to its members and their injured employees.

The member participates in the Fund's reimbursable aggregate deductible program. As such, the member is responsible for a certain amount of claims liability as outlined on the member's Contribution and Coverage Summary document. After the member's deductible has been met, the Fund is responsible for additional claims.

The Fund and its members are protected against higher than expected claims costs through the purchase of stop loss coverage for any claim in excess of the Fund's self-insured retention of \$1.5 million. For the year ended August 31, 2005, the Fund purchased excess coverage from Genesys Corporation. The Fund uses the services of an independent actuary to determine reserve adequacy and fully funds those reserves. As of May 31, 2005 the Fund carries a discounted reserve of \$74,914,762 for future development on reported claims and claims that have been incurred but not yet reported. For the year ended August 31, 2005, the Fund anticipates no additional liability to members beyond their contractual obligations for payment of contributions and reimbursable aggregate deductibles.

The Fund engages the services of independent auditors to conduct a financial audit after the close of each plan year on August 31. The audit is approved by the Fund's Board of Trustees in February of the following year. The Fund's audited financial statements as of August 31, 2004, are available at the TASB offices and have been filed with the Texas Department of Insurance in Austin.

EDUCATION SERVICE CENTER REGION XIV

NOTES TO FINANCIAL STATEMENTS

Note 15: UNEMPLOYMENT COMPENSATION POOL

During the year ended August 31, 2005, Region XIV ESC provided unemployment compensation coverage to its employees through participation in the TASB Risk Management Fund (the Fund). The Fund was created and is operated under the provisions of the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code. The Fund's Unemployment Compensation Program is authorized by Section 22.005 of the Texas Education Code and Chapter 172 of the Texas Local Government Code. All members participating in the Fund execute Interlocal Agreements that define the responsibilities of the parties.

The Fund meets its obligations to the Texas Workforce Commission. Expenses are accrued each month until the quarterly payment has been made. Expense can be reasonably estimated; therefore, there is no need for specific or aggregate stop loss coverage of Unemployment Compensation pool members.

The Fund engages the services of independent auditors to conduct a financial audit after the close of each plan year on August 31. The audit is approved by the Fund's Board of Trustees in February of the following year. The Fund's audited financial statements as of August 31, 2004, are available at the TASB offices and have been filed with the Texas Department of Insurance in Austin.

Note 16: COMMITMENTS AND CONTINGENCIES

The Center participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the Center has not complied with the rules and regulations governing the grants, if any, refunds of any money received may be required and the collectability of any related receivable at August 31, 2005, may be impaired. In the opinion of the Center, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying basic financial statements for such contingencies.

Note 17: DEFERRED REVENUE

Deferred revenue in the governmental funds balance sheet at August 31, 2005, consisted of the following:

	General Fund	Non Major Government Funds	Total
State Grants	\$ 3,981	\$ 10,764	\$ 14,745
Local Revenue	3,981	71,368	71,368
	<u>3,981</u>	<u>82,132</u>	<u>86,113</u>

EDUCATION SERVICE CENTER REGION XIV

NOTES TO FINANCIAL STATEMENTS

Note 18: INTERNAL SERVICE FUND ALLOCATIONS

The Center accounts for some of its activities in Internal Service Funds. Below is a schedule that shows expenditures allocated to the General Fund and Other Internal Service Funds. Also shown is the Fund Balance as a Percent of Total Expenditures and Transfers Out/ Other Uses calculation.

Internal Service Fund	Total Expenditures	Expenditures Allocated to General Fund	Expenditures Allocated to Other Internal Service Funds	Expenditures Allocated to Non-General Fund Programs
733 - Outside Accounting Services	\$ 58,869	\$	\$	\$
751 - Transportation	82,001	43,977	586	37,438
752 - Print Shop	131,311	28,169	4,977	98,165
754 - Computer Network	380,293	116,532	206,770	56,991
771 - Payroll Distribution	5,816,916	1,667,561	463,207	3,686,148
772 - Building Operations	345,358	145,477	32,197	167,684
773 - Central Administration	353,580	125,543	24,297	203,740
	\$ 7,168,328	\$ 2,127,259	\$ 732,034	\$ 4,250,166
Reserved Fund Balance				0
Unreserved Fund Balance				
Designated				1,300,000
Undesignated				1,572,300
Total Unreserved Fund Balance				<u>2,872,300</u>
Expenditures				
General Fund				6,388,148
Internal service funds allocated to Non-General Fund Programs				<u>4,250,167</u>
Total Expenditures				<u>10,638,315</u>
Total Transfer Out/Other Uses:				
All Governmental Fund Types				<u>196,320</u>
Total Expenditures and Transfer Out/Other Uses				<u>10,834,635</u>
Unreserved, Undesignated Fund Balance as a Percentage of Total Expenditures and Transfer Out/Other Uses				14.5118%

EDUCATION SERVICE CENTER REGION XIV

NOTES TO FINANCIAL STATEMENTS

Note 19: SHARED SERVICE ARRANGEMENTS

The Center is the fiscal agent for several Shared Service Arrangements ("SSA"), which provide services to members of the arrangement.

The Head Start SSA is funded by the Federal Government. The Center retains a portion for administrative services and flows the remainder of the monies to participating members. The Center has accounted for this by using Model 1 in the SSA section of the TEA Resource Guide. Expenditures of the SSA are summarized below:

Albany ISD	\$	49,444
Anson ISD		49,444
Breckenridge ISD		92,295
Colorado ISD		239,414
Hamlin ISD		42,851
Haskell CISD		46,148
Merkel ISD		49,444
Moran ISD		26,370
Rotan ISD		101,751
Stamford ISD		85,703
Sweetwater ISD		598,534
Home Based		32,963
Total	\$	<u>1,414,361</u>

The Early Head Start SSA is funded by the Federal Government. The Center retains a portion for administrative services and flows the remainder of the monies to participating members. The Center has accounted for this by using Model 1 in the SSA section of the TEA Resource Guide. Expenditures of the SSA are summarized below:

Sweetwater ISD		430,173
Total	\$	<u>430,173</u>

The Reading Recovery SSA is teaching to read. The members fund this SSA. All services are provided by the Center. The Center has accounted for this by using Model 3 in the SSA section of the TEA Resource Guide. Expenditures of the SSA are summarized below:

Anson ISD	\$	6,251
Breckenridge ISD		6,251
Clyde ISD		8,335
Colorado ISD		4,167
Eastland ISD		6,251
Haskell ISD		8,335
Ranger ISD		6,251
Roby ISD		3,474
Total	\$	<u>49,315</u>

EDUCATION SERVICE CENTER REGION XIV

NOTES TO FINANCIAL STATEMENTS

Note 19: SHARED SERVICE ARRANGEMENTS - continued

The Title II, Part A SSA is Math and Science Professional Development. The TEA funds this SSA. All services are provided by the Center. The Center has accounted for this by using Model 2 in the SSA section of the TEA Resource Guide. Expenditures of the SSA are summarized below:

Abilene ISD	\$	213,565
Albany ISD		5,380
Anson ISD		10,028
Aspermont ISD		4,159
Baird ISD		5,339
Blackwell CISD		2,383
Breckenridge ISD		23,106
Cisco ISD		14,096
Clyde ISD		15,962
Colorado ISD		15,657
Comanche ISD		17,296
Cross Plains ISD		5,469
DeLeon ISD		10,652
Eastland ISD		12,298
Eula ISD		5,213
Gorman ISD		4,705
Gustine ISD		3,472
Hamlin ISD		9,153
Haskell CISD		10,617
Hawley ISD		6,258
Hermleigh ISD		1,125
Highland ISD		1,547
Ira ISD		723
Jim Ned ISD		6,644
Loraine ISD		2,616
Leuders-Avoca ISD		2,191
Merkel ISD		19,260
Paint Creek ISD		1,071
Ranger ISD		6,914
Rising Star ISD		2,190
Roby ISD		3,772
Rochester ISD		1,641
Roscoe ISD		5,960
Rotan ISD		5,597
Rule ISD		3,233
Sidney ISD		1,223
Snyder ISD		38,436
Stamford ISD		12,849
Sweetwater ISD		37,786
Trent ISD		1,717
Westbrook ISD		2,035
Wylie ISD		11,172
Total	\$	<u>564,510</u>

EDUCATION SERVICE CENTER REGION XIV

NOTES TO FINANCIAL STATEMENTS

Note 19: SHARED SERVICE ARRANGEMENTS- continued

Title IV SSA is Drug Free Schools. The TEA funds this SSA. All services are provided by the Center. The Center has accounted for this by using Model 2 in the SSA section of the TEA Resource Guide. Expenditures of the SSA are summarized below:

Abilene ISD	\$	55,643
Albany ISD		1,472
Anson ISD		2,384
Aspermont ISD		1,109
Baird ISD		1,247
Blackwell CISD		519
Breckenridge ISD		5,602
Cisco ISD		3,553
Clyde ISD		3,797
Colorado ISD		3,627
Comanche ISD		4,515
Cross Plains ISD		1,582
DeLeon ISD		2,931
Eastland ISD		3,477
Eula ISD		1,426
Gorman ISD		1,222
Gustine ISD		888
Hamlin ISD		2,358
Haskell CISD		3,011
Hawley ISD		1,980
Highland ISD		527
Ira ISD		315
Jim Ned ISD		1,958
Loraine ISD		977
Leuders-Avoca ISD		514
Merkel ISD		4,618
Moran ISD		260
Paint Creek ISD		375
Ranger ISD		1,633
Rising Star ISD		921
Roby ISD		1,008
Rochester ISD		488
Roscoe ISD		1,698
Rotan ISD		1,609
Rule ISD		817
Sidney ISD		298
Stamford ISD		3,772
Sweetwater ISD		9,232
Trent ISD		202
Westbrook ISD		548
Wylie ISD		3,857
Eagle Project		350
Total	\$	<u>138,320</u>

EDUCATION SERVICE CENTER REGION XIV

NOTES TO FINANCIAL STATEMENTS

Note 19: SHARED SERVICE ARRANGEMENTS- continued

The following SSA is Title II, Part D. The TEA funds this SSA. All services are provided by the Center. The Center has accounted for this by using Model 2 in the SSA section of the TEA Resource Guide. Expenditures of the SSA are summarized below:

Albany ISD	\$	3,437
Anson ISD		6,848
Aspermont ISD		3,612
Baird ISD		3,478
Blackwell ISD		1,567
Cisco ISD		11,038
Clyde ISD		9,890
Comanche ISD		12,660
Cross Plains ISD		4,929
DeLeon ISD		9,561
Eastland ISD		9,082
Eula ISD		3,589
Gorman ISD		3,349
Gustine ISD		2,902
Hamlin ISD		7,516
Haskell ISD		10,070
Hawley ISD		5,128
Hermleigh ISD		1,335
Highland ISD		1,238
Jim Ned ISD		3,357
Lorraine ISD		3,407
Lueders - Avoca ISD		1,707
Moran ISD		780
Paint Creek ISD		1,089
Ranger ISD		624
Rising Star ISD		2,853
Roby ISD		2,973
Rochester ISD		1,538
Roscoe ISD		5,497
Rotan ISD		5,182
Rule ISD		2,901
Sidney ISD		904
Snyder ISD		25,327
Stamford ISD		12,129
Sweetwater ISD		28,433
Trent ISD		20
Westbrook ISD		1,805
Wylie ISD		3,658
Eagle Project		699
Total	\$	<u>216,112</u>

EDUCATION SERVICE CENTER REGION XIV

NOTES TO FINANCIAL STATEMENTS

Note 19: SHARED SERVICE ARRANGEMENTS- continued

The following SSA is Title V, Part A. The TEA funds this SSA. All services are provided by the Center. The Center has accounted for this by using Model 2 in the SSA section of the TEA Resource Guide. Expenditures of the SSA are summarized below:

Abilene ISD	\$	36,805
Albany ISD		807
Anson ISD		1,721
Aspermont ISD		321
Baird ISD		525
Blackwell ISD		190
Cisco ISD		1,906
Clyde ISD		2,076
Cross Plains ISD		549
DeLeon ISD		1,362
Eula ISD		709
Gorman ISD		934
Gustine ISD		484
Hamlin ISD		1,198
Hawley ISD		1,044
Highland ISD		286
Ira ISD		302
Loraine ISD		395
Lueders-Avoca ISD		356
Moran ISD		183
Paint Creek ISD		254
Ranger ISD		99
Rochester ISD		233
Roscoe ISD		811
Rule ISD		383
Sidney ISD		222
Trent ISD		27
Westbrook ISD		203
Eagle Project		226
Total	\$	<u>54,611</u>

EDUCATION SERVICE CENTER REGION XIV

NOTES TO FINANCIAL STATEMENTS

Note 19: SHARED SERVICE ARRANGEMENTS- continued

The following SSA is Title II, Target. The TEA funds this SSA. All services are provided by the Center. The Center has accounted for this by using Model 2 in the SSA section of the TEA Resource Guide. Expenditures of the SSA are summarized below:

Abilene ISD	\$	92,304
Anson ISD		18,601
Cisco ISD		18,601
Colorado ISD		18,579
Comanche ISD		18,579
DeLeon ISD		18,579
Gorman ISD		18,601
Gustine ISD		18,424
Hamlin ISD		18,579
Haskell ISD		18,601
Highland ISD		15,629
Merkel ISD		18,601
Moran ISD		18,335
Roby ISD		18,424
Roscoe ISD		18,424
Rule ISD		18,424
Stamford ISD		18,579
Sweetwater ISD		18,601
Trent ISD		18,424
Westbrook ISD		18,335
Abilene Christian Schools		18,586
Total	\$	<u>459,810</u>

EDUCATION SERVICE CENTER REGION XIV

NOTES TO FINANCIAL STATEMENTS

Note 19: SHARED SERVICE ARRANGEMENTS- continued

The following SSA is Title III ESL. The TEA funds this SSA. All services are provided by the Center. The Center has accounted for this by using Model 2 in the SSA section of the TEA Resource Guide. Expenditures of the SSA are summarized below:

Abilene ISD	\$	31,533
Albany ISD		1,078
Anson ISD		5,257
Aspermont ISD		82
Baird ISD		377
Blackwell CISD		665
Breckenridge ISD		7,371
Cisco ISD		1,489
Clyde ISD		757
Colorado ISD		2,479
Comanche ISD		10,662
Cross Plains ISD		530
DeLeon ISD		2,409
Eastland ISD		3,558
Eula ISD		720
Gorman ISD		2,497
Gustine ISD		3,423
Hamlin ISD		226
Haskell CISD		1,200
Hawley ISD		331
Hermleigh ISD		413
Highland ISD		331
Ira ISD		401
Jim Ned ISD		435
Lorraine ISD		674
Merkel ISD		2,197
Ranger ISD		662
Rising Star ISD		885
Roby ISD		876
Rochester ISD		564
Roscoe ISD		2,574
Rotan ISD		401
Rule ISD		637
Sidney ISD		248
Snyder ISD		8,913
Stamford ISD		1,878
Sweetwater ISD		1,265
Trent ISD		650
Westbrook ISD		12
Wylie ISD		428
Eagle Project		70
Total	\$	<u>101,158</u>

REQUIRED SUPPLEMENTARY INFORMATION

**EDUCATION SERVICE CENTER REGION XIV
BUDGETARY COMPARISON SCHEDULE
GENERAL FUND
FOR THE YEAR ENDED AUGUST 31, 2005**

Data Control Codes	Budgeted Amounts		Actual Amounts	Variance with Final Budget	
	Original	Final			
REVENUES					
5700	Local And Intermediate Sources	\$ 2,078,267	\$ 2,138,622	\$ 2,416,168	\$ 277,546
5800	State Program Revenues	1,794,468	1,644,568	1,642,723	(1,845)
5900	Federal Program Revenues		126,674	180,900	54,226
5020	Total Revenues	<u>3,872,735</u>	<u>3,909,864</u>	<u>4,239,791</u>	<u>329,927</u>
Expenditures					
0011	Instruction	5,500	5,500	13,185	(7,685)
0012	Instructional Resources & Media Services	132,381	133,301	135,336	(2,035)
0013	Curriculum and staff development	1,094,020	860,442	951,511	(91,069)
0021	Instructional Leadership	48,516	50,016	54,424	(4,408)
0033	Health Services	1,500			
0041	General Administration	1,497,551	1,067,039	986,106	80,933
0051	Plant Maintenance & Operations	1,699,613	208,665	187,462	21,203
0053	Data Processing Services	1,038,794	1,112,194	1,203,579	(91,385)
0061	Community Services	640,051	1,121,382	931,980	189,402
0062	School District Administration Support Services	715,428	723,078	689,443	33,635
0081	Facilities acquisition and construction		1,500,000	1,235,123	264,877
6030	Total Expenditures	<u>6,873,354</u>	<u>6,781,617</u>	<u>6,388,149</u>	<u>393,468</u>
1100	Excess (Deficiency) Of Revenues Over Expenditures	(3,000,619)	(2,871,753)	(2,148,358)	723,395
OTHER FINANCING SOURCES (USES)					
7020	Other Resources	1,832,325	1,806,232	1,518,888	(287,344)
8030	Other Uses	(131,289)	(207,738)	(196,320)	11,418
	Total Other Financing Sources (Uses)	<u>1,701,036</u>	<u>1,598,494</u>	<u>1,322,568</u>	<u>(275,926)</u>
1200	Net Change In Fund Balance	(1,299,583)	(1,273,259)	(825,790)	447,469
0100	Fund Balances - Beginning	<u>3,698,090</u>	<u>3,698,090</u>	<u>3,698,090</u>	-
3000	Fund Balances - Ending	<u>\$ 2,398,507</u>	<u>\$ 2,424,831</u>	<u>\$ 2,872,300</u>	<u>\$ 447,469</u>

Note 1: Expenditures exceeded appropriations at the function level, as indicated above.

**EDUCATION SERVICE CENTER REGION XIV
 COMBINING BALANCE SHEET
 NONMAJOR GOVERNMENTAL FUNDS
 FOR THE YEAR ENDED AUGUST 31, 2005**

	<u>204</u> ESEA Title IV SDFSC	<u>206</u> McKinney Vento Homeless	<u>211</u> ESEA Title I, Part A TA	<u>212</u> ESEA Title I, Part C Migrant
ASSETS				
Cash and Temporary Investments	\$ (2,428)	\$ (29,488)		\$ (13,659)
Due From Other Governments	2,428	29,593		14,116
Other Receivables				
Other Assets				
Total Assets	\$	\$ 105	\$	\$ 457
LIABILITIES AND FUND BALANCES				
Liabilities:				
Accounts Payable		\$ 105		\$ 457
Deferred Revenue				
Total Liabilities		105		457
Fund Balances:				
Unreserved				
Total Fund Balances				
Total Liabilities and Fund Balances	\$	\$ 105	\$	\$ 457

<u>225</u>	<u>226</u>	<u>234</u>	<u>241</u>	<u>244</u>	<u>255</u>	<u>263</u>
<u>IDEA B</u> <u>Preschool</u>	<u>IDEA B</u> <u>Discretionary</u>	<u>Project</u> <u>RIO</u>	<u>Child</u> <u>Nutrition</u>	<u>Vocational</u> <u>Education</u>	<u>ESEA</u> <u>Title II</u> <u>ARI-AMI Training</u>	<u>ESEA</u> <u>Title III</u> <u>Part A</u>
\$ (7,176) 7,176	\$ (66,357) 97,492	\$ (699) 3,299	\$ (17,746) 18,133	\$ (13,995) 14,182	\$ (9,469) 11,010	\$ (1,557) 1,587
<u>\$</u>	<u>\$ 31,135</u>	<u>\$ 2,600</u>	<u>\$ 387</u>	<u>\$ 187</u>	<u>\$ 1,541</u>	<u>\$ 30</u>
\$	\$ 31,135	\$ 2,600	\$ 387	\$ 187	\$ 1,541	\$ 30
<u>\$</u>	<u>\$ 31,135</u>	<u>\$ 2,600</u>	<u>\$ 387</u>	<u>\$ 187</u>	<u>\$ 1,541</u>	<u>\$ 30</u>
<u>\$</u>	<u>\$ 31,135</u>	<u>\$ 2,600</u>	<u>\$ 387</u>	<u>\$ 187</u>	<u>\$ 1,541</u>	<u>\$ 30</u>

**EDUCATION SERVICE CENTER REGION XIV
 COMBINING BALANCE SHEET
 NONMAJOR GOVERNMENTAL FUNDS
 FOR THE YEAR ENDED AUGUST 31, 2005**

	<u>282</u>	<u>283</u>	<u>287</u>	<u>288</u>
	<u>RAG/ES</u>	<u>Food Stamps</u>	<u>TXDOT TXVET</u>	<u>WIA Statewide</u>
ASSETS				
Cash and Temporary Investments	\$ (5,011)	\$ (12,033)	\$ (458)	\$ (328)
Due From Other Governments	6,182	83,586	21,812	1,356
Other Receivables				
Other Assets				
Total Assets	\$ <u>1,171</u>	\$ <u>71,553</u>	\$ <u>21,354</u>	\$ <u>1,028</u>
LIABILITIES AND FUND BALANCES:				
Liabilities:				
Accounts Payable	\$ 1,171	\$ 71,553	\$ 21,354	\$ 1,028
Deferred Revenue				
Total Liabilities	<u>1,171</u>	<u>71,553</u>	<u>21,354</u>	<u>1,028</u>
Fund Balances:				
Unreserved				
Total Fund Balances	\$ <u>1,171</u>	\$ <u>71,553</u>	\$ <u>21,354</u>	\$ <u>1,028</u>

<u>289</u>	<u>293</u>	<u>331</u>	<u>342</u>	<u>349</u>	<u>350</u>	<u>356</u>
<u>Federally</u>	<u>ESEA</u>	<u>Vocational</u>	<u>Title II</u>	<u>ESEA</u>	<u>ESEA</u>	<u>ESEA</u>
<u>Funded</u>	<u>Title IV</u>	<u>Education</u>	<u>Part A</u>	<u>Title II</u>	<u>Title III</u>	<u>Title V</u>
	<u>SDFSC</u>	<u>SSA</u>		<u>Part D</u>	<u>ESL</u>	<u>Part A</u>
\$ (18,546) \$	(11,898) \$	(1,236) \$	(79,488) \$	(120,661) \$	(15,118) \$	(4,980)
18,999	11,898	1,236	100,193	163,096	15,561	5,237
<u>453</u>	<u></u>	<u></u>	<u>20,705</u>	<u>42,435</u>	<u>443</u>	<u>257</u>
\$ 453 \$	\$	\$	20,705 \$	42,435 \$	443 \$	257
<u>453</u>	<u></u>	<u></u>	<u>20,705</u>	<u>42,435</u>	<u>443</u>	<u>257</u>
<u>453</u>	<u></u>	<u></u>	<u>20,705</u>	<u>42,435</u>	<u>443</u>	<u>257</u>

**EDUCATION SERVICE CENTER REGION XIV
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2005**

	<u>385</u>	<u>392</u>	<u>400</u>	<u>405</u>	<u>414</u>
	<u>Visually Impaired</u>	<u>Non-Education Community Based</u>	<u>School Health</u>	<u>Gifted And Talanted</u>	<u>Texas ASAP</u>
ASSETS					
Cash and Temporary Investments	\$ (11,564)	\$ (1,500)	\$ (16,929)	\$ (403)	757
Due From Other Governments	12,396	2,724	19,427	1,127	1,739
Other Receivables					
Other Assets					
Total Assets	<u>\$ 832</u>	<u>\$ 1,224</u>	<u>\$ 2,498</u>	<u>\$ 724</u>	<u>\$ 2,496</u>
LIABILITIES AND FUND BALANCES:					
Liabilities:					
Accounts Payable	\$ 832	\$ 1,224	\$ 2,498	\$ 724	\$ 2,496
Deferred Revenue					
Total Liabilities	<u>832</u>	<u>1,224</u>	<u>2,498</u>	<u>724</u>	<u>2,496</u>
Fund Balances:					
Unreserved					
Total Fund Balances	<u>\$ 832</u>	<u>\$ 1,224</u>	<u>\$ 2,498</u>	<u>\$ 724</u>	<u>\$ 2,496</u>

<u>418</u> <u>TRS</u> <u>ActiveCare</u> <u>Supplement</u>	<u>429</u> <u>State</u> <u>Funded</u> <u>Spec Rev</u>	<u>446</u> <u>Locally</u> <u>Funded</u> <u>SSA</u>	<u>498</u> <u>Locally</u> <u>Funded</u>	<u>Total</u> <u>Nonmajor</u> <u>Governmental</u> <u>Funds</u>
\$ 375	\$ 15,998	\$ 30,480	\$ 43,302	(371,815)
	90			665,585
				90
<u>\$ 375</u>	<u>\$ 16,088</u>	<u>\$ 30,480</u>	<u>\$ 43,302</u>	<u>293,860</u>
\$ 375	\$ 5,324	\$ 1,786	\$ 628	211,728
	10,764	28,694	42,674	82,132
<u>375</u>	<u>16,088</u>	<u>30,480</u>	<u>43,302</u>	<u>293,860</u>
<u>\$ 375</u>	<u>\$ 16,088</u>	<u>\$ 30,480</u>	<u>\$ 43,302</u>	<u>293,860</u>

**EDUCATION SERVICE CENTER REGION XIV
 COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
 NONMAJOR GOVERNMENTAL FUNDS
 FOR THE YEAR ENDED AUGUST 31, 2005**

	<u>204</u> ESEA Title IV SDFSC	<u>206</u> McKinney Vento Homeless	<u>211</u> ESEA Title I, Part A TA	<u>212</u> ESEA Title I, Part C Migrant
REVENUES				
Local and intermediate sources	\$	\$	\$	\$
State program revenues				
Federal program revenues	55,426	99,331	19,343	130,899
Total revenues	<u>55,426</u>	<u>99,331</u>	<u>19,343</u>	<u>130,899</u>
EXPENDITURES				
11 Instruction				
12 Instructional resources and media services				
13 Curriculum and staff development	3,231	97,000		
21 Instructional leadership	48,155		18,116	120,546
33 Health services				
41 General administration				
51 Plant maintenance and operations	4,040	6,116	1,227	10,353
53 Data processing services				
61 Community services				
62 School district admin. support services				
93 Payments related to shared services arrangements				
Total expenditures	<u>55,426</u>	<u>103,116</u>	<u>19,343</u>	<u>130,899</u>
Excess (deficiency) of Revenues Over Expenditures	-	(3,785)	-	-
OTHER FINANCING SOURCES (USES)				
7020 Other Resources		3,785		
8030 Other Uses				
Total Other Financing Sources (Uses)	-	<u>3,785</u>	-	-
Net change in fund balance	-	-	-	-
Fund balances—beginning	-	-	-	-
Fund balances—ending	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

<u>225</u>	<u>226</u>	<u>234</u>	<u>241</u>	<u>244</u>	<u>255</u>	<u>263</u>
<u>IDEA B</u>	<u>IDEA B</u>	<u>Project</u>	<u>Child</u>	<u>Vocational</u>	<u>ESEA</u>	<u>ESEA</u>
<u>Preschool</u>	<u>Discretionary</u>	<u>RIO</u>	<u>Nutrition</u>	<u>Education</u>	<u>Title II</u>	<u>Title III</u>
<u>ARI-AMI Training</u>	<u>Part A</u>					
\$	\$	\$	\$	\$	\$	\$
115,227	949,904	70,031	172,734	59,816	170,558	21,927
115,227	949,904	70,031	172,734	59,816	170,558	21,927
742	39,945					
107,036	715,708		6,539		158,744	19,946
	132,441					
		6,445	574	1,346		
7,449	61,810		15,819	7,467	11,814	1,981
		63,586				
			149,802	91,923		
115,227	949,904	70,031	172,734	100,736	170,558	21,927
-	-	-	-	(40,920)	-	-
				40,920		
-	-	-	-	40,920	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

**EDUCATION SERVICE CENTER REGION XIV
 COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
 NONMAJOR GOVERNMENTAL FUNDS
 FOR THE YEAR ENDED AUGUST 31, 2005**

	<u>282</u>	<u>283</u>	<u>287</u>	<u>288</u>
	<u>RAG/ES</u>	<u>Food Stamps</u>	<u>TXDOT TXVET</u>	<u>WIA Statewide</u>
REVENUES				
Local and intermediate sources	\$	\$	\$	\$
State program revenues				
Federal program revenues	<u>86,861</u>	<u>329,586</u>	<u>85,963</u>	<u>172,497</u>
Total revenues	<u>86,861</u>	<u>329,586</u>	<u>85,963</u>	<u>172,497</u>
EXPENDITURES				
11 Instruction				
12 Instructional resources and media services				
13 Curriculum and staff development				
21 Instructional leadership				
33 Health services				
41 General administration	6,867	24,105	(233)	4,335
51 Plant maintenance and operations				
53 Data processing services				
61 Community services	79,994	305,481	86,196	168,162
62 School district admin. support services				
93 Payments related to shared services arrangements				
Total expenditures	<u>86,861</u>	<u>329,586</u>	<u>85,963</u>	<u>172,497</u>
Excess (deficiency) of Revenues Over Expenditures	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
OTHER FINANCING SOURCES (USES)				
7020 Other Resources				
8030 Other Uses				
Total Other Financing Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Net change in fund balance	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Fund balances—beginning	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Fund balances—ending	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

289 Federally Funded	293 ESEA Title IV SDFSC	331 Vocational Education SSA	342 Title II Part A	349 ESEA Title II Part D	350 ESEA Title III ESL	356 ESEA Title V Part A
\$ 693	\$	\$	\$	\$	\$	\$
212,930	242,151	292,272	2,956,087	675,922	101,158	128,820
213,623	242,151	292,272	2,956,087	675,922	101,158	128,820
	118,730					
201,346	11,146 3,630		526,556	656,935	94,476	52,454
11,584 693	4,814	446 673	37,955	18,987	6,682	2,158
		48 13,586				
	103,831	277,519	2,391,576			74,208
213,623	242,151	292,272	2,956,087	675,922	101,158	128,820
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

EDUCATION SERVICE CENTER REGION XIV
COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
NONMAJOR GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2005

	385 Visually Impaired	392 Non-Education Community Based	400 School Health	405 Gifted And Talanted
REVENUES				
Local and intermediate sources	\$	\$	\$	\$
State program revenues	127,175	6,558	52,770	26,069
Federal program revenues				
Total revenues	<u>127,175</u>	<u>6,558</u>	<u>52,770</u>	<u>26,069</u>
EXPENDITURES				
11 Instruction	49,034			
12 Instructional resources and media services				
13 Curriculum and staff development	68,664			8,897
21 Instructional leadership				15,541
33 Health services				
41 General administration			1,522	828
51 Plant maintenance and operations	9,477		3,623	803
53 Data processing services				
61 Community services				
62 School district admin. support services			47,625	
93 Payments related to shared services arrangements		6,558		
Total expenditures	<u>127,175</u>	<u>6,558</u>	<u>52,770</u>	<u>26,069</u>
Excess (deficiency) of Revenues Over Expenditures	-	-	-	-
OTHER FINANCING SOURCES (USES)				
7020 Other Resources				
8030 Other Uses				
Total Other Financing Sources (Uses)	-	-	-	-
Net change in fund balance	-	-	-	-
Fund balances—beginning	-	-	-	-
Fund balances—ending	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

414 Texas ASAP	418 TRS ActiveCare Supplement	429 State Funded Spec Rev	446 Locally Funded SSA	498 Locally Funded	Total Nonmajor Governmental Funds
\$ 107,704	\$ 44,413	\$ 583,644	\$ 131,862	\$ 178,575	\$ 311,130 948,333 7,149,443
107,704	44,413	583,644	131,862	178,575	8,408,906
97,915	1,742				308,108
	435				435
7,800	17,857	5,445	86,184	158,179	2,997,604
	6,377	284,490			635,835
1,759	5,894	18,708	7,680	3,982	84,258
230	643	5,951	1,462	9,356	242,474
	1,576				2,269
	4,481				707,948
	5,408	40,773	36,536	12,261	397,914
		262,866			3,116,558
107,704	44,413	618,233	131,862	183,778	8,493,403
-	-	(34,589)	-	(5,203)	(84,497)
		34,589		5,203	84,497
-	-	34,589	-	5,203	84,497
-	-	-	-	-	-
-	-	-	-	-	-
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

FEDERAL AWARDS SECTION



Davis, Kinard & Co., P.C.
Certified Public Accountants

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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE
AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Trustees of the
Education Service Center Region XIV:

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Education Service Center Region XIV (the Center), as of and for the year ended August 31, 2005, which collectively comprise the Center's basic financial statements, and have issued our report thereon dated October 18, 2005. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the Center's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide an opinion on the internal control over financial reporting. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider to be material weaknesses.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Center's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, federal awarding agencies and the Texas Education Agency and is not intended to be and should not be used by anyone other than these specified parties.

Davis, Kinard & Co., P.C.

DAVIS, KINARD & CO., P.C.

Abilene, Texas
October 18, 2005.



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REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

To the Board of Trustees of the
Education Service Center Region XIV:

Compliance

We have audited the compliance of Education Service Center Region XIV with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 *Compliance Supplement* that are applicable to each of its major federal programs for the year ended August 31, 2005. The Center's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the Center's management. Our responsibility is to express an opinion on the Center's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Center's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the Center's compliance with those requirements.

In our opinion, Education Service Center Region XIV (the Center) complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended August 31, 2005.

Internal Control Over Compliance

The management of the Center is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the Center's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133.

Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws, regulations, contracts and grants caused by error or fraud that would be material in relation to a major federal program being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over compliance and its operation that we consider to be material weaknesses.

This report is intended solely for the information and use of management, federal awarding agencies and the Texas Education Agency and is not intended to be and should not be used by anyone other than these specified parties.

Davis, Kinard & Co, P.C.

DAVIS, KINARD & CO., P.C.

Abilene, Texas
October 18, 2005.

EDUCATION SERVICE CENTER REGION XIV
SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED AUGUST 31, 2005

A. Summary of Auditor's Results

Type of Report on Financial Statements	Unqualified Opinion
Reportable Conditions	None
Material Weaknesses involving Reportable Conditions	None
Noncompliance Material to the Financial Statements	None
Type of Report on Compliance with Major Programs	Unqualified Opinion
Findings and Questioned Costs for Federal Awards as Defined in Section .510(a), OMB Circular A-133	None
Dollar Threshold Considered Between Type A and Type B Federal Programs	\$800,562
Low Risk Auditee Statements	The Center was classified as a low risk auditee in the context of OMB Circular A-133.
Major Federal Program	CFDA #17.258,#17.259,#17.260 – Workforce Investment Act CFDA #93.600 – Head Start CFDA #84.367 - ESEA Title II, Part A

B. Findings Required to be Reported in Accordance with *Government Auditing Standards*

None

C. Findings and Questioned Costs – Major Federal Awards Programs Audit

None

EDUCATION SERVICE CENTER REGION XIV

SCHEDULE OF PRIOR AUDIT FINDINGS

YEAR ENDED AUGUST 31, 2005

A. Findings Required to be Reported in Accordance with *Government Auditing Standards*

None

B. Findings and Questioned Costs – Major Federal Awards Programs Audit

None

**EDUCATION SERVICE CENTER REGION XIV
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED AUGUST 31, 2005**

K-1

FEDERAL GRANTOR/ PASS-THROUGH GRANTOR/ PROGRAM TITLE	FEDERAL CFDA NUMBER	PASS-THROUGH ENTITY IDENTIFYING NUMBER	FEDERAL EXPENDITURES
<u>U.S. DEPARTMENT OF AGRICULTURE</u>			
Texas Department of Agriculture			
Child Nutrition	10.560		\$ 17,460
Child Nutrition	10.560		<u>155,274</u>
Texas Workforce Commission			<u>172,734</u>
Food Stamps	10.561	0904FSE000	19,347
Food Stamps	10.561	0905CLA000	<u>310,239</u>
			<u>329,586</u>
Project RIO	10.561	0904RIO000	2,232
Project RIO	10.561	0905CLB000	<u>67,799</u>
			<u>70,031</u>
TOTAL U.S. DEPARTMENT OF AGRICULTURE			\$ <u>572,351</u>
<u>U.S. DEPARTMENT OF LABOR</u>			
Texas Workforce Commission			
Employment Services	17.207	0904WPA000	\$ 3,165
Employment Services	17.207	0905CLB000	<u>76,443</u>
			<u>79,608</u>
Resource Administration Grant	17.207	0904RAG000	1,525
Resource Administration Grant	17.207	0905RAG000	<u>4,620</u>
			<u>6,145</u>
Trade Act	17.245	0905CLB000	1,108
			<u>1,108</u>
One Stop--Statewide Activities	17.258	0904WSW000	66,539
One Stop--Statewide Activities	17.258	0905WSW000	<u>48,725</u>
			<u>115,264</u>
WIA Adult	17.258	0903WPF000	5,502
WIA Adult	17.258	0904WPF000	<u>756,609</u>
			<u>762,111</u>
WIA Youth	17.259	0903WPF000	4,304
WIA Youth	17.259	0904WPF000	<u>690,555</u>
			<u>694,859</u>
WIA Regional Coop Grant	17.260	0904WSW001	<u>57,233</u>
			<u>57,233</u>
Rapid Response	17.260	0904WPF000	2,659
			<u>2,659</u>

K-1

**EDUCATION SERVICE CENTER REGION XIV
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - continued
YEAR ENDED AUGUST 31, 2005**

FEDERAL GRANTOR/ PASS-THROUGH GRANTOR/ PROGRAM TITLE	FEDERAL CFDA NUMBER	PASS-THROUGH ENTITY IDENTIFYING NUMBER	FEDERAL EXPENDITURES
U.S. DEPARTMENT OF LABOR- continued Texas Workforce Commission			
WIA Dislocated worker	17.260	0903WPF000	\$ 100,368
WIA Dislocated worker	17.260	0905WPF000	45,196
WIA Dislocated worker	17.260	0904WPF000	965,764
			<u>1,111,328</u>
Veteran's Services-DVOP/LVER	17.801/17.804	0904VET000	130
Veteran's Services-DVOP/LVER	17.801/17.804	0905VET000	14,827
			<u>14,957</u>
TOTAL U.S. DEPARTMENT OF LABOR			\$ <u>2,845,272</u>
U.S. DEPARTMENT OF EDUCATION Texas Education Agency			
ESEA Title I School Support	84.010	561010271214	\$ 19,343
			<u>19,343</u>
ESEA Title I Migrant	84.011	561500271214	130,341
ESEA Title I Migrant	84.011	461500212014	557
			<u>130,898</u>
IDEA Part B	84.027	566002271214	869,649
IDEA Part B	84.027	466002212014	80,255
			<u>949,904</u>
IDEA Part B Preschool	84.173	566102271214	106,710
IDEA Part B Preschool	84.173	466102212014	8,517
			<u>115,227</u>
SSA-Vocational Education	84.048	642000622195014	1,209
SSA-Vocational Education	84.048	542000622195014	291,063
			<u>292,272</u>
Career and Technology Education	84.048	542000912014	9,818
Career and Technology Education	84.048	542000912014	1,138
Career and Technology Education	84.048	542000912014	1,339
Career and Technology Education	84.048	442000912014	10,913
Career and Technology Education	84.048	442000912014	4,225
Career and Technology Education	84.048	442000912014	4,943
Career and Technology Education	84.048	442000912014	27,440
			<u>59,816</u>

**EDUCATION SERVICE CENTER REGION XIV
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - continued
YEAR ENDED AUGUST 31, 2005**

K-1

FEDERAL GRANTOR/ PASS-THROUGH GRANTOR/ PROGRAM TITLE	FEDERAL CFDA NUMBER	PASS-THROUGH ENTITY IDENTIFYING NUMBER	FEDERAL EXPENDITURES
U.S. DEPARTMENT OF EDUCATION- continued			
Texas Education Agency			
ESEA Title IV SDVSC	84.186A	469100312014	\$ 8,970
ESEA Title IV SDVSC	84.186A	569100371214	46,455
ESEA Title IV Part A SDVSC	84.186A	6690001221950	11,664
ESEA Title IV Part A SDVSC	84.186A	5691001221950	<u>230,486</u>
			<u>297,575</u>
McKinney-Vento Homeless Education	84.196	55021	<u>99,331</u>
American History Grant	84.215X	U215X040305	<u>180,083</u>
			<u>180,083</u>
ESEA Title V, Part A	84.298	6685001221950	5,123
ESEA Title V, Part A	84.298	5685001221950	<u>123,697</u>
			<u>128,820</u>
Project Gear-Up	84.334A	5511013510	<u>4,569</u>
			<u>4,569</u>
ESEA Title III, Part A	84.365A	567100271214	18,847
ESEA Title III, Part A	84.365A	467100212014	<u>3,080</u>
			<u>21,927</u>
ESEA Title II, ARI-AMI Training	84.367	569450971214	49,445
ESEA Title II, ARI-AMI Training	84.367	5694501221950	<u>121,113</u>
			<u>170,558</u>
ESEA Title II, Target Grant	84.318X	463000221402044	390,724
ESEA Title II, Target Grant	84.318X	6630001221950	69,087
ESEA Title II, Part D	84.318X	6630001221950	25,683
ESEA Title II, Part D	84.318X	5630001221950	<u>190,428</u>
			<u>675,922</u>
ESEA Title II, Part A	84.367A	6694501221950	98,015
ESEA Title II, Part A	84.367A	5694501221950	<u>2,858,072</u>
			<u>2,956,087</u>
NCLB ESC Support	84.999	560001171214	<u>28,278</u>
			<u>28,278</u>
ESEA Title III ESL	84.365	6671001221950	15,256
ESEA Title III ESL	84.365	5671001221950	<u>85,902</u>
			<u>101,158</u>
National Service Act--Title IV	84.184C	369150112014	578,080
National Service Act--Title IV	84.184C	469150151014	<u>3,924,959</u>
			<u>4,503,039</u>
TOTAL U.S. DEPARTMENT OF EDUCATION			\$ <u>10,734,807</u>

**EDUCATION SERVICE CENTER REGION XIV
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - continued
YEAR ENDED AUGUST 31, 2005**

<u>FEDERAL GRANTOR/ PASS-THROUGH GRANTOR/ PROGRAM TITLE</u>	<u>FEDERAL CFDA NUMBER</u>	<u>PASS-THROUGH ENTITY IDENTIFYING NUMBER</u>	<u>FEDERAL EXPENDITURES</u>
CORPORATION FOR NATIONAL AND COMMUNITY SERVICE			
Texas Education Agency			
National Service Act--CHESP	94.004	553100171214	\$ 170,554
National Service Act--Learn & Serve	94.004	453000151014	718,719
National Service Act--	94.004	553200171214	112,885
National Service Act--	94.004	553000171214	949,013
National Service Act--AmeriCorp	94.004	353150121014	9,692
National Service Act--CHESP	94.004	153100151014	265,371
			<u>2,226,234</u>
TOTAL CORPORATION FOR NATIONAL AND COMMUNITY SERVICE			\$ <u>2,226,234</u>
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES			
Headstart	93.600	06CH700206	\$ <u>2,726,136</u>
			<u>2,726,136</u>
Texas Workforce Commission			
TANF- Rural Expansion			
TANF- Choices	93.558	0903TAN001	181,763
TANF- Choices	93.558	0905CLB000	1,262,184
			<u>1,443,947</u>
Child Care			
Child Care	93.575	0903CCF000	
Child Care--PRS	93.558/596/658/556	0905CCP000	208,424
Child Care	93.575	0904CCF000	678,347
Child Care	93.575	0905CCF000	4,461,531
Child Care--PRS	93.558/596/658/556	0904CCP000	9,610
Child Care--Certified		0904CCM000	187,497
Child Care--Certified	na	0905CCM000	541,618
			<u>6,087,027</u>
Texas Department of Human Services			
Transportation Services	Gen Rev	0905DOT000	<u>71,007</u>
TOTAL U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES			<u>10,328,117</u>
Total Federal Expenditures			\$ <u>26,706,781</u>
Reconciliation of Expenditures of Federal Awards to Federal Revenue			
Total Expenditures of Federal Awards			\$ 26,706,781
Federal Revenues of the General Fund			<u>180,900</u>
Total Federal Revenues			\$ <u>26,887,681</u>

EDUCATION SERVICE CENTER REGION XIV

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

Note 1: The Center utilizes the fund types specified in the Resource Guide.

Special Revenue Funds are used to account for resources restricted to, or designated for, specific purposes by a grantor. Federal and state awards generally are accounted for in Special Revenue Funds. Generally, unused balances are returned to the grantor at the close of specified project periods.

Note 2: The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. The Government Fund types are accounted for by using a current financial resources measurement focus. All federal expenditures were accounted for in the Special Revenue Fund, a component of the Governmental Fund type.

The modified accrual basis of accounting is used for the Governmental Fund Types in the fund financial statements. This basis of accounting recognizes revenues in the accounting period in which they become susceptible to accrual, i.e., both measurable and available, and expenditures in the accounting period in which the fund liability is incurred, if measurable, except for unmatured interest on General Long-Term Debt, which is recognized when due, and certain compensated absences and claims and judgments, which are recognized when the obligations are expected to be liquidated with expendable available financial resources.

Federal grants are considered to be earned to the extent of expenditures made under the provisions of the grant and, accordingly, when such funds are received they are recorded as deferred revenue until earned.

Note 3: The period of availability for federal grant funds for the purpose of liquidation of outstanding obligations made on or before the ending date of the federal project period extended 90 days beyond the federal project period ending date, in accordance with provisions in OMB Circular A-133 Compliance Supplement, Part 3, Section H, Period of Availability of Federal Funds.

Exhibit 6

Resolution

RESOLUTION

WHEREAS, certain real property owned by the United States of America, located in the County of Taylor, State of Texas, has been declared surplus to the needs of the Federal government and is subject to assignment for disposal for educational purposes by the Secretary of Education, under the provisions of Section 203(k)(1)(a) of the Federal Property and Administrative Services Act of 1949 (63 Stat. 377) (Act), as amended, and rules and regulations promulgated pursuant thereto, more particularly described as follows:

Grimes Memorial U.S. Army Reserve Center

4300 S. Treadway

Abilene, TX 79602

WHEREAS, Region XIV Education Service Center needs and can utilize said property for educational purposes in accordance with the requirements of said Act and the rules and regulations promulgated thereunder of which this Board is fully informed, including commitments regarding use and time within such use shall commence.

NOW, THEREFORE, BE IT RESOLVED, that Region XIV Education Service Center, shall make application to the Secretary of Education for, and secure the transfer to it of, the above-mentioned property for said use upon and subject to such exceptions, reservations, terms, covenants, agreements, conditions and restrictions as the Secretary of Education, or his authorized representative may require in connection with the disposal of said property under said Act and rules and regulations issued thereto; and

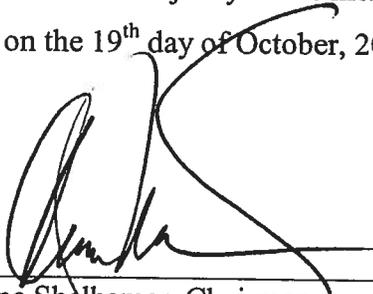
BE IT FURTHER RESOLVED, that Region XIV Education Service Center has legal authority and is willing and is in a position financially and otherwise to assume immediate care and maintenance of the property, and that Ronnie Kincaid, Executive Director, is hereby authorized, for and on behalf of the Region XIV Education Service Center to do and perform any and all acts and things which may be necessary to carry out the foregoing resolution including the preparing, making and filing of plans, applications, reports and other documents; the execution, acceptance, delivery and recordation of agreements, deeds and other instruments

pertaining to the transfer of said property; and the payment of any and all sums necessary on account of the purchase price thereof including fees or costs incurred in connection with the transfer of said property for surveys, title searches, real estate appraisals, recordation of instruments or costs associated with escrow arrangements; together with any payments necessary by virtue of nonuse or deferral of use of the property. If the applicant is unable to place the property into use (or determines that a deferral of use should occur), IT IS UNDERSTOOD AND AGREED that Region XIV Education Service Center will pay to the United States Department of Education for each month of nonuse beginning twelve (12) months after the date of the deed, or thirty-six (36) months where construction or major renovation is contemplated, the sum of $1/360^{\text{th}}$ of the then current fair market value of the property for each month of nonuse.

If submission of the Application for Public Benefit Allowance Acquisition of Surplus Federal Real Property for Educational Purposes is approved, a copy of the application and standard deed conditions will be filed with the permanent minutes of the Board.

Region XIV Education Service Center
1850 Highway 351
Abilene, TX 79601

I, Dr. Gene Shelhamer, hereby certify that I am the Chairman of the Board of Directors, of the Region XIV Education Service Center and that the foregoing resolution is a true and correct copy of the resolution adopted by the vote of a majority of the members of said Board of Directors present at a meeting of said Board on the 19th day of October, 2006, at which a quorum was present.



Dr. Gene Shelhamer, Chairman
Region XIV Education Service Center

Exhibit 7

Environmental Questionnaire

ENVIRONMENTAL QUESTIONNAIRE

Objective of the Proposed Action

The objective of the proposed action is to expand existing facilities to provide office space to house the McKinney-Vento TXSHEP, Learn & Serve, and Communities in Schools programs; to provide adult education for high school / GED completion; and to increase the number of available conference rooms to alleviate the need to rent rooms off-site.

Description of the Environment to be Affected

There will be no additional construction done on the acquired site. Existing facilities will be remodeled to provide access to the ESCs Wide Area Network and additional future conference rooms. Impact on the local environment will not change from the current facility.

Probable Environmental Effects of the Proposed Action

The proposed property will not be affected by any new construction. The property is in an urban area and is across town from the current center facilities. The proposed site housed the Grimes Memorial US Army Reserve Center.

The surrounding area is primarily industrial and has been formally zoned for commercial use. Exhibit 6 provides an aerial map of the immediate area.

There is no construction that will occur in a flood plain, wetland area, desert, or tundra.

Existing underground service systems will not require more than alterations associated with routing connections or hookups. The facility does not obtain water from a natural source.

The facility's height will not interfere with any aircraft approach zones or departure patterns, TV or radio transmission facilities. There will be no new air pollution sources. There will be no more vehicles introduced into the area than were present when the Grimes Reserve was in full operation.

There will not be any additional water diverted into natural systems. No identifiable increase in sedimentation will occur. The facility will not introduce or increase the occurrence of water systems.

There will be no sound created by the facility which will be audible in the immediate area other than sound associated with the normal functioning of a human population. There will be no new electromagnetic wave sources used in the facility and no new external light sources. There will be no construction that will alter existing wind patterns. The facility will recycle paper and aluminum cans. No other materials are available for recycling. No contaminants will be stored at the facility.

There will be no increase in the number of people to live in the immediate area as a result of the operation of the facility. No temporary residents will be introduced to the area. No temporary residents will normally be associated with the operation of the facility. Approximately 100-150 additional transients (staff, workshop participants) will be introduced to the area on a daily basis during operation of the facility.

No agricultural land will be used. There will be no disruption to any human services for more than 24 hours due to the remodeling of the facility.

Peak electricity usage normally occurs in June and is projected to reach 70,360 KWH. Electric service is provided by WTU Retail Energy, P.O. Box 21588, Tulsa, OK 74121 and by Reliant Energy Solutions at P.O. Box 3228, Houston, TX 77253.

Water usage is estimated to be 2.75 thousand gallons per day. Water services is provided through the City of Abilene at P.O. Box 3479, Abilene, TX 79604. The immediate water source is the *Maple St. Pump Station* - 2 million gallon ground storage tank.

The facility is projected to create 5,250 gallons of sewage per day. The sewage is handled by the City of Abilene's water treatment facility. The City's Water Treatment System consists of three treatment plants having the maximum treatment capacity of 48.5 mgd and combined treated water storage of 11.95 million gallons.

Solid waste generated by the facility is estimated at 1.6 yds per day. Ultimate disposal of this waste is in a landfill. Removal of waste is conducted by the City of Abilene.

No residences, hotels, rooming houses, etc., will be destroyed or temporarily vacated as a result of the project. No existing services to mentally retarded or handicapped, educational or day care will be altered through remodeling of the facility. The remodeled facility will increase educational services by providing additional

conference rooms and office space to house four center programs: McKinney-Vento TXSHEP, Learn & Serve, Communities in Schools, and adult education.

The existing street in the immediate area is S. Treadaway, which is a four-lane street with left-turn lane. No other transportation system will be directly affected by the operation of the facility. There will not be an identifiable percentage increase in the volume of traffic.

There is not a site in the area which is listed or proposed for listing on the national Register of Historic Places, the national Landmarks Registry or any state or local variation thereof. No historic activity of significance occurred on the site and a facility that is more than 50 years old will be remodeled but not destroyed.

There are no members of an endangered species in the immediate area. The facility will not violate or require a variance from any federal, state or local laws pertaining to the visual environment, odors, or noise. The facility will not violate or require a variance from any federal, state, or local laws pertaining to land, air or water pollution or land use. The cultural harmony of the community or neighborhood will not be disrupted.

The dimensions of the facility are 9.2525 acres with a main training building consisting of 23,037 sq. ft. The training building is partially two-story with a stucco exterior. No current facilities are being vacated by the center.

Exhibit 8

**Aerial Map of Area Surrounding
Proposed Facility**



RECEIVED

MAR 22 2007

CITY MANAGER'S OFFICE



Christian Community Development Corporation of the Big Country

March 22, 2007

Dear City Councilman,

It is with great anticipation that we introduce our project and hope that this leads to a long partnership impacting the well being of area youth. The Christian Community Development Corporation of the Big Country, Inc. (CCDC) is a newly formed non-profit organization to provide unaccompanied or homeless youth in crisis with safe shelter, resources, and the guidance necessary for family reconciliation or transition into a successful living environment. We will accomplish this by providing a 24 hour a day, 7 day a week emergency shelter for youth 11-17 years of age within the 19 county areas in and around Abilene.

The CCDC conducted a phone survey with 39 of the 42 school districts served by Region 14 Education Service Center. Approximately 100 unaccompanied youth have been identified this school year, but statistics indicate that many more operate "under the radar," as they fear what will happen if authorities learn the truth about their living situations. Police officers and truant officers that work with Abilene ISD know the "real stories" of many of these students, and some would be shocking to our community. The Early Head Start and Pregnancy Education Parenting programs identified 11 pregnant or parenting teens in homeless or transition situations in the first few months of the 2006-2007 AISD school year. Nation wide statistics show that 1 in 8 youth under 18 will leave home at some time during their teen years and 40% never return home.

Our House Emergency Youth Shelter is dedicated to helping youth and families who are facing the most difficult challenges. Our solution-based philosophy helps youth, who have received consistently negative messages about themselves, recognize and build on their strengths as they transition to safety. We have a Board of Directors, each highly qualified and passionate about filling this needs gap in our area. In addition, the shelter has worked out an agreement to receive oversight and consulting from Lifeworks, a model organization for teens in crisis in Austin, Texas. Lifeworks has several times received the "Most Outstanding Organization Dealing with Youth Homelessness" from the Texas Homeless Network Conference.

At this point there is not a shelter in Abilene with a predominant purpose to house unaccompanied youth and teen mothers on a walk-in emergency basis. While there are many wonderful service organizations working to holistically serve the homeless and those in crisis, more help is needed. Now is the crucial time, and each day of delay can have catastrophic results for these adolescents. Much work has been done and the ground work has been laid. Being a start up organization is both exciting and financially challenging. The average cost to house one youth is \$75-\$90 dollars per day. **Our House** will have at least 13 beds available so that we can meet all levels of emergency shelter care. We anticipate receiving 75% of our funding from local, state and federal programs,

Board of Directors

Randy Perkins
Chairman

Cory Baker
Wil Barbee
Jay Capra, MD
Nancy Capra
Brian Cargile
Linda Cargile
J.L. Cole
Linda Grant
Thelma Gray
Jerry Hendrix
Ima Gene Hurst
Stephen Lowry, MD
Matthew Lubin
Tina Jones
Joe Melson
Susan Moellinger
David Perkins
Greg Rake
Georgiana Reagan
Jackie Sledge
Martha Smallwood

P.O. Box 2282 Abilene, TX 79604
Phone: 325-437-1337 Fax: 325-437-1224

but all of these programs require the organization be operational before they can be considered for funding. We have incredible goals and long lasting vision. To accomplish this we need your support. We truly want **Our House** to be a community accomplishment that shows a spirit of compassion and belief in the value and worth of our young people, even if they are facing difficult family situations. We have partnerships formed with Lifeworks, Just People, FaithWorks, Abilene ISD Early Head Start and Pregnancy Education Parenting Program, Region 14 Education Service Center, Hendrick Home for Children, Christian Service Center, Food Bank of West Central Texas, Family Psychology Program of Hardin Simmons University, Department of Social Work at Hardin Simmons University, Hendrick Medical Center, and Patty Hanks School of Nursing.

The CCDC has already begun conversations with the AISD Homeless Liaison, members of the Homeless Network, AISD high school counselors, AISD truant officers, and members of the local juvenile justice system. All of the people surveyed have indicated a need for a shelter for unaccompanied and homeless youth. We are asking you to support us by turning individual challenges into achievements by providing a safe haven devoted to youth success. Thank you for your time, consideration, and dedication to the community.

Sincerely,

A handwritten signature in cursive script that reads "Randy Perkins".

Randy Perkins
Chairman of the Board



Christian Community Development Corporation of the Big Country

Mission

Our mission is to provide youth in crisis with safe shelter, resources, and the guidance necessary for family reconciliation or transition into a successful living environment. We accomplish this by providing a 24 hour a day, 7 day a week emergency shelter for youth 11 through 17 years of age within the 19 county area in and around Abilene.

Vision

Our vision is for youth and families to move away from crisis and into hope by developing life skills and attitudes necessary for a productive, independent life.

Values

We believe in the worth and value of each individual. We celebrate the unique gifts that person can bring to our society. We believe the helping process must be designed to fit the specific needs of each young person who seeks our services.

We believe each person should be treated with justice and compassion. We affirm basic human rights and believe in equal opportunities for everyone.

We foster and direct relationships with our community to ensure that each person we serve has access to the resources they need.

We promote the physical, psychological, social, and spiritual well being of our clients.

We believe that a strong faith-base promotes personal growth and confidence.

Our responsibility is to be a servant of God promoting growth and change for our clients, families, and the community.

We hold ourselves accountable to clients, funders, the community, and to the Lord.

Executive Summary

At this time, there is not a shelter in Abilene with a predominant purpose to house youth and teen mothers on an emergency basis. The City of Abilene 2005-2009 Consolidated Plan (August 12, 2005; p. 58) provides details about ongoing efforts to make available additional resources and beds for the homeless adult men and women in Abilene. While there are many wonderful service organizations working to holistically serve the homeless and those in crisis, more help is needed.

The City Plan, on page 63, specifically stipulates the goal to “provide and maintain transitional housing and support services for individuals and families, including unaccompanied youth.” This goal included funding specifically towards transitional housing for unaccompanied youth.

The United Way of Abilene recognized the need for a homeless shelter for teens and granted \$11,500 to the Christian Community Development Corporation of the Big Country (CCDC) to develop a teen shelter. The CCDC will fill the gap recognized by the city of Abilene and relevant local organizations and caring professionals. The CCDC has the goal of opening the teen shelter Our House by August of 2007.

This teen shelter will work to integrate homeless and unaccompanied youth back into the community. Our House will provide a 24 hour emergency shelter for unaccompanied and homeless youth in Abilene. The shelter will increase the number of beds and opportunities necessary to meet the growing needs for shelter, safety, and success to youth in the Abilene and surrounding area. These youth face enormous challenges, including histories of abuse, teen pregnancy and/or a childhood spent in multiple foster care placements. Our “strengths-based, solution-focused” philosophy helps youth who have received negative messages about themselves recognize and build on their strengths as they transition into safety. Our House is dedicated to helping youth and families who are facing the most difficult of challenges.

“Many of our pregnant and parenting teens are kicked out of the home, beat up by a boy friend, or move from family member to family member. How can we expect teens to complete school, be a good parent, and be community members when they don’t know where their next meal will come from or where they will lay their head and raise their child? We could provide example after example of how much a shelter facility for pregnant and parenting teen mothers is needed in the community.”

- Georgiana Reagan, M.S. Director of the Early Head Start and Pregnancy Education Parenting program for AISD

I. Description of Program

Our House has established four primary goals that will be addressed through the designated continuum of care.

Goal #1: *Provide a safe environment*

Goal #2: *Crisis stabilization*

Goal #3: *Integration into the community*

Goal #4: After care support

The shelter will be available on a twenty-four hour basis for self-referring youth, ages eleven to seventeen, who have run away, are otherwise homeless, or who are in need of temporary family separation in order to resolve family problems. Our House will work to empower teenagers and their families, resolve crisis situations, and integrate the youth back into the community through counseling and shelter services.

Youth will be admitted to the shelter program through walk-ins and state and local referrals, and the daily program will be designed to respond to a variety of needs:

- Counseling services
- Recreational activities
- Educational plans

II. The Need For The Program

The CCDC conducted a recent phone survey with 39 of the 42 school districts served by Region 14 Education Service Center. In the first two months of the 2006-2007 school year, 26 of the districts identified 100 youth that were unaccompanied at the time of the survey.

The Region 14 survey on homeless youth in 2004 concluded that homelessness for youth occurs because single parents have few opportunities for jobs that pay well in their communities and the scarcity of affordable housing in the region. Other reasons include a parent in prison, domestic violence, or students living on their own (unaccompanied) due to problems at home.

The Early Head Start and Pregnancy Education Parenting programs identify pregnant or parenting teens many of whom were in homeless or transition situations in Abilene:

- 33 pregnant or parenting teens in 2004-2005 school year
- 48 pregnant or parenting teens in 2005-2006 school year
- 11 pregnant or parenting teens in just the first few months of 2006-2007 school year

The report from the Transitional Living Task Force Sub-Committee on Unaccompanied Youth shows the dire need for a shelter and caring staff to work with youth that are in crisis situations:

- Most unaccompanied youth have fled from abusive homes for their own survival. 20-50% have been sexually abused in their own homes; 40-60% have been physically abused. 2/3 of unaccompanied youth surveyed reported that at least one parent abused drugs or alcohol
- 5,000 runaway youth die every year from assaults, illness, or suicide
- 1 in 8 youth under 18 will leave home at some time during their teen years and 40% never return home

Collaborative Partnerships

The shelter will utilize all available services through networking with other community-based organizations in an effort to provide a range of comprehensive support services for clients. Through networking and collaboration, the shelter adopts a holistic approach to service delivery, utilizing both intra-agency and outside support.

The shelter will be represented on the Homeless Task Force and the Homeless Coalition, and is listed as a resource for the Texas Runaway Hotline and United Way's Call for Help. In addition, we will have several agreements with other service providers to ensure linkages to appropriate resources.

Organization	Cooperation	Contact
Region 14 Service Center	Referral, Transportation, Tutoring, School Retention	Mrs. Martha Smallwood 1850 Hwy 351 Abilene, TX 79601
Abilene ISD Early Head Start and Pregnancy Education Parenting Program	Provide counseling, training, parenting education, transportation, childcare, agency referral, nutrition services, health and mental services	Ms. Georgiana Reagan S. Willis St Abilene, TX 79605
A Call For Help by the United Way	Make referrals for placement from 2-1-1	Mrs. Mary Cooksey P.O. Box 82 Abilene, TX 79604
Center for Children and Families	Post Adoption	Ms. Ashley Overbo 1302-A Petroleum Dr Abilene, TX 79602
LifeWorks, Austin	Consultation and leadership for operation of shelter	Mr. Steve Bewsey 3700 S. 1 st Austin, TX 78704
Hendrick Medical Center	Provide emergency treatment	Mrs. Jo Rake 1900 Pine Abilene, TX 79601-2316
Patty Hanks Shelton School of Nursing	Health care, Health assessments, Health issues with youth	Ms. Amy Roberts, R.N. 2149 Hickory St Abilene, TX 79601
Family Psychology Program of Hardin-Simmons University	Provide graduate family psychology interns and counseling services	Dr. Roger A. Russell HSU Box 16115 Abilene, TX 79698-6115
Ministry of Counseling and Enrichment of First Baptist Church	Provide counseling and assessment services	Mr. Steve Queen 1502 N. 1 st Abilene, TX 79601
Abilene Psychiatric Center	Provide counseling	Mr. Jerome R. Kearney 4225 Woods Place Abilene, TX 79602
Jamison Professional Counseling Center, Inc.	Provide counseling services	Mr. Jeff Jamison 1111 Industrial Blvd. Abilene, TX 79605
Food Bank of West Central Texas	Supply food at discounted prices	Mrs. Jody Houston 5505 N. 1 st Abilene, TX 79603

Christian Service Center	Supply food, clothing, household goods, bedding, and furniture	Mr. Jim Clark Christian Service Center 901 Mesquite Abilene, TX 79601
Care Force Community Caregivers	Provide food and financial assistance with utilities and prescriptions	Mrs. Ima Gene Hurst 701 S. Pioneer Dr. Abilene, TX 79605
FaithWorks of Abilene, Inc.	Provide career development training, computer training, group and individual counseling, and internships	Mrs. Joyce Dalzell 910 Cypress St. Abilene, TX 79601
Just People, Inc.	Academic, vocational, and personal services for students who have dropped out of high school	Mr. Mark Waters 304 Grape St. Abilene, TX 79601
Achieve Student Enrichment Program	Provide individualized tutoring and life-skills mentoring for middle school students	Miss Karen Smith 618 S. Pioneer Dr. Abilene, TX 79605
The Nehemiah Ministry	Provide small repairs and light construction, such as beds, at no cost	Mr. Edwin Broesche 618 S. Pioneer Dr. Abilene, TX 79605
Highland Church of Christ	Support specific causes within the shelter such as upkeep through volunteers	Mr. Joe Almanza 425 Highland Abilene, TX 79605
West Central Texas Council of Governments (WCTCOG)	Help with pursuing grants and counseling opportunities; training and direct client services	Mr. James K. Compton Box 3195 Abilene, TX 79604



Christian Community Development Corporation of the Big Country

Board of Directors

Chairman:

Charles R. (Randy) Perkins: Minister of Missions, Pioneer Drive Baptist Church
President/Owner, The Shack Inc. (Restaurant and Catering)

Cory Baker, RCP, CRT: Respiratory Therapist –Johnston Elementary School PTA
Treasurer

Wil Barbee – AISD Truancy Officer – Cooper High School

**Nancy Capra – Certified Texas Educator, South Side Baptist Church Youth Ministry
Adult Leader, United Way Community Investments Committee, Community Foundation
Future Fund Board**

**Jay Capra, M.D. – Abilene Pediatrician, West Texas Rehab Medical Advisory Board,
Child Advocacy Advisory Board, Junior League of Abilene Community Advisor**

**Linda Cargile – Diagnostician for Admissions Review and Dismissal Program for AISD,
HSU Alumni Board**

Brian Cargile – Hardin-Simmons University Communications Media Manager

James (J.L.) Cole, MSSW, LMSW-AP: Chair of the Social Work Department, Hardin-
Simmons University, Big Brother/Big Sister Program Policy Committee, Board of First
Baptist Church Counseling Ministry, Steering Committee of local chapter of National
Association of Social Workers, Advisory Committee for Abilene ISD Counselors
Program

Linda Grant: Cisco Junior College, Special Populations Coordinator, Member – Abilene
Independent School District Board (current), AISD District Wide Consultation
Committee, CJC Distance Learning Committee (chair)

Thelma Gray – Director of Presbyterian Children’s Home

Jerry Hendrix – Pastor, Crosspoint Community Church, Youth Minister for 26 years

Ima Gene Hurst: Retired. Former Regional Supervisor, Utilization Review, Health and Human Services Commission for the State of Texas, Texas Nurses Association (President), Certified Nurse Examiner of Sexually Assaulted females, Children's Protective Services Registered Nurse for 44 county area. Nurse Supervisor of the Office of Investigation and Enforcement, Health and Human Services Commission of Texas
Tina Jones – Principal, College Heights Elementary School

Stephen Lowry, M.D. – Abilene Anesthesiologist

Matthew Lubin – Pastor, Macedonia Baptist Church, Abilene YMCA Intensive Supervision Program Board, City of Abilene Human Relations Committee, Taylor County Detention Ministry (president)

Joe Melson, C.P.A. –Board of Development at H-SU

Susan Moellinger – Marketing Director, University Place, Abilene Adult Day Care Board of Directors (vice chair), Abilene Aging Cluster,

David L. Perkins, LCSW: Executive Vice President, Hendrick Home for Children

Steve Queen – Executive Director Ministry of Counseling, First Baptist Church

Greg O. Rake, LBSW, CART: Special Education Teacher – Cooper High School, Special Risk Population

Georgiana Reagan – AISD PEP (Pregnancy Education and Parenting) Child Protective Services, Child Care Director's Network (past president), Child Care Management Services (CCMS), Cisco Junior College Advisory Board, United Way Transitional Living Task Force

Martha Smallwood – Region 14 Education Service Center, Boards serving or previously served – Texas Association for School Nutrition, Big Country Dietetic Association, West Texas Homeless Network

RECEIVED
AUG 23 2006
CITY MANAGER'S OFFICE

Date: Wednesday, August 16, 2006
From: Dan Curl danc676@cox.net
To: Barbara Shawyer U.S. Department of Education
Barbara.shawyer@ed.gov
cc. Norm Archibald Mayor City of Abilene Texas
Larry Gilley City Manager City of Abilene Texas
Subject: Grimes Memorial US Army Reserve Center

Dear Ms. Shawyer;
First and foremost, I would like to thank you for all of your time and effort in this matter. It is a pleasure to have your expert guidance. Please consider this our "expression of interest to acquire this surplus property/real estate."

School Name: Evergreen Christian School
(An interdenominational private school)

Membership: ACSI

Teachers: 7

Staff: 3

Internal Revenue Code status: 501(c)(3)

Physical address: 2742 Buffalo Gap Road
Abilene, Texas

Mailing address: P.O. Box 7450
Abilene, Texas 7450

Contact names: Rosetta Moore(Evergreen Christian School Principal)
Kerry Tobey(Evergreen Christian School Board of Directors)
Dan Curl (Evergreen Christian School Concerned parent)

Mission: Evergreen Christian school operates under the vision of providing an excellent affordable Christian education to the largest number of children possible at an affordable rate. Not only is the tuition at Evergreen more economical than that of the other private school in

Abilene, our students and teachers are culturally diverse spanning across a wide range of socio-economic and multi-cultural backgrounds, giving the students exposure to a variety of cultural experiences and appreciation. Our students also take part in community outreach programs further broadening their education and sense of community involvement.

History:

Evergreen Christian School was started in 1983 as a ministry of Abilene Community Church. At that time we provided a Preschool and Kindergarten with ten children in a two room Six hundred sq.ft. building on the Church grounds. Within two years we added first grade, and had fifteen children in the school. With this growth our little red school house was too small and we set out to find a larger facility.

This moved us to our second location at 301 Palm in the spring of 1987. With grade levels preschool through third, and serving Twentyeight children. Happily we continued to grow and in the fall of 1997 we had once again outgrown our facility.

This moved us to our present location at the Covent Presbyterian Church. Although we are not a part of this Church, we have entered into a lease agreement with them for the space we use. As we continued to grow in the spring of 1999 we added two, two-room portable classrooms on the grounds. However our potential for further growth at this location has again met the limits of the facility and this leaves us looking for larger facilities in which to grow and prosper. Ideally we are looking for a place that is large enough to encompass our vision of a school ranging from Preschool to the twelfth grade, and a place that we can also call our own, Evergreen Christian School.

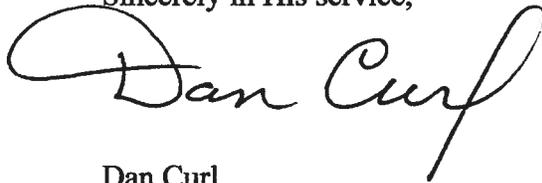
This leads us to the opportunity at hand. Given our present physical growth restriction, and the fact that the Grimes Memorial US Army Reserve Center located at 4300 South Treadaway will soon be vacated by the Army Reserve. We would like to take this opportunity to request that this surplus property and real estate be transferred to us, an educational institution with 501(c)(3) Internal Revenue status as a Public Benefit Transfer with Title earned through Constructive Use.

This transfer of property would benefit not only the school, and its students, but the community at large. When given this transfer of property we would finally have a place to call our own. With the

addition of this much needed space, we would be able to cultivate the school into what it is capable of becoming to the City of Abilene. It would allow us to reach the goal of increasing the number of students we serve, while continuing to hold the student-to- teacher ratio very low, this is something that we take great pride in. We see the benefits of this time and time again in our student's academic success and growth. While an increase in the number of students, teachers, and staff at the school is one of our primary goals. We have as a further goal to continue increasing grade levels and programs that are offered. Our plan is to bring these increased grade levels and programs on in staged increments over the next few years to encompass a school that offers preschool through twelfth grade. With this growth in our school we would also be adding additional jobs to the community, not only professionally in teaching, but in non teaching jobs as well. Clerical, custodial and maintenance/grounds keeping jobs will be phased in as we continue to grow. We look forward to your positive reply to our request and our continuous growth.

Thank you for your consideration of our need.

Sincerely in His service,

A handwritten signature in black ink that reads "Dan Curl". The signature is written in a cursive style with a large, looping initial "D".

Dan Curl
1510 FRIAR'S
ABILENE, TX 79602
HOME# (325)673-5426
CELL#(325)829-4581
danc676@cox.net